



MAKERERE UNIVERSITY BUSINESS SCHOOL

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GRADUATION ANNOUNCEMENT

The School Registrar MUBS invites candidates who completed the under listed study programmes in 2015 to clear and register for graduation.
The ceremony is scheduled for Friday, May 27, 2016.

POST GRADUATE DIPLOMA PROGRAMMES

Postgraduate Diploma in Business Administration
Postgraduate Diploma in Public Administration
Postgraduate Diploma in Procurement and Supply Chain Management
Postgraduate Diploma in Project Planning and Management
Post Graduate Diploma in Human Resource Management

ORDINARY DIPLOMA PROGRAMMES

Diploma in Business Administration
Diploma in Accounting & Finance
Diploma in Human Resource Management
Diploma in Project Planning Management
Diploma in Procurement and Supply Chain Management
Diploma in Entrepreneurship
Diploma in Business Computing
Diploma in Hotel and Restaurant Business Management
Diploma in Computer Science
Diploma in Local Government Finance Management
Diploma in Hospitality and Tourism Management

CERTIFICATE PROGRAMMES

Certificate in Business Administration
Certificate in Entrepreneurship & Small Business Management

PROGRAMME	COLOUR OF STRIP
Postgraduate Diplomas	White
All Undergraduate Diplomas	Yellow
Certificates	Pink

Each graduand will be expected to pay the following fees to any Stanbic Bank in favor of **MAKERERE UNIVERSITY BUSINESS SCHOOL ACCOUNT NO. 9030005852438** for Stanbic Bank and **2215100740** for Centenary Bank and present the bankslip at Makerere University Business School, Bursar's Office.

	Ugandans (Ugx)	International
Convocation & Alumni fees	20,000	\$20
Graduation & One booklet	50,000	\$62
Certificate	20,000	\$50
Transcript	20,000	\$50
Total	110,000	\$182

PROHIBITED ITEMS

- Fire arms
- Dangerous weapons (Incl. Sharp Objects)
- Large bags
- Mobile phones
- Cameras (Digital, Video and Still)
- Bottled Drinks and canned foods
- Cells/Batteries and Chemicals

DR. ANNIE BEGUMISA
SCHOOL REGISTRAR

Makerere Post Graduate Admissions 2015 2016

A Gutmann



Makerere Post Graduate Admissions 2015 2016:

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike

Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students *Supporting Entrepreneurship and Innovation* Janet

Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions **Democracy and the Discourse on Relevance Within the Academic Profession at Makerere**

University Kronstad Felde, Tor Halvorsen, 2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand

accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University highly relevant for anyone working in higher education or involved in shaping policy for this sector **Strengthening**

Postgraduate Supervision Sioux McKenna, Jenny Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van der Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Bajjnath Chief Executive Officer Council on Higher Education *The Uganda Gazette* Uganda, 2018-07-13

Interactive Mobile Communication Technologies and Learning Michael E. Auer, Thrasyvoulos Tsiatsos, 2018-02-13 Interactive mobile technologies have now become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2017 which was held in Thessaloniki from 30 November to 01 December 2017 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices This book contains papers in the fields of Future Trends and Emerging Mobile Technologies Design and Development of Mobile Learning Apps and Content Mobile Games Gamification and Mobile Learning Adaptive Mobile Environments Augmented Reality and Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc **Intra-Africa Student Mobility in Higher Education** Chika Trevor

Schoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Lugalla: Rethinking Teacher Education, 2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

Annual Report Uganda Human Rights Commission, 2016

National Budget Framework Paper for the Financial Years ... Uganda, 2015

Public Investment Plan, 2016

Public Investment Plan Uganda, Uganda. Ministry of Finance and Economic Planning, 2015

Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

Research Report University of Ghana, 2014

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 1938 Contains the 4th session of the 28th Parliament through the session of the Parliament

Parliamentary Debates Great Britain. Parliament. House of Commons, 1939-02

Annual Budget Monitoring Report Uganda, 2015

Commonwealth Universities Yearbook, 1987

Uganda Woman, 2016

Africa Research Bulletin, 1964

Unveiling the Energy of Verbal Art: An Psychological Sojourn through **Makerere Post Graduate Admissions 2015 2016**

In some sort of inundated with screens and the cacophony of immediate conversation, the profound power and emotional resonance of verbal beauty often disappear in to obscurity, eclipsed by the continuous onslaught of sound and distractions. However, situated within the lyrical pages of **Makerere Post Graduate Admissions 2015 2016**, a interesting work of literary beauty that pulses with fresh emotions, lies an remarkable trip waiting to be embarked upon. Published by a virtuoso wordsmith, this enchanting opus guides viewers on a mental odyssey, delicately exposing the latent possible and profound impact stuck within the delicate web of language. Within the heart-wrenching expanse with this evocative evaluation, we will embark upon an introspective exploration of the book is main styles, dissect its fascinating writing type, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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many doctors view dhat as a folk diagnostic term used in south asia to refer to anxiety and hypochondriacal concerns associated with the discharge of semen with discoloration of the urine and feelings of weakness and exhaustion

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jun 17 2021 dhat syndrome is generally seen in men in south asian males in this condition males suffer from premature ejaculation and they believe that they are passing semen during urination this condition causes a lot of weakness anxiety and guilt in the patients in this condition semen flows out of the body whenever pressure is built

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you can talk about any college projects you may have completed and any other additional tasks in your answer if the project was a team effort explain to the interviewer your position and responsibilities and how you came up with the idea the interviewer can evaluate your technical understanding by see more