

A close-up portrait of a young man with dark, wavy hair, smiling broadly at the camera. He is wearing a white collared shirt. The background is a soft, out-of-focus brown.

A 1.2

MENSCHEN

Deutsch als Fremdsprache
Lehrerhandbuch

Hueber

Menschen A1 Lehrerhandbuch

**Naomi Shafer, Annegret Middeke, Sara
Hägi-Mead, Hannes Schweiger**

Menschen A1 Lehrerhandbuch:

Menschen A1/2. Lehrerhandbuch Susanne Kalender, Angela Pude, 2013-03 *Lehrerhandbuch*, 2013 **Fokus DaF/DaZ** Torsten Schaar, Mahasen Altal, Chang Shi Wen, 2022 Band 2 der Reihe Fokus DaF DaZ Gegenwärtige Tendenzen in Forschung und Lehre enthält 25 ausgewählte Beiträge zu aktuellen Themenbereichen an der Schnittstelle von DaFZ Sprachlehr Sprachlernforschung und Sprachvermittlung die von renommierten DaFZ Dozentinnen und Dozenten auf der 2 internationalen Konferenz an der German Jordanian University Amman im März 2021 präsentiert wurden Fremd und Mehrsprachendidaktik Lehramtsstudium und Forschungsmethodik Curriculum und Lehrmaterial Erinnerungsorte und Erinnerungskulturen Literatur und Ästhetik Vernetzung Menschen Sandra Evans, Angela Pude, Franz Specht, 2012 Neues Grundstufen Lehrwerk für Deutsch als Fremdsprache für Erwachsene und junge Erwachsene für die Niveaustufen A1 bis B1 wahlweise erhältlich als Ausgabe in drei oder sechs Bänden **Konstruktionen zwischen Lexikon und Grammatik** Carmen Mellado Blanco, Fabio Mollica, Elmar Schafroth, 2022-06-06 Der Phrasemtyp der halbschematischen Phrasem Konstruktionen eignet sich in hohem Maße sowohl aufgrund seiner Flexibilität in der Slotbesetzung als auch wegen seiner graduellen Schematisierung bzw Produktivität für konstruktionsgrammatische Studien was in der bisherigen Forschung leider kaum wahrgenommen wurde Andererseits ist die kontrastive Perspektive zwischen dem Deutschen und den romanischen Sprachen in der Konstruktionsgrammatik bis heute auf wenig Aufmerksamkeit gestoßen In diesem Zusammenhang will der Band dazu beitragen den defizitären Stand der Phraseologieforschung im Zusammenhang mit der Konstruktionsgrammatik zu verbessern und neue Impulse für die Untersuchung der Phrasem Konstruktionen sowohl aus intra als auch aus interlingualer Perspektive zu schaffen Diesem Ziel Rechnung tragend werden im Sammelband verschiedenartige Phrasem Konstruktionen sowohl monolingual im Deutschen und Spanischen als auch bilingual und multilingual im Deutschen Englischen Italienischen Russischen Spanischen und Ungarischen näher erörtert und größtenteils korpusbasiert beschrieben Der Sammelband erweist sich besonders nützlich für Germanisten innen und allgemein für Interessierte an der Phraseologie und Konstruktionsgrammatik Menschen A1 Susanne Kalender, Angela Pude, 2012 *Kompetenzen in DaF/DaZ* Christina Maria Ersch, 2019-11-08 Die Kompetenzorientierung eröffnet gerade für das Fach Deutsch als Fremd und Zweitsprache DaF DaZ immer wieder neue Perspektiven für die Lehre Die hier vorgestellten aktuellen Tendenzen der Kompetenzorientierung umfassen fachspezifische Sprachkompetenzen für die Bereiche Theologie und Medizin die Fachkompetenzen von Lehrkräften in Bezug auf Lernstile Grammatik und Interkulturelle Kompetenz sowie zwei kontrastive Analysen des Sprechaktes der schriftlichen Beschwerde und der mündlichen Kritik und deren Entwicklung Die Autorinnen sind ohne Ausnahme begeisterte und begeisternde Lehrkräfte und Dozentinnen die gleichzeitig engagiert und offen neue Wege in der Forschung gehen Das Ergebnis dieser engen Verzahnung von Theorie und Praxis sind Forschungsergebnisse mit direkter Anwendungsorientierung Das ist der Anspruch der Reihe DaF DaZ in Forschung und Lehre **Weitergedacht** Naomi Shafer, Annegret Middeke, Sara

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