

Blank's Levels of Questioning

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Blank's Levels of Questioning

Dr Marion Blank, a behavioural psychologist, developed a framework to encourage quality caregiver/educator-child interactions and the development of language by asking questions increasing in complexity - from concrete to abstract questions. Determine the level your child is at and use an engaging activity (e.g. reading, playing, cooking) while asking Blank's questions!

Level 1 - Naming

- Say this...
- Find one like this.
- Show me the...
- What is it?
- Point to...
- Give me the....



Level 2 - Describing

- What happened?
- What shape is it?
- Describe the....
- Where is it?
- What does the ... do?
- Tell me something that is a...
- Find one that is ... and ...
- What can you do with...?



Level 3 - Identify

- How are these the same?
- Tell me something else you could use...
- Find me one to use with this...
- Tell me a story...
- Tell me the beginning, middle and end...



Level 4 - Predicting

- What will happen if...?
- Why?
- Why is ... made of ...?
- How can we tell...?
- What can we use that for...?



Marion Blanks Questions

American Library Association



Marion Blanks Questions:

The American Rose ,1973 *Forest and Stream* ,1892 *The Teachers Journal and Abstract* ,1928 **Complete Digest of All Lawyers Reports Annotated: Complete L.R.A. digest** ,1922 *The Teacher's Journal* ,1910

Congressional Record United States. Congress,1940 **Library Puzzles and Word Games for Grades 7-12** Carol Smallwood,1990-10-01 Contains 80 word games and puzzles for students grades 7 12 Visual Thinking Strategies Philip Yenawine,2013-10-01 2014 Outstanding Academic Title Choice What s going on in this picture With this one question and a carefully chosen work of art teachers can start their students down a path toward deeper learning and other skills now encouraged by the Common Core State Standards The Visual Thinking Strategies VTS teaching method has been successfully implemented in schools districts and cultural institutions nationwide including bilingual schools in California West Orange Public Schools in New Jersey and the San Francisco Museum of Modern Art It provides for open ended yet highly structured discussions of visual art and significantly increases students critical thinking language and literacy skills along the way Philip Yenawine former education director of New York s Museum of Modern Art and cocreator of the VTS curriculum writes engagingly about his years of experience with elementary school students in the classroom He reveals how VTS was developed and demonstrates how teachers are using art as well as poems primary documents and other visual artifacts to increase a variety of skills including writing listening and speaking across a range of subjects The book shows how VTS can be easily and effectively integrated into elementary classroom lessons in just ten hours of a school year to create learner centered environments where students at all levels are involved in rich absorbing discussions **Annual Register of the**

United States Naval Academy, Annapolis, Md United States Naval Academy,1904 Steam Shovel and Dredge ,1915

Annual Report of State Superintendent of Public Instruction Indiana. Department of Public Instruction,1903

Biennial Report of the State Superintendent for the School Years Ending July 31 ... and July 31 ... Indiana. Department of Public Instruction,1903 Report of the Superintendent of Public Instruction for the State of Indiana Indiana. Department of Public Instruction,1876 Papers and Proceedings of the ... General Meeting of the American Library Association Held at ... American Library Association. General Meeting,1912 **Proceedings** American Library Association,1912 Papers and Proceedings American Library Association. Annual Conference,1910 *ALA Bulletin* American Library Association,1912

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