



20th Century Icons

# Kennedy and the Cold War

1. For each word, describe in your own words its significance to Kennedy and the Cold War.

Source 1: Kennedy's inaugural ceremony, January 20, 1961. <https://www.kennedylibrary.org/recordings/inaugural-address>

|      |                         |  |
|------|-------------------------|--|
| 1961 | Freedom of the World    | 1. "What does it mean to be free? It means that no man is free until all men are free."                  |
| 1961 | Communism               | 2. "If we are to survive, we must stand united against the forces of darkness."                          |
| 1961 | Space Exploration       | 3. "We choose to go to the Moon in this decade and other planets by the end of the decade."              |
| 1961 | Peace                   | 4. "Let us not be misled by the false promise of peace that is offered to us by the forces of darkness." |
| 1961 | Leadership              | 5. "We must not allow ourselves to be divided by the forces of darkness."                                |
| 1961 | International Relations | 6. "We must not allow ourselves to be divided by the forces of darkness."                                |
| 1961 | Domestic Policy         | 7. "We must not allow ourselves to be divided by the forces of darkness."                                |
| 1961 | Foreign Policy          | 8. "We must not allow ourselves to be divided by the forces of darkness."                                |
| 1961 | Education               | 9. "We must not allow ourselves to be divided by the forces of darkness."                                |
| 1961 | Healthcare              | 10. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Environment             | 11. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Arts and Culture        | 12. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Science and Technology  | 13. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Religion                | 14. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Law and Justice         | 15. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Infrastructure          | 16. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Transportation          | 17. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Energy                  | 18. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Defense                 | 19. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Foreign Aid             | 20. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Trade                   | 21. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Immigration             | 22. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Environment             | 23. "We must not allow ourselves to be divided by the forces of darkness."                               |
| 1961 | Arts and Culture        | 24. "We must not allow ourselves to be divided by the forces of darkness."                               |
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| 1961 | Transportation          | 29. "We must not allow ourselves to be divided by the forces of darkness."                               |
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| 1961 | Environment             | 35. "We must not allow ourselves to be divided by the forces of darkness."                               |
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| 1961 | Infrastructure          | 100. "We must not allow ourselves to be divided by the forces of darkness."                              |

18. Explain Kennedy's policy of "flexible response" and how it differed from the policy of "massive retaliation" that was in place before Kennedy took office.

# Kennedy The Cold War Chapter 28 Section Reading Guide

**WJ Hussar**



## Kennedy The Cold War Chapter 28 Section Reading Guide:

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Smith, 2012-01-04 Students of Western civilization need more than facts They need to understand the cross cultural global exchanges that shaped Western history to be able to draw connections between the social cultural political economic and intellectual happenings in a given era and to see the West not as a fixed region but a living evolving construct These needs have long been central to The Making of the West The book s chronological narrative emphasizes the wide variety of peoples and cultures that created Western civilization and places them together in a common context enabling students to witness the unfolding of Western history understand change over time and recognize fundamental relationships *The Americans* McDougal-Littell Publishing Staff, 2002-03-13 A People and a Nation Study Guide, Volume 2, Fifth Edition Norton, 1998-12

Understanding the American Promise, Combined Volume James L. Roark, Michael P. Johnson, Patricia Cline Cohen, Sarah Stage, Susan M. Hartmann, 2016-12-09 Understanding the American Promise Third Edition features a brief question driven narrative that models for students the inquiry based methods used by historians and features an innovative active learning pedagogy designed to foster greater comprehension of the reading This book includes a full color map and art program new primary documents and comprehensive supplement options including LaunchPad It is also enhanced by LearningCurve our easy to assign adaptive learning system that will ensure students come to class prepared *Im-Lib, Eql, Pow, Concise* Murrin, 2003-07 **EPIE Materials Report**, 1978 EPIE Materials Report EPIE Institute, 1978 *Call to Freedom* Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2002-02 **The Rise and Demise of World Communism** George W. Breslauer, 2021 In The Rise and Demise of World Communism George Breslauer explores the nature of communist regimes what they shared in common how they differed from each other and how they differentially evolved over time He offers the most accessible and readable account of the evolution of communism in sixteen states Half the size of more detailed and encyclopedic books on the rise and fall of communism it engages the reader with short chapters and a ready understanding of the historical flow from Karl Marx to the present day **Call to Freedom** Holt Rinehart & Winston, 2005 **The**

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**Guide to American Foreign Relations Since 1700** Richard Dean Burns, 1983 Designed to supplement the *Guide to the Diplomatic History of the U S* 1935 this bibliography has items arranged chronologically geographically and topically while indexes refer to authors subjects and individuals In addition to maps the book contains a list of major policy makers since 1781 and brief biographical sketches of U S secretaries of state ISBN 0 87436 323 3 87 50

**Guide to U.S. Economic Policy** Robert E. Wright, Thomas W. Zeiler, 2014-06-30 *Guide to U S Economic Policy* shows students and researchers how issues and actions are translated into public policies for resolving economic problems like the Great Recession or managing economic conflict like the left right ideological split over the role of government regulation in markets Taking an interdisciplinary approach the guide highlights decision making cycles requiring the cooperation of government business and an informed citizenry to achieve a comprehensive approach to a successful growth oriented economic policy Through 30 topical operational and relational essays the book addresses the development of U S economic policies from the colonial period to today the federal agencies and public and private organizations that influence and administer economic policies the challenges of balancing economic development with environmental and social goals and the role of the U S in international organizations such as the IMF and WTO Key Features 30 essays by experts in the field investigate the fundamental economic political social and process initiatives that drive policy decisions affecting the nation's economic stability and success Essential themes traced throughout the chapters include scarcity wealth creation theories of economic growth and macroeconomic management controlling inflation and unemployment poverty the role of government agencies and regulations to police markets Congress vs the president investment policies economic indicators the balance of trade and the immediate and long term costs associated with economic policy alternatives A glossary of key economic terms and events a summary of bureaus and agencies charged with economic policy decisions a master bibliography and a thorough index appear at the back of the book This must have reference for students and researchers is suitable for academic public high school government and professional libraries

**"The" Athenaeum**, 1865 [A Brief History of Western Civilization](#) Mark A. Kishlansky, Patrick J. Geary, Patricia O'Brien, 2002 *Four Color Design* The new four color format enhances the value of the maps and graphics and makes the book more visually exciting more accessible and easier to read *Primary Sources* Selections from primary source documents designed to stimulate student interest in history Each source is accompanied by an explanatory headnote that

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*Truth Seeker*, 1892      Western Civilization Margaret L. King, 2000 For introductory courses in Western Civilization This text explains why Western civilization is worth knowing about It takes a consistently topical approach stressing social and cultural themes in conjunction with the political narrative and incorporates significant discussion of peoples and civilizations outside the boundaries of the West Written by a single author it is accompanied by rich visual images textual excerpts boxes timelines charts and maps all closely related to the narrative      **Forest and Stream**, 1896      **The American Army and Navy Journal, and Gazette of the Regular, National Guard and Reserve Forces**, 1922

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    - Chapter 2: Essential Elements of Kennedy The Cold War Chapter 28 Section Reading Guide
    - Chapter 3: Kennedy The Cold War Chapter 28 Section Reading Guide in Everyday Life
    - Chapter 4: Kennedy The Cold War Chapter 28 Section Reading Guide in Specific Contexts
    - Chapter 5: Conclusion
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