



education

Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

LIFE ORIENTATION GRADE 11

PROVINCIAL ASSESSMENT TASK 3, TERM 3

PROJECT 2024

Subject	Life Orientation
Grade	11
Type of task	Project
Topic	SOCIAL AND ENVIRONMENTAL RESPONSIBILITY. Environmental issues that cause ill-health: <ul style="list-style-type: none"> • Inhumane farming methods • Impact of degradation on society and the environment: environmental hazards such as soil erosion, pollution, radiation, floods, fires, damage caused by wind and loss of open space or lack of infrastructure. • The use of harmful substance in food production
Purpose	<ul style="list-style-type: none"> • to apply the knowledge, skills and values learnt in environmental issues that cause ill-health • to conduct a research and design a poster for awareness cleaning campaign to combat land pollution.
Forms of assessment	<ul style="list-style-type: none"> • Research • Investigation • Poster designing
Terminology	Harmful substances, food production, inhumane farming methods, land pollution, awareness cleaning campaign
Duration	5 weeks
Date issued	01 August 2024
Date of Completion	06 September 2024

Memorandum Of L O Grade11 2014

**Norbella Miranda, Anne-Marie de
Mejía, Silvia Valencia Giraldo**



Memorandum Of L O Grade11 2014:

Language Education in Multilingual Colombia Norbella Miranda, Anne-Marie de Mejía, Silvia Valencia Giraldo, 2022-08-04

This collection brings together cutting edge research and theoretical discussions on the linguistic cultural and political forces that shape multilingual Colombia highlighting the country's unique sociolinguistic landscape and offering new insights into multilingualism in the Global South. The volume outlines the changing dynamics of multilingualism in Colombia where Spanish Spanish based and English based Creoles the linguistic and cultural heritages of Indigenous communities and migrant groups and the prevalence of English in language education policy intersect. The chapters explore the implications of policy making on language policy discourse and especially on language teacher education for those working on the margins in urban and rural areas. They also explore existing understandings of interculturality and the work of academics and local communities in minority language revitalization efforts. Problematizing essentialized views of language and culture and raising awareness around the complex relationship between language identity and interculturality in the Global South this book will be of interest to scholars in multilingualism sociolinguistics language education teacher education and applied linguistics.

Unveiling the Magic of Words: A Overview of "**Memorandum Of L O Grade11 2014**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Memorandum Of L O Grade11 2014**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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