



Shape and Angles. Y5 Summer Block 2.

Over 50 pages of differentiated challenges & activities including mastery reasoning

Challenge 1: The length of a rectangle is three times its width. Its area is 150m². What is its perimeter?

Challenge 2: The perimeter of the shaded triangle is 30cm. Its area is 150m². The perimeter of the rectangle is 30cm. How long is the diagonal?

Challenge 3: The diagonal is 10cm long. The perimeter of the shaded triangle is 10cm. The width of the rectangle is three quarters of its length. What is the area of the white triangle?

Challenge 4: A square has a side length of 10cm. A circle is inscribed inside it. What is the area of the square that is not covered by the circle?

Challenge 5: A circle has a radius of 5cm. A sector is cut out of it. What is the area of the sector?

Challenge 6: A circle has a radius of 5cm. A sector is cut out of it. What is the area of the sector?

Challenge 7: A circle has a radius of 5cm. A sector is cut out of it. What is the area of the sector?

Challenge 8: A circle has a radius of 5cm. A sector is cut out of it. What is the area of the sector?

Challenge 9: A circle has a radius of 5cm. A sector is cut out of it. What is the area of the sector?

Challenge 10: A circle has a radius of 5cm. A sector is cut out of it. What is the area of the sector?



Ks2 Y5 Teaching Guide

Keen Kite Books



Ks2 Y5 Teaching Guide:

Power English: Writing Teacher's Guide Year 5 Ross Young, Phil (Felicity) Ferguson, 2019-04-03 Part of the new Power English Writing series Suitable for children in year 5 High quality teaching guide Contains lesson plans for 9 class writing projects and 100 flexible mini lessons Encourages your child to write for pleasure Inspire your children to write for pleasure Created to deliver the English national curriculum and to build a culture of writing for pleasure in your school Power English Writing gives you flexible planning supported by high quality resources This Year 3 Teacher Guide contains Day by day lesson plans for 9 class writing projects plus nearly 100 flexible mini lessons Practical guides to key aspects of the Power English Writing approach such as teaching the writing processes pupil conferencing using mini lessons and becoming a writer teacher Helpful guidance on assessment supporting early and mature writers and classroom management This guide includes the following genres Poetry Poetry In Things and Inspired By Fiction Developed Short Stories and Graphic Novels Memoir Non Fiction Biography Information and Explanation Opinion Advocacy Journalism *Teaching Computational Thinking and Coding in Primary Schools* David Morris, Gurmit Uppal, David Wells, 2017-05-22 This is a guide to the teaching of computing and coding in primary schools and an exploration of how children develop their computational thinking It covers all areas of the National Curriculum for primary computing and offers insight into effective teaching The text considers three strands of computer science digital literacy and information technology The teaching of coding is especially challenging for primary teachers so it highlights learning on this giving practical examples of how this can be taught For all areas of the computing curriculum the text also provides guidance on planning age appropriate activities with step by step guides and details of educationally appropriate software and hardware This book helps you to connect what you need to teach with how it can be taught and opens up opportunities in the new curriculum for creative and imaginative teaching It also includes the full National Curriculum Programme of Study for Computing key stages 1 and 2 as a useful reference for trainee teachers

Primary History Curriculum Guide Pat Hughes, Kath Cox, Gillian Godard, 2013-11-26 First Published in 2001 This guide sets out to prepare primary teacher training students to teach history well whatever the topic or aspect of the Programme of Study It also provides opportunities and encouragement for students to develop their own personal subject knowledge of history The course content is covered in nine chapters Each chapter begins with a statement of its learning outcomes and lists the materials that are needed to complete the work of the chapter and achieve these objectives *Teaching Literature in Modern Foreign Languages* Fotini Diamantidaki, 2019-04-04 From plays to poetry Le Petit Nicolas to the Association for Language Learning ALL Literature wiki this book shows trainee teachers of MFL teachers in schools teacher educators how literature can be an essential tool for developing students cultural awareness as well as language skills With contributions from Ruth Heilbronn Jane Jones and other leading scholars it covers a wide range of approaches including looking at how to support students to develop the skills they need to read and discuss texts and how to use stories as a pedagogic tool rather

than just a way to develop reading skills Examples of teaching French German Japanese Mandarin and Spanish are used throughout but the book draws together resources and strategies for use in teaching all modern foreign languages Supporting students to develop into creative reflective teachers this book offers support for readers to develop their own tasks for their pupils and questions throughout to keep them engaged and encouraging them to critically engage with the content Seemingly daunting articles are made much more approachable for readers with windows on research which provide a summary of relevant research papers with full reference details for follow up **The Children's Buyer's Guide** ,2007

Lightning Yr5/P6: Programme Organiser Pearson Education,2003-05-14 The programme organisers consist of one book per year provides an overview of the series including the rationale behind the programme structure and how it links with the NLS correlation charts assessment sheets and an analysis of children s reading behaviours Understanding British Values in Primary Schools Joy Carroll,Colin Howard,Bridget Knight,2018-05-08 Schools must actively promote the fundamental British values of democracy the rule of law individual liberty mutual respect and tolerance of those with different faiths and beliefs The Teachers Standards make it clear that teachers themselves must do nothing to undermine these fundamental British Values So how do schools and teachers provide educational experiences for primary aged children that explore and promote these values This text provides trainees teachers and schools with practice based advice informed by current practitioners relating to the delivery of British Values The content covers many topical themes and provides a unique insight into delivering British Values in schools It supports educational professionals to understand their duties around the PREVENT agenda and goes further to explore why this is important It helps trainees and teachers to see how these values fit within the wider context of education and what we value as educators Making Progress in English Eve Bearne,2006-09-07 This manual is designed to help teachers establish a principled framework for developing English at Key Stages 1 and 2 Covering all aspects of English it will help teachers raise standards of achievement in pupils at all levels of fluency and confidence The author uses case study material to relate theory to practice covering issues such as classroom organization and management She also provides guidance for planning and developing ideas with colleagues and with children and offers suggestions for teaching strategies with photocopiable sheets and formats and ways to evaluate teaching Separate sections deal with reading writing speaking and listening and these different threads are drawn together in sections on knowledge about language including spelling grammar and punctuation and study of texts including media poetry drama response to literature and the use of non fiction texts The final section deals with policy and schemes of work Each chapter also offers information on assessment recording and reporting linked to scales of progression frameworks for screening and supporting children who have difficulties with English gender working with parents linguistic and cultural diversity Eve Bearne teaches at Homerton College Cambridge **The Really Practical Guide to Primary Geography** Marcia Foley,Jan Janikoun,1996 Substantially revised to incorporate the contents of the 1995 Revised Order and its major implications for

geography teaching Includes two brand new chapters on the growing early years sector and OFSTED inspections A whole range of different ways to organise the geography curriculum is discussed with examples The resources sections have been updated and expanded **Ready, Steady, Practise! - Year 5 Comprehension Teacher Resources** Keen Kite Books,2015-12-21 Clear guidance and creative activities in this pick up and go resource help you to teach KS2 comprehension Fully in line with the new National Curriculum Teaching notes worked examples and photocopiable resources minimise preparation time Creative activities and games focus on using and applying knowledge to secure pupils understanding Progress tests assess pupils understanding and recap on their learning Answers are provided at the back of the book for easy reference *Year 5 Spelling Teacher Resources* Keen Kite Books,2015-09-29 Clear guidance and creative activities in this pick up and go resource help you to teach KS2 spelling Fully in line with the new National Curriculum Teaching notes worked examples and photocopiable resources minimise preparation time Creative activities and games focus on using and applying knowledge to secure pupils understanding Progress tests assess pupils understanding and recap on their learning Answers are provided at the back of the book for easy reference *Ready, Steady, Practise! - Year 5 Grammar and Punctuation Teacher Resources* Keen Kite Books,2015-09-09 Clear guidance and creative activities in this pick up and go resource help you to teach KS2 grammar and punctuation Fully in line with the new National Curriculum Teaching notes worked examples and photocopiable resources minimise preparation time Creative activities and games focus on using and applying knowledge to secure pupils understanding Progress tests assess pupils understanding and recap on their learning Answers are provided at the back of the book for easy reference **The British National Bibliography** Arthur James Wells,2009 **Year 5 Mental Arithmetic Teacher Resources** Keen Kite Books,2015-09-09 Clear guidance and creative activities in this pick up and go resource help you to teach KS2 mental arithmetic Fully in line with the new National Curriculum Teaching notes worked examples and photocopiable resources minimise preparation time Creative activities and games focus on using and applying knowledge to secure pupils understanding Progress tests assess pupils understanding and recap on their learning Answers are provided at the back of the book for easy reference *Primary History* ,2004

What Teachers Do Marilyn Osborn,2000 Based on a major research project the authors of this text have sought to get behind the opinions to discover what has actually been happening in schools [Book Review Index](#) Gale Group,Thomson Gale Staff,1999-09 Book Review Index provides quick access to reviews of books periodicals books on tape and electronic media representing a wide range of popular academic and professional interests Book Review Index is available in a three issue subscription covering the current year or as an annual cumulation covering the past year **Science Year 5** Sue Hunter,Jenny Macdonald,2015-07-24 Exam Board ISEB Level KS2 Subject Science First Teaching September 2015 First Exam June 2017 A stimulating and rigorous approach to Science that goes beyond the requirements of the National Curriculum for Year 5 pupils aged 9 and above preparing for Common Entrance and other independent entrance exams at 11

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