

Print & Digital Activities

THE CRUCIBLE



Movie Viewing Guide

Name: _____ Date: _____

Movie: *Death on the Nile* (2022)

Content Questions

1. What suspicion did Poirot have before the start?
2. What does Poirot give a hint for the real murderer?
3. Why does Poirot mention "There will be death"?
4. Where do Poirot and Hastings go?
5. What action occurred in the wedding ceremony?
6. What suggestion does Poirot make to the guests?
7. What evidence does Poirot have to prove his theory?
8. Why is poisoning Miss and Mrs. de Mornay?
9. What evidence supports what is said about Poirot?
10. Why action occurred on the boat?
11. The argument between Poirot and Hastings occurred?
12. What is Poirot going to do when he is alone on the boat?
13. How is Poirot murdered?
14. What happened to Poirot's body?
15. What action happened to Hastings on the boat?
16. What does Poirot make to the guests to reveal the murderer?
17. How was Poirot in the water but what was?
18. Where does Poirot take his gun?
19. Why did Poirot take his gun?
20. How is Poirot killed?

MOVIE REVIEW

Name: _____

Stars: ★ ★ ★ ★ ★

MOVIE TITLE: _____

SETTING: _____

CHARACTER: _____

MOVIE GUIDE

TITLE: _____

GENRE: _____

CLIMAX: _____

RISE ACTION: _____

INTRODUCTION: _____

SETTING: _____

FALLING ACTION: _____

CHARACTERS: _____

RESOLUTION: _____

NAME: _____

DATE: _____



MOVIE GUIDE

Movie Question Guide For Crucible For Students

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Movie Question Guide For Crucible For Students:

Platers' Guide ,1906 *Inspiring Dialogue* Mary M. Juzwik,Carlin Borsheim-Black,Samantha Caughlan,Anne Heintz,2015-04-26 Inspiring Dialogue helps new English teachers make dialogic teaching practices a central part of their development as teachers while also supporting veteran teachers who would like new ideas for inspiring talk in their classrooms Chapter by chapter the book follows novice teachers as they build a repertoire of practices for planning for carrying out and assessing their efforts at dialogic teaching across the secondary English curriculum The text also includes a section to support dialogic teacher learning communities through video study and discourse analysis Providing a thorough discussion of the benefits of dialogic curriculum in meeting the objectives of the Common Core State Standards this book with its companion website is an ideal resource for teacher development Book Features Dialogic tools for step by step planning within a lesson over the course of a unit or during an entire academic year A user friendly interactive layout designed for new teachers who are pressed for time Classroom examples addressing the challenges English teachers may face in stimulating rich learning talk in an era of standardization A companion website with additional examples activities and course material Real talk Real classrooms Real students The authors of Inspiring Dialogue have given teacher education programs a tool for introducing dialogic teaching in culturally and linguistically diverse classrooms while meeting Common Core State Standards objectives Maisha T Winn Susan J Cellmer Chair in English Education University of Wisconsin Madison author of Girl Time Literacy Justice and the School to Prison Pipeline Inspiring Dialogue covers a comprehensive and practical set of tools and strategies for implementing dialogic instruction It is a program that has been fully tested at Michigan State University in one of the most thorough and carefully crafted teacher education programs nationally From the Foreword by Martin Nystrand professor emeritus University of Wisconsin Madison One of the most exciting aspects of English language arts is the discussion that can occur in the classroom For many teachers however it is often a struggle to structure and implement real dialogue Inspiring Dialogue provides specific guidance to encourage authentic conversations between teachers and students with practical advice for implementation Leila Christenbury Chair Department of Teaching and Learning Commonwealth Professor English Education School of Education Virginia Commonwealth University Mary M Juzwik is associate professor of language and literacy in the Department of Teacher Education at Michigan State University MSU and co editor of the journal Research in the Teaching of English Carlin Borsheim Black is assistant professor of English language and literature at Central Michigan University CMU Samantha Caughlan is an assistant professor of English education in the Department of Teacher Education at MSU Anne Heintz is an adjunct professor in the Master of Arts in Educational Technology program at MSU *Analyzing Drama* James R Russo,2021-11-03 This play analysis textbook contains 50 short essays on geographically diverse historically significant dramas among them Major Barbara Our Town Hamlet A Streetcar Named Desire Romeo and Juliet Miss Julie Electra Death of a Salesman The Balcony The Cherry Orchard

Mother Courage The Merry Wives of Windsor and Old Times The essays are supported by a Step by Step Approach to Play Analysis a Glossary of Dramatic Terms Study Guides Topics for Writing and Discussion Bibliographical Resources and a comprehensive Index Written for university and advanced high school students these critical essays provide practical models to aid and promote writing and analytical skills The author is a close reader committed to a detailed yet objective examination of the structure style imagery and language of a play He is concerned with dramatic analysis that can be of benefit to directors designers and even actors Analysis of character action dialogue and setting can thus be translated into concepts for theatrical production The three key benefits of ANALYZING DRAMA are 1 Most so called play analysis texts are books about the methods and techniques of play analysis but contain few if any actual play analyses The book describes the methods and techniques of play analysis while at the same time providing numerous examples of such analysis 2 The Topics for Writing and Discussion and Study Guides provide a wide range of set tasks for students 3 Readings are not biased by any particular social or political doctrine Aimed at students teachers educated readers and drama aficionados with an interest in world drama in particular and drama studies in general as well as at theatregoers with an interest in the practice of play analysis and criticism

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