

Please write clearly in block capitals.

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Surname

Forename(s)

Candidate signature

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GCSE MATHEMATICS

F

Foundation Tier

Paper 2 Calculator

Monday 3 June 2024

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments
- the Formulae Sheet (enclosed).



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

In all calculations, show clearly how you work out your answer.

For Examiner's Use

| Pages | Mark |
|--------------|------|
| 2–3 | |
| 4–5 | |
| 6–7 | |
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| 10–11 | |
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| 20–21 | |
| 22 | |
| TOTAL | |



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June 2014 Gcse Aqa Cmark Scheme

Rob Toplis



June 2014 Gcse Aqa Cmark Scheme:

GCSE Literature Boost: A Christmas Carol Haili Hughes, 2024-07-05 GCSE Literature Boost A Christmas Carol uses academic criticism and theory to relight your literary passion for this classic text and put a newfound excitement in your pedagogy Beginning with a whistlestop tour of literary theory and criticism from 400BC to the late 20th century Hughes explains how you can introduce your GCSE English students to themes most often reserved for undergraduate courses improving their understanding of the text and broadening their knowledge of the subject as a whole Written in easily digestible chunks each chapter considers a main theme or section of Charles Dickens A Christmas Carol through different critical lenses summarising the relevant academic theories and shows how you can transfer this knowledge to the classroom through practical teaching ideas Features include Case studies showing how English teachers have used academic theory in practical ways Ideas for teaching linked to GCSE assessment objectives at the end of each chapter Six key points at the end of each chapter that highlight the key takeaways from that chapter Real examples of student work which can be used as models and exemplars This is essential reading for all secondary English teachers looking to create a climate of high expectations and improve their students knowledge and understanding of the big ideas in literature

How to Teach Chris Curtis, 2019-07-17 Written by Chris Curtis How to Teach English Novels non fiction and their artful navigation is jam packed with enlivening ideas to help teachers make the subject of English more intellectually challenging for students and to make it fun too Never underestimate your duty and power as a teacher of English English teachers help students to think and feel They prompt them to reflect on their actions They hold a mirror to society and inspire students to see how they can make it better What other subject does that This insightful interpretation of what makes excellent secondary school English teaching is the work of a man whose humility fails to hide his brilliance and provides educators with a sophisticated yet simple framework upon which to hook their lessons Covering poetry grammar Shakespeare and how to teach writing Chris Curtis has furnished every page of this book with exciting ideas that can be put into practice immediately Each chapter presents a store of practical strategies to help students in key areas providing apposite examples teaching sequences and the rationale behind them and has been accessibly laid out so that teachers can pinpoint the solutions they need without having to spend an age wading through academic theory and pontification The book explores the wealth of learning opportunities that can be derived from both classic and more contemporary literature and offers expert guidance on how teachers can exploit their own chosen texts to best effect with their students Furthermore it is replete with ready to use approaches that will help teachers upgrade their lesson planning enhance their classroom practice and ensure that the content they cover sticks in their students heads for months and years afterwards Suitable for all English teachers of students aged 11 18

Exams, Tests, Revision Pocketbook Mike Gershon, 2016-04-01 Teaching exam classes carries a weight of responsibility for all teachers They know that offering their students the best possible education is not about the narrow diet of teaching to the

test they also know that good test scores and excellent exam results are fundamental So how do teachers equip their pupils for exam success while at the same time ensuring high standards of teaching and learning The Exams Tests Revision Pocketbook looks at how to do just that Rooted firmly in experience and research this is a practical how to Pocketbook aimed at classroom teachers It provides strategies activities and techniques for successfully teaching examination classes Whether those are related to using time efficiently cognitive psychology and motivation theory unpicking great exam technique or exploring the best use of past papers mark schemes and examiners reports they are always accessible and can be readily imported for immediate classroom application The Pocketbook is highly illustrated Cartoons diagrams and visual prompts support the text and cement the ideas *Learning to Teach Science in the Secondary School* Rob Toplis, 2015-02-11

Learning to Teach Science in the Secondary School is an indispensable guide with a fresh approach to the process practice and reality of teaching and learning science in a busy secondary school This fourth edition has been fully updated in the light of changes to professional knowledge and practice and revisions to the national curriculum Written by experienced practitioners this popular textbook comprehensively covers the opportunities and challenges of teaching science in the secondary school It provides guidance on the knowledge and skills you need and understanding the science department at your school development of the science curriculum the nature of science and how science works biology chemistry physics and astronomy earth science planning for progression using schemes of work to support planning and evaluating lessons language in science practical work using ICT science for citizenship Sex and Health Education and learning outside the classroom assessment for learning and external assessment and examinations Every unit includes a clear chapter introduction learning objectives further reading lists of useful resources and specially designed tasks including those to support Masters Level work as well as cross referencing to essential advice in the core text *Learning to Teach in the Secondary School* sixth edition *Learning to Teach Science in the Secondary School* is designed to support student teachers through the transition from graduate scientist to practising science teacher while achieving the highest level of personal and professional development **Studying Fiction** Jessica Mason, Marcello Giovanelli, 2021-04-19

Studying Fiction provides a clear rationale alongside ideas and methods for teaching literature in schools from a cognitive linguistic perspective Written by experienced linguists teachers and researchers it offers an overview of recent studies on reading and the mind providing a detailed guide to concepts such as attention knowledge empathy immersion authorial intention characterisation and social justice The book synthesises research from cognitive linguistics in an applied way so that teachers and those researching English in education can consider ways to approach literary reading in the classroom Each chapter draws on the latest research in cognitive stylistics and cognitive poetics discusses a range of ideas related to the whole experience of conceptualising teaching fiction in the classroom and enacting it through practice provides activities and reflection exercises for the practitioner encourages engagement with important issues such as social justice emotion and curriculum design

Together with detailed suggestions for further reading and a guide to available resources this is an essential guide for all secondary English teachers as well as those teaching and researching in primary and undergraduate phases

Teaching Sociology Successfully Andrew Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student's argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author's own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEDs in similar fields

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Mark Scheme, Mathematics A (5301, 5306, 5311, 6301, & 6311) Assessment and Qualifications Alliance, 2003

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Graham,2020-07-16 Student Book 2 provides guidance and activities in the context of the Paper 1 and Paper 2 exam

questions on how to improve question specific reading and writing skills With the types of texts that students will face in the exams in context SPAG support and regular opportunities to monitor progress this book aims to improve exam performance

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Ormisher,Kimberley Walrond,Darren Forbes,Sam Holyman,Owen Mansfield,2020-08-24 Practise and prepare for AQA GCSE Combined Science with hundreds of topic based questions and one complete set of exam practice papers designed to strengthen knowledge and prepare students for the exams This extensive practice book raises students performance by providing shed loads of practice following the SLOP learning approach that s recommended by teachers Consolidate knowledge and understanding with practice questions for every topic and type of question including multiple choice multi step calculations and extended response questions Develop the mathematical literacy and practical skills required for the exams each question indicates in the margin which skills are being tested Confidently approach the exam having completed one set of exam style practice papers that replicate the types wording and structure of the questions students will face Identify topics and skills for revision using the page references in the margin to refer back to the specification and accompanying Hodder Education Student Books for remediation Easily check answers with fully worked solutions and mark schemes provided in the book **AQA GCSE Separate Science Student Book** Graham Bone,Simon Broadley,Philippa

Gardom Hulme,Sue Hocking,Mark Matthews,Jim Newall,2011-05-19 The AQA GCSE Separate Sciences Student Book is ideal for teaching the new GCSE Further Additional Science specification for first examination from June 2014 Covers all the content you need for B3 C3 and P3 *Mark Scheme GCSE 1999 ,1999*

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