

PERSUASIVE ESSAY RUBRIC

CRITERIA	5 POINTS	4 POINTS	3 POINTS	2 POINTS
STRUCTURE	The essay is complete with five full paragraphs. The paragraphs are organized with a clear introduction, body, and a conclusion. Each paragraph includes at least three sentences.	The essay is mostly complete with four or five paragraphs. Paragraphs are neatly organized with an introduction, body, and a conclusion. Most paragraphs include at least three sentences.	The essay is somewhat complete with at least three paragraphs. The paragraphs are somewhat organized with an introduction, body, and a conclusion.	The essay includes four or fewer paragraphs. The paragraphs are not well organized and do not contain a clear introduction, body, and conclusion.
INTRODUCTION	The introduction paragraph includes at least three of the following: a topic, a claim, and a preview of evidence.	The introduction paragraph includes a topic, a claim, and a preview of evidence.	The introduction paragraph includes at least two of the following: a topic, a claim, and a preview of evidence.	The introduction paragraph includes one or fewer of the following: a topic, a claim, and a preview of evidence.
BODY PARAGRAPH 1	The paragraph includes a piece of evidence and reasoning to support that evidence. The evidence and reasoning are clear and relevant.	The paragraph includes a piece of evidence and reasoning to support that evidence. The evidence and reasoning are somewhat clear and relevant.	The paragraph includes a piece of evidence but the reasoning to support that evidence. OR the paragraph includes both evidence and reasoning, but that evidence and reasoning is unclear or irrelevant.	The paragraph is generally incomplete. OR the paragraph does include a piece of evidence but it is unclear or totally irrelevant.
BODY PARAGRAPH 2	The paragraph includes a piece of evidence and reasoning to support that evidence. The evidence and reasoning are clear and relevant.	The paragraph includes a piece of evidence and reasoning to support that evidence. The evidence and reasoning are somewhat clear and relevant.	The paragraph includes a piece of evidence but the reasoning to support that evidence. OR the paragraph includes both evidence and reasoning, but that evidence and reasoning is unclear or irrelevant.	The paragraph is generally incomplete. OR the paragraph does include a piece of evidence but it is unclear or totally irrelevant.
BODY PARAGRAPH 3	The paragraph includes a piece of evidence and reasoning to support that evidence. The evidence and reasoning are clear and relevant.	The paragraph includes a piece of evidence and reasoning to support that evidence. The evidence and reasoning are somewhat clear and relevant.	The paragraph includes a piece of evidence but the reasoning to support that evidence. OR the paragraph includes both evidence and reasoning, but that evidence and reasoning is unclear or irrelevant.	The paragraph is generally incomplete. OR the paragraph does include a piece of evidence but it is unclear or totally irrelevant.
CONCLUSION	The conclusion paragraph clearly and effectively restates the claim, recaps the evidence, and includes evidence and reasoning to bottom or preview evidence as a closing sentence.	The conclusion paragraph restates the claim, recaps the evidence, and includes at least one clear sentence of evidence as a closing sentence.	The conclusion paragraph includes at least two of the following: restated claim, recap of the evidence, and a bottom or preview of evidence.	The conclusion paragraph includes at least one of the following: restated claim, recap of the evidence, and a bottom or preview of evidence.
CONVENTIONS & GRAMMAR	The essay contains no spelling, capitalization, punctuation, and grammatical errors.	The essay contains few spelling, capitalization, punctuation, and grammatical errors. The errors do not impede student the reader.	The essay contains more than a few spelling, capitalization, punctuation, and grammatical errors. The errors somewhat distract the reader.	The essay contains many spelling, capitalization, punctuation, and grammatical errors. The errors greatly distract the reader.
EFFORT	The student gave maximum effort. They used their best to come up with and included as much as they can. They were thoughtful with their writing.	The student gave effort. They mostly used their best to come up with but included a few sentences to stay on task. They were somewhat thoughtful with their writing.	The student gave some effort during their best effort. They included more than a few sentences to stay on task. They were not very thoughtful with their writing.	The student gave little to no effort. They required numerous reminders to stay on task. They were not at all thoughtful with their writing.

TOTAL = _____ / 64 = _____ %

Middle School Persuasive Essay Rubric

M Carnoy



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