

# Mental Status Exam Template

Patient Information			
First Name <b>James</b>	Last Name <b>Sample</b>	Date of Birth <b>11.02.1981</b>	Patient ID <b>11111</b>
Mental Status Examination			
<b>Observations</b>			
<b>Appearance</b>	<input checked="" type="checkbox"/> Neat	<input type="checkbox"/> Disheveled	<input type="checkbox"/> Inappropriate
<b>Speech</b>	<input type="checkbox"/> Normal	<input type="checkbox"/> Tangential	<input type="checkbox"/> Pressured
<b>Eye Contact</b>	<input type="checkbox"/> Normal	<input type="checkbox"/> Intense	<input checked="" type="checkbox"/> Avoidant
<b>Motor Activity</b>	<input type="checkbox"/> Normal	<input type="checkbox"/> Restless	<input type="checkbox"/> Tics
<b>Affect</b>	<input type="checkbox"/> Full	<input type="checkbox"/> Constricted	<input checked="" type="checkbox"/> Flat
<input type="checkbox"/> Bizarre <input type="checkbox"/> Other: _____ <input type="checkbox"/> Impoverished <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Slowed <input type="checkbox"/> Other: _____ <input type="checkbox"/> Labile <input type="checkbox"/> Other: _____			
Comments: <b>James demonstrates signs of comorbid psychomotor depression. Speech is slow and quiet.</b>			
<b>Mood</b>			
<input type="checkbox"/> Euthymic <input checked="" type="checkbox"/> Anxious <input type="checkbox"/> Angry <input type="checkbox"/> Depressed <input type="checkbox"/> Euphoric <input type="checkbox"/> Irritable <input type="checkbox"/> Other: _____			
Comments: <b>Exaggerated startle response at chair scraping and soft noises outside. Frequently scanning surroundings.</b>			
<b>Cognition</b>			
<b>Orientation Impairment</b>	<input checked="" type="checkbox"/> None	<input type="checkbox"/> Place	<input type="checkbox"/> Object
<b>Memory Impairment</b>	<input checked="" type="checkbox"/> None	<input type="checkbox"/> Short-term	<input type="checkbox"/> Long-term
<b>Attention</b>	<input type="checkbox"/> Normal	<input checked="" type="checkbox"/> Distracted	<input type="checkbox"/> Other: _____
Comments: <b>I had to repeat questions multiple times. James apologized and said he has been "zoning out" a lot recently</b>			
<b>Perception</b>			
<b>Hallucinations</b>	<input type="checkbox"/> None	<input checked="" type="checkbox"/> Auditory	<input type="checkbox"/> Visual
<b>Other</b>	<input type="checkbox"/> None	<input checked="" type="checkbox"/> Derealization	<input type="checkbox"/> Depersonalization
Comments: <b>Reports auditory hallucinations of artillery/helicopters. Experiences derealizing flashbacks to incident.</b>			
<b>Thoughts</b>			
<b>Suicidality</b>	<input type="checkbox"/> None	<input checked="" type="checkbox"/> Ideation	<input type="checkbox"/> Plan
<b>Homicidality</b>	<input checked="" type="checkbox"/> None	<input type="checkbox"/> Aggressive	<input type="checkbox"/> Intent
<b>Delusions</b>	<input checked="" type="checkbox"/> None	<input type="checkbox"/> Grandiose	<input type="checkbox"/> Paranoid
<input type="checkbox"/> Intent <input type="checkbox"/> Self-harm <input type="checkbox"/> Plan <input type="checkbox"/> Religious <input type="checkbox"/> Other: _____			
Comments: <b>James believes everyone would be "better off" without him. Feelings of guilt and shame.</b>			
<b>Behavior</b>			
<input checked="" type="checkbox"/> Cooperative	<input type="checkbox"/> Guarded	<input type="checkbox"/> Hyperactive	<input type="checkbox"/> Agitated
<input type="checkbox"/> Bizarre	<input type="checkbox"/> Withdrawn	<input checked="" type="checkbox"/> Other: Hypervigilant	<input type="checkbox"/> Paranoid
<input type="checkbox"/> Stereotyped <input type="checkbox"/> Aggressive			
Comments: <b>James was cooperative throughout our session, despite being distracted by goings-on outside</b>			
<b>Insight</b>		<b>Judgment</b>	
<input type="checkbox"/> Good <input type="checkbox"/> Fair <input checked="" type="checkbox"/> Poor		<input type="checkbox"/> Good <input checked="" type="checkbox"/> Fair <input type="checkbox"/> Poor	
Comments: <b>James does not believe his PTSD is responsible for his symptoms.</b>		Comments: <b>James understands how his decisions impact his loved ones and himself but struggles with guilt</b>	
Clinician Name <b>Dr Milo</b>	Clinician Designation <b>Psychiatrist</b>	Clinician Signature 	Date <b>12.20.2022</b>

# Mental Status Exam Form

**Armand M. Nicholi**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

## **Mental Status Exam Form:**

*Primary Care Tools for Clinicians* Lorraine Loretz, 2005-01-01 Designed to save time and assist busy practitioners this book guides standardized assessment and documentation of a patient's condition by providing ready to use forms that represent the gold standard of current practice

*Mental Health and Psychiatric Nursing* Janet L. Davies, Ellen Hastings Janosik, 1991

*Computerized Mental Status Examination* Dilish C. Adhikari, 1976

**Juvenile Sexual Offenders** Phil Rich, 2009-02-04 Clinicians who do not exclusively work with juvenile sexual offenders still need to evaluate and assess risk with sexually reactive children in their practices Providing crucial current literature *Juvenile Sexual Offenders* offers a timely overview of the process of risk evaluation of juvenile sexual offenders Practical information is provided in effectively conducting thorough evaluations of juvenile sexual offenders Topics include projecting risk and using the instruments Professionals in the field including clinicians supervisors and administrators will receive detailed guidelines on how to gauge potential risk of repeat offense

**Psychiatric and Mental Health Nursing** Ruth Elder, Katie Evans, Debra Nizette, 2008-11-07 This new edition focuses on practice in mental health and psychiatric care integrating theory and the realities of practice Mental wellness is featured as a concept and the consideration of a range of psychosocial factors helps students contextualise mental illness and psychiatric disorders

**Essential Psychopathology & Its Treatment** Mark D. Kilgus, Jerrold S. Maxmen, Nicholas G. Ward, 2015-10-12 A comprehensive revision to the textbook on modern psychiatric diagnosis and treatment keyed to the DSM 5 and ICD 10 Long considered a leading text on the assessment diagnosis and treatment of psychiatric disorders this latest revision includes cutting edge updates in neuroscience psychopharmacology and genetics Geared to resident students in psychiatry and related disciplines it makes practical readable sense of the field

**Mental Status Exam** Richard L. Strub, F. William Black, 1993-06-10 Intended not only for the neurologist or psychiatrist but for all physicians describes methods for performing mental status evaluation that reflect new knowledge concerning disorders of the higher functions specification of anatomic systems involved in different behaviors and increased understanding of the mechanisms underlying disordered function Guidelines for brief screening are included among them a shortened form of the examination for patients with Alzheimer's disease Annotation copyright by Book News Inc Portland OR

**Clinical Psychology** Andrew M. Pomerantz, 2023-05-09 Best selling *Clinical Psychology* Sixth Edition provides students with an inclusive and culturally competent view of the vast world of clinical psychology

*Adult Intellectual Assessment* Robert J. Gregory, 1987

*Crisis, Trauma, and Disaster* Linda Lutisha Black, Stephen V. Flynn, 2020-02-07 *Crisis Trauma and Disaster A Clinician's Guide* teaches counselors how to respond and intervene with individuals groups and organizations The book begins with a description of the counselor's role and responsibilities and then presents chapters on crisis trauma and disasters with corresponding chapters on working with those affected Each chapter defines the issue and contrasts it with general counseling requirements and then presents the history and theory as well as common interventions Each chapter

contains The Counselor's Toolkit and presents assessment case conceptualization and treatment approaches followed by case illustrations The text concludes with a chapter on emerging trends and a chapter on caring for those who care **The New Harvard Guide to Psychiatry** Armand M. Nicholi, 1988 **Fostering Positive Mental Health. Evidence-Based Strategies and Societal Responsibilities** Rhoda Kariuki, 2023-11-27 Seminar paper from the year 2023 in the subject Health Fitness and Health Management grade A course Health language English abstract This paper introduces a comprehensive exploration of strategies aimed at fostering resilience and well-being to enhance positive mental health outcomes It provides a contextual foundation by acknowledging the escalating global prevalence of mental health challenges and the imperative to address them proactively It delves into the multifaceted nature of mental health emphasizing the dynamic interrelationship between individual and environmental factors as the promotion of positive mental health has emerged as a critical focus in contemporary society recognizing the intricate interplay between mental well-being resilience and overall quality of life The subsequent sections of the paper unravel evidence-based strategies designed to promote resilience and well-being Drawing from diverse fields such as psychology public health and education these strategies encompass cognitive behavioral interventions mindfulness practices social support networks and holistic approaches that integrate physical and mental health It also highlights the importance of cultivating resilience as a key component of positive mental health promotion It explores how individuals can develop adaptive coping mechanisms to navigate life's challenges emphasizing the role of self-efficacy optimism and the ability to bounce back from adversity The paper underscores the societal responsibility in creating supportive environments that foster positive mental health It advocates for the implementation of policies and interventions that address systemic factors contributing to mental health disparities promoting inclusivity and reducing stigma California. Court of Appeal (2nd Appellate District). Records and Briefs California (State)., Number of Exhibits 34 Testing Intelligence and Achievement Albert Julius Levine, Louis Marks, 1928

*Instruments for Clinical Nursing Research* Marilyn Frank-Stromborg, 1992 **Handbook of Psychological Assessment** Gary Groth-Marnat, 1990-07-09 This comprehensive text provides a practical framework for selecting administering interpreting and integrating data from commonly used methods of clinical psychological assessment More than a codebook or list of possible interpretations of tests it stresses integrating data as a means of solving problems and making informed decisions The first two chapters deal with introductory principles of assessment including historical trends evaluating tests issues and guidelines psychological assessment within the general medical legal educational psychological and psychiatric contexts The middle chapters 3-11 cover methods of collecting information including interviewing behavioral assessment Wechsler intelligence scales Bender Gestalt Rorschach Minnesota Multiphasic Personality Inventory and other means The final chapter provides specific guidelines for report writing detailed formats and four sample reports Revised and updated for this Second Edition the text stresses interrelationships among test scores history observational data and other

forms of input as being essential for arriving at accurate psychological assessment      *Mental Health and Mental Illness*  
Barry,1997-10      **Developing a Private Practice in Psychiatric Mental-health Nursing** Susanne Fine,1997 This book is  
a how to manual for managing the business aspects of a private practice in psychiatric mental health nursing The author  
shares the practical information earned from long experience in private practice including the legal requirements for practice  
how to start up a practice and market your services how to explain what a nurse psychotherapist is to those who don t know  
methods for recordkeeping and billing fee schedules and negotiating third party reimbursement It includes over twenty  
useful sample forms and letters e g a sample letter for denial of insurance claims and a listing of insurance companies and  
managed care companies with addresses The book concludes with a comprehensive state by state summary of educational  
and practice requirements for advanced practice nurses      **"Code of Massachusetts regulations, 2012"** ,2012 Archival  
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