

Part 1: Design

10 marks

1. **Identify listed issues:** List 'issues' in the group generated possible design ideas. Identify three ideas, providing as much detail as possible.
2. **Evaluate and design:** Select a viable solution/idea/design idea and reflectively describe a final design idea based on the strengths of each member's ideas.
3. **Design brief:** Write a design brief with targeted specifications for the final design idea, covering essential tasks or roles, materials, safety, and functionality.
4. **Flow chart:** Write a flow chart to present with the design and construction phases, and each learner creates a flowchart to outline the steps to be taken.

Part 2: Pricing and Bidding

10 marks

1. **Working drawings:** Each learner is responsible for creating detailed plan drawings for an aspect of the plan, using first angle orthographic projection. Ensure that you add a suitable scale, correct line types, and dimensions.
2. **Budget:** Prepare a budget for the 'real life' solution, including necessary materials and labour costs. Ensure that your budget is realistic and based on real market costs.
3. **Model of a viable solution:** Build a scale model of your final design idea. The model should be constructed neatly and show intelligent use of materials. Group practice safety when working with tools and materials.

Part 3: Evaluation

10 marks

1. **Evaluation instrument:** Collaborate as a team to create an evaluation instrument. The instrument will be used to assess your team's solution and another team's solution. The will use this during the presentation phase.

Part 4: Communication

10 marks

1. **Tender Presentation:** Teams will present their tender bid to the 'Tender board' (your teacher and classmates). Each team member must be responsible for presenting a specific aspect of the project. Your presentation should include drawings, plans, the budget, the model, and written responses.

Contractors

Design
Phase
1/2

10 marks



Printable

Name:

Class:

Grade 9 CAPS Technology

Mini-PAT

Community Issues – The Contractors

In this Mini-PAT (Practical Assessment Task), you will act as part of a contracting company competing for a contract to design and build a structure that addresses a problem facing a community. The project will focus on identifying a problem, investigating possible solutions, designing a structure, costing the project, and evaluating the final solution. You will be working in a group.

Instructions

Part 1: The Tender Process (Including Ethical Practices)

10 marks

1. **Scenario Introduction:** A community lives on a major river's far bank. The river is wide and deep, preventing the people from reaching the city on the opposite side. This means that the people cannot take advantage of the work opportunities, the excellent medical and schools facilities, and the wide range of shops available in the city.

2. **Investigation:** Teams discuss possible structures to solve

ink saving Eco



Mini Pat Grade 9 2015

Rachel Sandford



Mini Pat Grade 9 2015:

Enjoying the Tune of Phrase: An Emotional Symphony within **Mini Pat Grade 9 2015**

In a global eaten by screens and the ceaseless chatter of immediate transmission, the melodic beauty and emotional symphony produced by the prepared word often fade into the background, eclipsed by the persistent sound and disruptions that permeate our lives. Nevertheless, set within the pages of **Mini Pat Grade 9 2015** a marvelous literary prize brimming with fresh thoughts, lies an immersive symphony waiting to be embraced. Constructed by an outstanding composer of language, that fascinating masterpiece conducts viewers on a mental journey, skillfully unraveling the concealed melodies and profound impact resonating within each cautiously crafted phrase. Within the depths with this emotional review, we shall examine the book is central harmonies, analyze its enthralling writing design, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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