

Career Exploration

Note-Taking Sheet

Select three careers that interest you to research. Use a search engine or a tool like the ASVAB CEP's Explore Careers tab to fill in all the sections.



	Career #1	Career #2	Career #3
How it fits my interests (Job Interest Codes*)			
How it aligns with my workplace preferences. (Work Values**)			
Characteristics of the work environment			
Important skills to have			
Required education or certifications			
Average salary			
Related careers			
Advantages			
Disadvantages			
My overall impression (Can I see myself doing this job?)			

Job Interest Codes*

Realistic: Doers **Investigative:** Thinkers **Artistic:** Creators **Social:** Helpers **Enterprising:** Persuaders **Conventional:** Organizers

Work Values**

Achievement: Doing work that produces results

Recognition: Receiving attention for your work

Support: Being trained and treated fairly

Independence: Working and making decisions on your own

Relationships: Working with and helping others

Working conditions: Being in a comfortable environment that you enjoy

Middle School Career Guidance Lesson

Howard H. Splete



Middle School Career Guidance Lesson:

Career Exploration in the Middle School Cathleen Love, Anita Larrick, Brian Cobb, 1997 Success during middle school can translate to success in high school and the adult years This monograph presents ways in which family and consumer sciences teachers can facilitate the learning of career development in the middle school Middle level education is a unique challenge to educators because students at this level experience rapid and variable changes which impact how they learn Therefore this program s design focuses on total growth and development meeting the needs of the adolescent s intellectual development as well as social physical and emotional areas An introduction to career exploration for the middle school level is presented in chapter 1 Chapter 2 provides a brief review of the literature on concepts related to career development Explored in chapter 2 choice on the world of work analyzing personal characteristics learners needs career development theories family and consumer sciences programs and career exploration Each concept is discussed and an example of a lesson plan is provided a guide to the lesson categories is provided as well A listing of possible resources for career exploration is also presented Chapter 3 provides a summary of the career development concepts covered MKA **Career Counseling** Dave Capuzzi, Mark D. Stauffer, 2012 This text provides the beginning counseling student with a comprehensive overview and discussion of the practical application of career counseling skills Based on the view that counselors must be prepared in a holistic manner it covers the historical and theoretical foundations of career counseling the skills and techniques needed for career counseling and contextual perspectives on career and lifestyle planning Important material that is often overlooked in introductory texts is included such as career and lifestyle planning with clients in mental health rehabilitation and couples and family counseling settings gender issues and working with LGBT and minority clients Throughout the text case studies informational sidebars and experiential activities make for a more engaging learning experience and encourage additional contemplation of chapter content This new edition features new updated and expanded content throughout the division of career counseling in schools into separate chapters for K 8th grade high school and college including traditional hybrid and online campuses and an online instructor s manual with student resources offering material to enhance the pedagogical features of the text Career Counseling in P-12 Schools Jennifer Curry, PhD, Amy Milsom, DEd, 2013-08-12 Print CourseSmart **Career Development Across the Lifespan** Grafton T. Eliason, Mark Lepore, Jeff L. Samide, John Patrick, 2019-08-01 This second edition of Career Counseling Across the Lifespan Community School Higher Education and Beyond is the latest volume in the Issues in Career Development Series edited by Drs Grafton Eliason Mark Lepore Jeff Samide and John Patrick from California University of Pennsylvania and Clarion University of Pennsylvania The purpose of Career Development Across the Lifespan is to provide a broad and in depth look at the field of career development as it applies to individuals involved in all areas of community counseling school counseling and higher education The book will examine some of the field s major theories themes approaches and newest models incorporating

chapters from national and international career counseling experts Specific emphasis is spent examining issues reflective of today's challenges in developing and maintaining a workforce that is diverse flexible and efficient Readers will be provided with an action based framework built on the best available research This text book is truly the culmination of a decade's work compiling comprehensive studies from four previous volumes and updating key concepts in career counseling with the most contemporary theories and innovations We examine three primary domains of career counseling throughout all of the developmental stages of the lifespan community schools K 12 and higher education We include a specific focus on career history and theories to prepare students for both the counseling environment and for national exams leading to certification and licensure such as the NCE National Counseling Exam We also include cutting edge research on contemporary topics including such areas as military careers life after the military individuals with disabilities or special needs career counseling in our current socio economic environment and current technologies such as virtual counseling In addition we have added case studies and key terms as study guides at the end of each chapter We are fortunate to include many recognized experts in the field of career counseling Career Counseling Across the Lifespan Community School Higher Education and Beyond is a comprehensive text written to address the broad needs of career counselors educators and students today Exploring

Future Options Nancy Perry,Zark VanZandt,2006 *Competency-based Career Development Strategies and the National Career Development Guidelines* Howard H. Splete,1990 **Resources in Education** ,1994 **Middle School Journal**

,2006 **Handbook of School Counseling** Debra C. Cobia,Donna A. Henderson,2003 From two experienced and passionate school counselor educators comes a thorough revision of Developing an Effective and Accountable School Counseling Program Embraced by professors and students alike for its accessible writing style and practical applications the text retains well liked features such as case studies margin notes and stimulus questions The text has been expanded and thoroughly updated to reflect among other important developments in the field the ASCA National Model for School Counseling programs the school counseling specialty standards articulated by CACREP and the increasing focus on being able to define and measure accountability in school counseling programs Book jacket Exploring School Counseling Tamara E. Davis,2005 Emphasizing an action oriented approach this text concentrates on the practical aspects of school counseling by focusing on the roles of the counselor Each chapter includes an excerpt from the author or a contributor relating a personal experience in a school setting These first and second hand accounts throughout the text support the research and technical aspects of school counseling An Instructor's Resource Manual with test items is available

Appalachian Career Exploration Wendy Koile,Kelli Wilson,Lydia Johnson,Samantha Green,Heather Gibson,Anthony Reicher,David Ross,2016-12-07 In 2012 the state of Ohio mandated that all K 12 teachers in all major content areas include both career exploration and career planning into their yearly curriculum In 2015 2016 Zane State education students determined via surveys to local teachers that most teachers felt overwhelmed and under resourced for time and lesson plans

for this particular topic Based upon these survey results students formulated the idea of creating an easy to use career planning and exploration resource guide designed particularly for middle school teachers of the Appalachian area This resource guide provides five effective and creative lesson plans that would work well in any given middle school classroom Likewise information is included on educational resources in the local area as well as online that teachers can easily access concerning both lesson planning and resources for the Appalachian student Written designed and formatted by Zane State education students this resource guide will serve as a wonderful supplement in the Appalachian middle school classroom

Teaching Students with Mild and High-incidence Disabilities at the Secondary Level Edward James Sabornie, Laurie Ungerleider DeBettencourt, 2004 Focusing on the needs of secondary level learners with common disabilities a group often neglected by other books on the market Teaching Students with Mild and High Incidence Disabilities at the Secondary Level presents numerous research proven instructional methods and strategies It thoroughly examines the methods that are effective across the board as well as methods specific to particular challenges The authors address special education theory and relevant research in simple straightforward language that uses minimal jargon making concepts accessible and understandable to all Using case studies to show actual instruction as it happens this book gives readers a realistic portrait of today's diverse student population Coverage includes special education and adolescence instruction methods and current and future instructional issues An obvious resource for special education teachers this book is also an excellent guide for all educators as it provides information about assessment and curriculum planning

Teaching Integrated Reading Strategies in the Middle School Library Media Center Kathleen M. Alley, 2008-06-30 Drawing on the success of the popular elementary level book Teaching Reading Strategies in the School Library Walker and Shaw Libraries Unlimited 2004 this title will provide library media specialists with a resource to help integrate research based reading strategies into the middle school library curriculum as part of the library lesson The strategies discussed are those commonly used by teachers in the classroom and are easily adapted to use in the library media center allowing library teachers to support school wide reading initiatives through instruction while sharing appreciation of literature Reading strategies are incorporated in a chapter format explaining the strategy and benefits of integration as well as offering resources a review of the relevant research methods and a clear step by step approach to instruction Chapters share general knowledge about reading instruction and illustrate how media specialists can incorporate specific examples including reproducible items and graphic organizers The overall outline of the book parallels the usual reading instructional pattern of strategies to use before during and after reading Grades 6-8

Developing an Effective and Accountable School Counseling Program Debra C. Cobia, Donna A. Henderson, 2007 Combining a scholarly synthesis of relevant research with easy to read descriptions of best practice Developing an Effective and Accountable School Counseling Program contains information on all aspects of the school counseling profession Chapter opening cases provide a context for discussion while margin notes stimulus questions

and suggested portfolio components prompt readers to apply material to their own unique situation New developments and trends are emphasized throughout including coverage of data driven programming and accountability facilitating developmental transitions legal and ethical issues and responsive services Introduction to the Counseling Profession David Capuzzi,Douglas R. Gross,2004 This book aims to give a self contained presentation of a number of results which relate the volume of convex bodies in n dimensional Euclidean space and the geometry of the corresponding finite dimensional normed spaces The methods employ classical ideas from the theory of convex sets probability theory approximation theory and the local theory of Banach spaces The book is in two parts The first presents self contained proofs of the quotient of the subspace theorem the inverse Santalo inequality and the inverse Brunn Minkowski inequality The second part gives a detailed exposition of the recently introduced classes of Banach spaces of weak cotype 2 or weak type 2 and the intersection of the classes weak Hilbert space The book is based on courses given in Paris and in Texas Career Exploration Dorothy M. Lawson,Dorothea V. McDonald,1977 Managing Your School Counseling Program Joe Wittmer,2000 Over forty professionals share effective strategies and current issues relating to a K 12 developmental school counseling program Dozens of practical easy to use forms ideas and management concepts are provided for duplication Brief counseling group strategies that work and suggestions for working with special populations are followed by the counselor s role as a consultant and coordinator family counseling appraisal career development teacher advisor programs peer helping parent involvement public relations accountability ethical issues and credentialing Each chapter has been updated including current program standards and credentialing requirements This book is designed as a graduate text or as a resource for practicing counselors desiring to be more effective with the developmental approach and who want to better understand the current issues facing them **Comprehensive Career Development Programs** Donald A. Schutt,1998 Experiential Activities for Teaching Career Counseling Classes and for Facilitating Career Groups Mark Pope,Carole W. Minor,2000 **Developing & Managing Your School Guidance and Counseling Program** Norman C. Gysbers,Patricia Henderson (Ed. D.),2006

Middle School Career Guidance Lesson Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Middle School Career Guidance Lesson**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://splashdogs.com/data/virtual-library/default.aspx/hot%20tub%20motor%20wiring.pdf>

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