



Reflection Paper for Leadership Class

In today's society the success of business and personal life of a person depends on the attitude and how he or she handles challenges of life and opportunities it may bring. One of the important things about working together rather it's in a workplace, school setting, or family is to know what it takes to work successfully in a team. Excellent teamwork, collaboration, good communication, positive attitudes, and adaptable personalities assist in motivating people, greater self-confidence and increased self-esteem.

All of these traits combined together provide an effective tool for the success in the work force, sports, extra curricular activities, and in a person's personal life to name a few. I participated in the DISC Behavioral Assessment in order to further understand my personal strengths and weaknesses so I can meet the demands of my environments better. The report measured how I respond to problems and challenges, how I influence others to my point of view, my response to the pace of the environment I'm in, and how I respond to rules and procedures set by others.

The report states that it measures and analyzes normal behavioral style, a person's manner of doing things. The assessment only took about 10 minutes and had me rate sequences of four words with one word describing me the most and one word describing me the least. The assessment describes my natural behavior as being nonjudgmental, open, patient, and tolerant of differences. Being receptive and listening well, helps me to excel in gathering information. However, having my mind changed is sometimes difficult.

The assessment also states that I can be spontaneous and casual in familiar circumstances. I win through hard work and persistence. I like to stay with one task until it is completed. Also being stated is that I am considered to be people-oriented. I don't resist change as much as I resist being changed. I want to be a responsible person and will avoid behavior that is seen by others as irresponsible. I am persistent, stable, tough-minded, and objective.

My adaptive behavior in my present work environment is seen as exhibiting an active and creative sense of humor, preferring people involvement over task focus, being flexible, and working without close supervision. It also lists I may need to contact people using a variety of modes and maintain an ever-changing, friendly, work environment. I honestly do believe this assessment is very accurate with my leadership style that I do have. I always want a plan of action and want that plan carried out. I find that making decisions are easier when I know that others respect what I am trying to do.

I want a stable, family-oriented environment. I feel like I have been in all situations, high and low, good and bad, and I have true empathy for those experiencing difficulties in any aspect of their lives. The assessment stated that I like to know what is expected of me in a working

Leadership Reflection Paper Example

**Mary K. Foster, Vicki Fairbanks
Taylor, Jennie L. Walker**



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Experiential Exercises in the Classroom Mary K. Foster, Vicki Fairbanks Taylor, Jennie L. Walker, 2021-06-25 The definitive guide to creating and using experiential exercises in the classroom For anyone interested in continuously improving their teaching practice this book provides an overview of the theory and empirical evidence for active learning and the use of experiential exercises Using a prescriptive model and checklist for creating adapting or adopting experiential exercises in the classroom the authors demonstrate evidence based best practices for each step in the development and use of experiential exercises including tips worksheets and checklists to facilitate use of these practices *Overcoming Challenges and Creating Opportunity for African American Male Students* Butcher, Jennifer T., O'Connor Jr., Johnny R., Titus, Freddie, 2018-11-09 This title is an IGI Global Core Reference for 2019 as it provides solution oriented approaches to confronting confirming and mitigating perpetual disparities within the educational system Containing research from researchers across the U S this publication covers comprehensive research on access to education racial battle fatigue and mentoring programs *Overcoming Challenges and Creating Opportunity for African American Male Students* is an essential reference source that supports the development of more widespread solution oriented approaches to confronting confirming and mitigating any perpetual disparities that may exist among these students Featuring research on topics such as access to education racial battle fatigue and mentoring programs this book is ideally designed for administrators policymakers educators scholars researchers students and academicians seeking coverage on the many factors that influence African American male success in various educational contexts *Professional Counseling Excellence through Leadership and Advocacy* Catherine Y. Chang, Casey A. Barrio Minton, Andrea L. Dixon, Jane E. Myers, Thomas J. Sweeney, 2012-04-27 This text will be a valuable resource for counseling students and educators to assist in the incorporation of leadership and advocacy training into the counseling curriculum based on the new standards set forth by the Council for Accreditation of Counseling and Related Educational Programs CACREP Readers will acquire a broad scope and vision of leadership and advocacy which includes client advocacy advocacy for the counseling profession and social justice It identifies the historical context of leadership and advocacy provides a framework from which to understand these concepts and provides concrete examples of leadership and advocacy happening in the field today Chapters describe the design of an effective counselor education curriculum supervision of counselors and leadership and advocacy practice in various counseling settings Edited by leaders in the field of counselor education and endorsed by Chi Sigma Iota this text will provide students with the knowledge skills and qualities to succeed as leaders and advocates throughout their counseling careers **Creating a Caring Science Curriculum, Second Edition** Marcia Hills, Jean Watson, Chantal Cara, 2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science *Creating a Caring Science Curriculum A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of Caring Science educators This second

edition intertwines visionary thinking with blueprints exemplars and dynamic direction for the application of fundamental principles It goes beyond the conventional by offering a model that serves as an emancipatory ethical philosophical educational and pedagogical learning guide for both teachers and students Divided into five units the text addresses the history of the caring curriculum revolution and its powerful presence within nursing Unit I lays the foundation for a Caring Science curriculum Unit II introduces intellectual and strategic blueprints for caring based education including action oriented approaches for faculty student relations teaching learning skills pedagogical practices critical reflective creative approaches to evolving human consciousness and power relation dynamics Unit III addresses curriculum structure and design the evolution of a caring based college of nursing caring in advanced practice education and the development of caring consciousness in nurse leaders It also features real world exemplars of Caring Science curricula Unit IV includes an alternative approach to clinical and course based evaluation and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process New to This Edition Updated chapters case studies and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features Provides a broad application of Caring Science for teachers students and nursing leaders Features case studies of teacher student lived learning experiences within a caring loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of world renowned Caring Science scholars

Research Anthology on Business and Technical Education in the Information Era Management Association, Information Resources,2021-01-08 The Fourth Industrial Revolution has disrupted businesses worldwide through the introduction of highly automated processes This disruption has affected the way in which companies conduct business impacting everything from managerial styles to resource allocations to necessary new skillsets As the business world continues to change and evolve it is imperative that business education strategies are continuously revised and updated in order to adequately prepare students who will be entering the workforce as future entrepreneurs executives and marketers among other careers The Research Anthology on Business and Technical Education in the Information Era is a vital reference source that examines the latest scholarly material on pedagogical approaches in finance management marketing international business and other fields It also explores the implementation of curriculum development and instructional design strategies for technical education Highlighting a range of topics such as business process management skill development and educational models this multi volume book is ideally designed for business managers business and technical educators entrepreneurs academicians upper level students and researchers

Handbook of Counselor Preparation Karen Eriksen,2011-12 Published in cooperation with the Association for Counselor Education and Supervision

ACES *Black Males in Secondary and Postsecondary Education* Erik M. Hines, Edward C. Fletcher Jr, 2023-12-13 *Black Males in Secondary and Postsecondary Education* contributes to the existing literature on this population with a focus on teaching mentoring advising and counseling Black boys and men from preschool to graduate professional school and beyond into their careers *Leadership Education*, 1996 **Journal of School Leadership**, 1991 *Leadership Education* Frank H. Freeman, Kristin M. Axtman, Mary K. Schwartz, 1998 This sourcebook contains descriptions of original leadership course syllabi and programs for use by educators student activity directors and others designing and delivering leadership development courses and programs To be selected for this sourcebook programs must focus on leadership contain details about curriculum objectives format outline learning modules projects activities and evaluation include innovative or unique content method of delivery or audience and have been included in a previous edition The descriptions are divided into five primary sections degree programs graduate and undergraduate academic sources from high school to graduate level cocurricular programs professional programs and community programs Also included are a bibliography of reading material used in the courses and programs two essays describing the design of new campus programs and an index for references to institutions course topics teaching methods and leadership skills and styles JMD **Woman's Leader and the Common Cause**, 1912 **Becoming a Professional Leader** Johanna Kasin Lemlech, 1995 *Leadership Education, 1994-1995* Frank H. Freeman, Katherine B. Knott, Mary K. Schwartz, 1994 This is the fifth LEADERSHIP DEVELOPMENT TOOLS including instruments exercises simulations LEADERSHIP BIBLIOGRAPHY containing annotated entries on almost 1000 books FILMS RESOURCE PERSONS DIRECTORY containing information on 300 people who conduct research RESOURCE ORGANIZATIONS DIRECTORY listing over 80 organizations with an interest in leadership education CONFERENCE INDEX which includes both name subject entries for the information included in the book **Proceedings Lifelong Learning Research Conference** Lifelong Learning Research Conference, 1980 *Leadership* Michael Z. Hackman, Craig Edward Johnson, 2004 *Reflections on Philippine Culture and Society* Jesus T. Peralta, William Henry Scott, 2001 A collection of essays reflecting the diverse and abiding interests of William Henry Scott outstanding Philippine cultural historian writings on the Vocabulario Tagalo of Miguel Ruiz the Sama lepa of Tawi Tawi feasting in the sixteenth century land tenure agrarian developments the Palawan epics postrevolutionary Cebu the Franciscan friar F Arriaga Mateo and on Tagalog vocabularios Includes biographical notes on Scott and a bibliography of his works **Leadership Resources**, 2000 *School Leader Internship* Gary E. Martin, Gary Martin, William Wright, Arnold Danzig, 2005 Included in the second edition are new activities covering ISLLC NCATE ELCC NAESP NCLB and IDEIA standards *Teaching Student Leadership as a Practicum Option in a Student Affairs Administration Master's Degree Program* Paul John Kurf, 2008 *Shaping the Future* Frederick C. Lunenburg, Carolyn S. Carr, 2003-08-04 The eleventh annual NCPEA yearbook examines the pressing issues facing today's educational leaders from a variety of philosophical perspectives Leadership transformation post behavioral science and its

relationship to educational leadership leadership and social justice and leadership preparedness and practice are among the topics discussed in the 29 essays This divergent dialogue speaks to professors of educational administration superintendents principals and others engaged in this changing and challenging field

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