#### Fountas & Pinnell

### INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

|                   | Beginning<br>of Year<br>(AugSept.) | 1st Interval<br>of Year<br>(NovDec.) | 2nd Interval<br>of Year<br>(FebMar.) | End of Year<br>(May-June) |
|-------------------|------------------------------------|--------------------------------------|--------------------------------------|---------------------------|
| Grade<br><b>K</b> |                                    | C+                                   | D+                                   | E+                        |
|                   |                                    | В                                    | C                                    | D                         |
|                   | The second second                  | A                                    | 8                                    | C                         |
|                   |                                    |                                      |                                      | Below C                   |
| Grade<br>1        | E+                                 | G+                                   | 1+                                   | K+                        |
|                   | D/E                                |                                      | н                                    | J                         |
|                   | C                                  | E                                    | G                                    |                           |
|                   | Below C                            | Below E                              | Below G                              | Below I                   |
| Grade<br>2        | K+                                 | L+                                   | M+                                   | N+                        |
|                   | J/K                                | K                                    | L                                    | M                         |
|                   |                                    | 3                                    | K                                    | L                         |
|                   | Below I                            | Below J                              | Below K                              | Below L                   |
| Grade<br>3        | N+                                 | 0+                                   | P+                                   | Q+                        |
|                   | MIN                                | N                                    | 0                                    | P                         |
|                   | L                                  | M                                    | N                                    | 0                         |
|                   | Below L                            | Below M                              | Below N                              | Below O                   |
| Grade<br>4        | Q+                                 | R+                                   | S+                                   | T+                        |
|                   | P/Q                                | Q                                    | R                                    | 5                         |
|                   | 0                                  | P                                    | Q                                    | R                         |
|                   | Below O                            | Below P                              | Below Q                              | Below R                   |
| Grade<br>5        | T+                                 | U+                                   | V+                                   | W+                        |
|                   | S/T                                |                                      | U                                    | V                         |
|                   | R                                  | S                                    | T                                    | U                         |
|                   | Below R                            | Below S                              | Below T                              | Below U                   |
| Grade<br>6        | W+                                 | X+                                   | Y+                                   | Z                         |
|                   | W/W                                | w                                    | X                                    | Y                         |
|                   | U                                  | v                                    | w                                    | ×                         |
|                   | Below U                            | Below V                              | Below W                              | Below X                   |
| Grade<br>7        | Z                                  | Z                                    | Z+                                   | Z+                        |
|                   | Y                                  | Y                                    | Z                                    | Z                         |
|                   | ×                                  | ×                                    | Y                                    | Y                         |
|                   | Below X                            | Below X                              | Below Y                              | Below Y                   |
| Grade<br>8        | Z+                                 | Z+                                   | Z+                                   | Z+                        |
|                   | Z                                  | Z                                    | Z                                    | Z                         |
|                   | Y                                  | Y                                    | Y                                    | Y                         |
|                   | Below Y                            | Below Y                              | Below Y                              | Below Y                   |

## KEY

**Exceeds Expectations** 

**Meets Expectations** 

Approaches Expectations: Needs Short-Term Intervention

Does Not Meet Expectations: Needs Intensive Intervention

The Instructional Level Expectations for Reading chart is intended to provide general guidelines for grade level goals, which should be adjusted based on school/ district requirements and professional teacher judgement.



# **Level A Guided Reading S**

**Wendy Wren** 

#### **Level A Guided Reading S:**

Guided Reading Level S Jim Arnosky, Salvatore Tocci, Judith St. George, 2011 **Guided Reading Packs Level S Class** Guided Reading Level S Set 2 Ingram Book Group, Pack (8 Titles 5 Each) Steps To Literacy Staff,2008 **TEXES ELA** and Reading 4-8 (117) Book + Online Kathleen C. Tice, 2020-09-29 REA's TEXES English Language Arts and Reading 4 8 117 Test Prep with Online Practice Tests Gets You Certified and in the Classroom Teacher candidates seeking certification to become ELA teachers for the middle grades in Texas public schools must take the TExES ELA Reading 4 8 117 test Written by Dr Kathleen Tice a nationally recognized expert in literacy and teacher education based at the University of Texas at Arlington REA's Book Online prep provides extensive coverage of the exam's two domains and nine competencies In addition to a thorough review this test prep features a diagnostic test and 2 full length practice tests 1 in the book and 1 online that deal with every type of question subject area and skill tested on the exam Our online tests offer timed testing conditions automatic scoring and diagnostic feedback on every question to help teacher candidates zero in on the topics that give them trouble now so they can succeed on test day REA s test prep package includes Comprehensive review of all content categories tested on the TExES ELA Reading 4 8 exam Online diagnostic that pinpoints strengths and weaknesses to help focus study 2 full length practice tests based on actual exam questions Practice test answers explained in detail Proven study tips strategies and confidence boosting advice Online practice tests feature timed testing automatic scoring and topic level feedback REA's TEXES ELA Reading 4 8 117 is a must have for Texas teacher candidates seeking an ELA Reading certificate Guided Reading Level S Ingram Book Group, Comprehensive Literacy Basics Timothy Rasinski, Barbara for grades 4 8 A. Nelson, Nancy Boyles, Michael P. Ford, Margaret Mary Policastro, Kathy Brown, Sharon Vaughn, Sarah Martino, Shari Frost, Hillary Wolfe, Chase Young, Michelle J. Kelley, Nicki Clausen-Grace, Elaine M. Weber, Connie Dierking, Becky McTague, Kristin Lems, Nancy Witherell, Mary C. McMackin, 2017 Teaching English language arts at grades K 5 is both a science and an art Educators must teach literacy skills and content with best practices while also keeping focus on each student's individual needs. They are challenged to monitor students working independently while also conducting small group. instruction And they must focus on providing differentiated support with a rather complicated text With increased attention to rigor requirements and personalized instruction it can be a challenge to make sure all students are receiving instruction that is just right Comprehensive Literacy Basics An Anthology by Capstone Professional contains useful tips to support educators Chapters focus on each part of the literacy and language arts block including whole group small group writing and differentiation A collection of expert authors specializing in literacy and language arts instruction contributed chapters to the book The guick tips and suggestions within will reinforce current practices while providing an invaluable go to reference FAMIS 902792539 Multipublisher Guided Reading Level S ,2019 **Guided Reading Packs Level S (8 Titles)** Steps To Literacy Staff.2008-01-01 *Guided Reading Level R/S* Rourke Publishing, LLC,2004-01-01 Wellington

**Square, Level 3** Keith Gaines, 2000-05-24 Wellington Square is designed to meet the needs of children aged 7 13 who are having difficulty in learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full text. *Apprenticeship in Literacy* Linda J. Dorn, Cathy French, Tammy P. Jones, 1998 Offers guidance to teachers on how to develop literacy programs for students in kindergarten through third grade focusing on the transitions that occur as children become more competent readers and writers Includes classroom examples

Multipublisher Guided Reading Level S ,2019 Diagnosis and Correction of Reading Problems, First Edition Darrell Morris, 2008-02-26 Darrell Morris demonstrates how to conduct a comprehensive diagnostic assessment interpret reading scores and provide individualized instruction that takes each student's specific strengths and weaknesses into account Small group and whole class applications are discussed and a special chapter describes an exemplary teacher training approach from publisher description Wellington Square, Level 4 Wendy Wren, 2000-05 Wellington Square is designed to meet the needs of children aged 7 13 who are having difficulty in learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full text Guided Reading **Level R/S** Rourke Publishing, LLC, 2004-01-01 Wellington Square, Level 2 Keith Gaines, Shirley Tully, 2000-05 Wellington Square is designed to meet the needs of children aged 7 13 who are having difficulty in learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full Flying Start Guided Reading Levels Q, R and S ,2018 Cases of Successful Literacy Teachers Jan text Lacina, Cecilia Silva, 2010-02-09 Cases of Successful Literacy Teachers is a supplemental text that can be used in a variety of literacy courses The case studies focus on teachers and schools from a multitude of communities including Blue Ribbon Schools and Reading First Schools and on National Board Certified teachers The vignettes and cases include students from diverse racial linguistic and socio economic backgrounds located in urban rural and suburban settings **Teaching** Literacy in Third Grade Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2007 Provides ideas and activities to assist third graders in building fluency vocabulary comprehension and writing **Dyslexia and Reading Difficulties** Carol A. Spafford, George S. Grosser, 2005 Drawing on hundreds of scientifically based research studies and informed teaching practices this book provides teachers and parents with a repertoire of strategies and interventions to build rich literacy environments Back cover

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