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James Buchanan | Lesson Plan

How did James Buchanan's presidency impact the United States before the Civil War?

Students will understand the key events and decisions of James Buchanan's presidency and how they contributed to the increasing tensions that led to the Civil War. They will also understand Buchanan's role as a leader during one of the most critical and divisive times in American history.

Learning Objectives:

- · Identify the key life events of James Buchanan.
- Explain how James Buchanan's policies and decisions contributed to the rising tensions between the North and South before the Civil War.
- Analyze the decisions and actions of James Buchanan during his presidency and evaluate their impact on the increasing tensions leading up to the Civil War.
- Evaluate James Buchanan's leadership skills and decisions, considering why many historians regard him as one of the least successful U.S. presidents.

Key Vocabulary:

- Doughface: A Northern politician who supported Southern pro-slavery policies.
- Dred Scott v. Sandford: A landmark Supreme Court case that ruled African-Americans were not entitled to U.S. citizenship rights.
- Secede: To leave an organization or government.
- States' Rights: The political powers held by individual U.S. states rather than by the federal government.
- Abolitionist: A person who wants to stop or abolish slavery.

Educational Standards: CCRA.R.7, CCRA.W.2, CCRA.W.4, CCRA.W.9, CCRA.L.1, CCRA.L.2, CCRA.L.4, CCRA.S.L.1, CCRA.S.L.2

Academic Subject Areas: History, Biography, U.S. Presidents

What You'll Need

- Video: Guess or Mess: James Buchanan (Watch Hose)
- Worksheet: Guess or Mess: James Buchanan (Click Here)
- PragerU Kids biographical book: James Buchanan (Download Here)
- Large paper or poster board for each group, along with markers

Lesson Plan: Watch and Complete (45 minutes) Introduction to Buchanan: (5 minutes)



<u>James Chapter 4 Lesson Plan</u>

Allyson Lyga, Barry Lyga

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Reaching, Teaching and Growing African-American Believers G. Lovelace Champion, George Champion Sr., 2004-11 Reaching Teaching and Growing African American Believers promotes Christian education in all churches particularly African American churches for adults youth and children Christian Education Hollywood or History Scott L. Roberts, Charles J. Elfer, 2018-07-01 Teaching and learning through Hollywood or commercial film productions is anything but a new approach and has been something of a mainstay in the classroom for nearly a century Purposeful and effective instruction through film however is not problem free and there are many challenges that accompany classroom applications of Hollywood motion pictures In response to the problems and possibilities associated with teaching through film we have collaboratively developed a collection of practical classroom ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms. We believe that film can serve as a powerful tool in the social studies classroom and where appropriately utilized foster critical thinking and civic mindedness The College Career and Civic Life C3 framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking reading and writing We believe that as teachers endeavor to digest and implement the platform in schools and classrooms across the country the desire for access to structured strategies that lead to more active and rigorous investigation in the social studies classroom will grow increasingly acute Our hope is that this edited book might play a small role in the larger project of supporting practitioners specifically K 12 teachers of United States history by offering a collection of classroom ready tools based on the Hollywood or History strategy and designed to foster historical inquiry through the careful use of historically themed motion pictures. The book consists of K 5 and 6 12 lesson plans addressing the following historical eras Adapted from UCLA National Center for History in Schools Performed Culture in Chinese Language Education Guangyan Chen, 2020-06-22 Performed Culture in Chinese Language Education A Culture Based Approach for U S Collegiate Contexts elaborates on a cultural awareness oriented cultural performance based and cross cultural communication focused foreign language pedagogical paradigm Performed Culture Approach in the context of U S collegiate Chinese language education Guangyan Chen draws on the data collected through questionnaires comparisons between this pedagogy and mainstream pedagogical frameworks and analyses of curricular development lesson plans and classroom discourses Chen promotes the performed culture approach by delineating the theoretical framework of this pedagogy reporting studies that empirically support cultural primacy in Chinese language education and illustrating this pedagogy through analyses of a curricular structure a lesson plan and classroom discourses Chen shows how this pedagogy addresses the gaps between the social need for global citizens and the insufficient integration of culture into foreign language education The performed culture approach also addresses the overall drop in U S collegiate foreign language enrollment as this pedagogy connects foreign language programs to university missions and social needs Iournev

Through the Word James E. Davison, Sara Covin Juengst, 2003-01-01 An analysis of key themes in the Bible features a coordination of each theme with the periods of Biblical history an identification of key terms and lesson plan suggestions Peloubet's Select Notes on the International Lessons Amos Russel Wells, 1929 Practice Exercises in Supervised Study and Assimilative Reading James Alvin Wiley, 1922 Today's Mathematics, Activities and Instructional Ideas James W. Heddens, William R. Speer, 2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Helping Children Learn Mathematics Robert Reys, Mary Lindquist, Diana V. Mathematics Standards 2000 Lambdin, Nancy L. Smith, 2014-10-20 The 11th Edition of Helping Children Learn Mathematics is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M **King James Version Standard Lesson Commentary 1995-96** James Fehl, 1995 **Teaching in the Army** James C. Lewis (Jr.),1920 COMPANION BIBLE: MARK (VOLUME 1) Earl Pickett, 2013-03-19 The Minister Companion Bible returns with this volume covering the first 8 chapters of the Gospel of Mark Clear and fresh outlines that are either topical or expostitory will make your messages inspire as well as captivate Like the previous volume this book is loaded with commentary from great Christian writers Greek word studies cross references and illustrations Everything you need to dig deeper into God's Word Educational Practices in Human Services Organizations Helena Maguire, Silva Orchanian, Frank and deliver it with power L. Bird, Rita M. Gardner, James K. Luiselli, 2023-11-23 Human Service Organizations HSO are groups both public and private with one main goal to enhance human well being These organizations provide a variety of services for both children and adults including mental health care and educational programs With the decrease of federal funding for these services many private HSOs have been created to supplement the void To ensure that these HSOs provide adequate services to their patients it is vital that they adopt an effective model The Organizational Behavior Management OBM model is an effective approach to designing implementing and maintaining services within HSOs Each volume in this series highlights key concepts and applications pertinent to each division of HSOs and is written in a user friendly format This helps providers easily integrate the model into their own practice or organization Educational Practices in Human Services Organizations EnvisionSMARTTM A Melmark Model of Administration and Operation demonstrates how to develop an educational program within HSOs while adhering to state and federal guidelines This book reviews various evidence based instructional methodologies including discrete trial training errorless learning and incidental teaching To ensure the success of any

program it is important to record data for performance assessment The authors provide instructions and templates on how to record students progress helping to drive data informed decisions Outlines steps for developing standardized curriculums and lesson plans Includes templates for recording forms and checklists for easy implementation Reviews steps to ensure state and federal compliance Describes strategies for developing interdisciplinary service teams Directed Observation and Supervised Teaching James Herbert Blackhurst, 1925 The Church School Journal ,1889 Graphic Novels in Your Media Center Allyson Lyga, Barry Lyga, 2004-06-30 Graphic novels have recently exploded in popularity Using them to encourage reading and support the curriculum then is a natural step for teachers and librarians This useful guide to collecting and using graphic novels contains lesson plans linked to school curriculums for all ages helping educators to harness the instructional potential of these books The authors also discuss how graphic novels can be important learning tools particularly for reluctant readers The guide features lists for collection development and helpful information including reviews jobbers Web sites publisher information tips for partnering with local comic book stores and interviews with librarians who use graphic novels Including illustrated pages from popular graphic novels this is an invaluable resource to help you select quality graphic novels for students while providing helpful justification for the use of graphic novels in schools both to advance students pleasure reading and to support instruction This ultimate guide to collecting and using graphic novels in a school library is written by an elementary librarian who uses graphic novels in her library media center for instruction and to advance pleasure reading The book contains lesson plans linked to school curricula for all ages plus a discussion of why graphic novels are useful with certain types of readers particularly boys and reluctant readers It features helpful information and lists for collection development including reviews reviewing sources jobbers Web sites and publisher contact information and posits reasons to help the librarian defend the use of graphic novels with students of Competency Based, Self-paced Learning Modules for In-servicing Instructors to Implement Cognitive Style Mapping Concepts with Students William L. Warner, 1981 Standard Lesson Commentary King James Version Ninety Four Ninety Five Stamdard Publishing, Standard Publishing, 1994-04 **Elements of Educational Psychology** Lawrence Augustus **Standard Lesson Commentary** Ronald L. Nickelson, Jonathan Underwood, 2007-05 This is the nation s best Averill, 1924 selling Bible lesson commentary with more than 300 000 copies sold each year The SLC contains 53 complete lessons for adults of all ages Each eight page lesson includes verse by verse exposition learning activities and discussion starters

Rethinking Online Education Bessie Mitsikopoulou,2015-11-17 Rethinking Online Education analyzes online educational materials on the recent Iraq war aimed to be used by U S educators in elementary and secondary schools It is suggested that far from being ideologically neutral these educational materials weave together resources which provide a coherent view of the Iraq war theme and can thus been seen as constituting a kind of an informal curriculum Mitsikopoulou argues that the teacher resources adhere to different pedagogical discourses and constitute materializations of two broad

approaches to education A number of pedagogical issues are also raised in the discussion What is the difference between critical thinking and critical pedagogy How is the genre of lesson plan realized in different teaching philosophies and how do curricular texts change when they are delivered online This important book highlights the need to explore the new forms of textuality which emerge from online curricular materials and to develop an understanding of the processes of text composition distribution and consumption

Unveiling the Magic of Words: A Overview of "James Chapter 4 Lesson Plan"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "James Chapter 4 Lesson Plan," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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