

Final



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**MATHEMATICS P2
COMMON TEST
JUNE 2022
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MARKS: 150

TIME: 3 hours

NOTE:

- If a candidate answered a QUESTION TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answer to solve a problem is unacceptable.

This marking guideline consists of 12 pages.

March 2014 Grade12 Maths Paper Department

**Brian Levy, Robert Cameron, Ursula
Hoadley, Vinothan Naidoo**



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Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience. *U.S. Foreign Policy* Steven W. Hook, 2015-12-18 The same aspects of American government and society that propelled the United States to global primacy have also hampered its orderly and successful conduct of foreign policy. This paradox challenges U.S. leaders to overcome threats to America's world power in the face of fast-moving global developments and political upheavals at home. The fully updated Fifth Edition of Steven W. Hook's *U.S. Foreign Policy: The Paradox of World Power* explores this paradox, identifies its key sources and manifestations, and considers its future implications as it asks whether U.S. foreign policymakers can manage these dynamics in a manner that preserves U.S. primacy. **The Politics of Education in Developing Countries** Sam Hickey, Naomi Hossain, 2019-02-21 Why have many developing countries that have succeeded in expanding access to education made such limited progress on improving learning outcomes? There is a growing recognition that the learning crisis constitutes a significant dimension of global inequality and also that educational outcomes in developing countries are shaped by political as well as socio-economic and other factors. *The Politics of Education in Developing Countries* focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing countries: Bangladesh, Cambodia, Ghana, Rwanda, South Africa, and Uganda. The problem of education quality is serious across the Global South. *The Politics of Education in Developing Countries: From Schooling to Learning* deploys a new conceptual framework, the domains of power approach, to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes. The domain of education is prone to being highly politicized as it offers an important source of both rents and legitimacy to political elites and can be central to paradigmatic elite ideas around nation building and modernity. Of particular importance is the relative strength of coalitions pushing for access as against those focused on issues of higher quality education. This book concludes with a discussion of entry points and strategies for thinking and working politically in relation to education quality reforms and critical commentaries. *The Future of Work - The Development of Sustainable Workplaces* Larisa Ivascu, Florin Dragan, 2025-12-03 The volume presents a comprehensive overview of how

technology particularly generative artificial intelligence is profoundly transforming the labor market and the organization of professional activities The challenges of future jobs include automation and role transformation labor market polarization adaptability and continuous learning ethics and trust in technology reconfiguration of work processes generative artificial intelligence AI and job sustainability This volume highlights new perspectives and research on the future of work workforce and workplace These titles cover a diverse range of topics including STEM education workplace innovation and the role of artificial intelligence in productivity occupational safety and organizational sustainability Many of them focus on how AI and digital transformation are altering the professional environment while others examine the human and ethical implications of these changes Artificial intelligence technological advancements social intelligence new risks and other aspects of sustainability and system engineering are approaches that require research and can contribute to the development of sustainable workplaces and increased organizational competitiveness There are also works focused on education and sustainable practices highlighting the importance of adapting and collaborating between tradition innovation and social responsibility Overall the volume reflects the primary research directions on transforming the workplace in the era of artificial intelligence and global sustainability The future of work will not be without people but with people augmented by AI

Introduction to Teaching Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-11-29 An ideal introductory text for aspiring teachers Introduction to Teaching Making a Difference in Student Learning is grounded in the realities and complexities found in today's schools Acclaimed authors Gene E Hall Linda F Quinn and Donna M Gollnick thoroughly prepare readers to make a difference as teachers presenting firsthand stories and evidence based practices while offering a student centered approach to learning The authors focus on how to address one of the biggest challenges facing many of today's schools ensuring that all students are learning and help teachers prioritize student learning as their primary focus From true to life challenges that future teachers will face such as high stakes testing reduced funding low retention and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers the Third Edition paints an importantly authentic picture of the real life of a teacher [South African national bibliography](#), 1999 Classified list with author and title index

The Politics and Governance of Basic Education Brian Levy, Robert Cameron, Ursula Hoadley, Vinodhan Naidoo, 2018-09-05 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations All over the world economic inclusion has risen to the top of the development discourse A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education Using the

vivid example of South Africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes By examining lessons learned from how South Africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning **Sick Schools** David V.

Anderson,2020-01-10 Who s afraid of for profit education Those who work in non profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What s more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can t education be provided similarly using education stamps We trust for profit enterprises to provide our food Why can t we trust for profit enterprises to provide K 12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for profit K 12 education sector would please and amaze its customers *Special Education in Contemporary Society* Richard M

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Bouck,2020-01-07 *Special Education in Contemporary Society* An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in research and updated to reflect the most current thinking and standards of the field this book provides students with the knowledge skills attitudes and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding of the human side of special education providing students with a look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The Seventh Edition maintains the broad context and research focus for which the

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