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## Jean-Jacques Rousseau

JÜRGEN OELKERS



# Jean Jacques Rousseau Bloomsbury Library Of Educational Thought

Jeffrey Schultz, John G. West, lain Maclean

#### Jean Jacques Rousseau Bloomsbury Library Of Educational Thought:

Jean-Jacques Rousseau Jurgen Oelkers, 2014-10-23 Jean Jacques Rousseau enlightenment philosopher and founder of natural education is one of the most influential philosophers of education in the western world In order to fully understand Rousseau s impact as a true educational thinker Jurgen Oelkers argues that we must take into account his paradoxical style unique intellectual biography and his turbulent and unconventional way of life Combining historical analysis and contemporary ethical theory this text serves as both an introduction to Rousseau s theories of education and a critique of his views and shows how Rousseau was a pioneer in exploring educational issues within the context of his own philosophical problems in order to present innovative solutions 

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**Leo Tolstoy** Daniel Moulin, 2014-10-23 How do we know what we should teach And how should we go about teaching it These deceptively simple guestions about education perplexed Tolstoy Before writing his famous novels War and Peace and Anna Karenina Tolstoy opened an experimental school on his estate to try and answer them His experiences there incited his life long inquiry into the meaning and purpose of religion literature art and life itself. In this text Daniel Moulin tells the story of the course of Tolstoy's educational thought and how it relates to Tolstoy's fiction and other writings It begins with his experience of being a child and adolescent incorporates his travels in Europe the experimental school his literature and his views on art philosophy and spirituality Throughout the relevance and impact of Tolstoy's thinking on education are translated into applicable theory for today s education students St Augustine Ryan N. S. Topping, 2014-10-23 After setting Augustine's thought firmly within the context of his life and times Ryan Topping examines in turn the causes of education the purposes pedagogy curriculum and limits of learning as Augustine understood them Augustine's towering influence over Medieval and Renaissance theorists from Hugh of St Victor to Aguinas to Erasmus is traced The book concludes by drawing Augustine into dialogue with contemporary philosophers exploring the influence of his meditations on higher education and suggesting how his ideas can reinvigorate for our generation the project of liberal learning John Locke Alexander Moseley, 2014-10-23 John Locke is one of the great minds in educational history Drawing on his perceptive observations of families and children he saw the importance of adapting learning to the child's dispositions Critical of schools he is the fountainhead of home tutoring child centred learning and the importance of enjoyable learning But for Locke learning was

not about facts a good education produced gentlemen who could in turn adapt themselves to commerce and politics Locke's philosophy helped provide rigour to the scientific revolution the impetus for the expansion of schools for the poor which should be profitable and child psychology Alexander Mosely sets Locke s educational writings in their context with a sensitive reading of what Locke understood by education and highlights the relevance of the study of Locke's work to our understanding of education today Philosophical Theories of Education F. McKenna, 1995-08-08 To find more information on Rowman Littlefield titles please visit us at www rowmanlittlefield com Technology and the Spirit Ignacio L. Gotz, 2001-08-30 Most contemporary accounts of the role of technology in world culture are alarmist and at times condemn many uses of technology without much effort to get beyond the surface of this worldwide phenomenon Technological innovations that might rightly be critiqued are taken as representative of the entire field of technology On the other hand there are those including some scientists for whom technology and its uses pose no questions at all and who seem to delight in predictions of a future totally dominated by technology They prey on the human delight in newness and innovation and on our readiness to be surprised by what may someday come to be G tz takes the position that so called technology problems are really our problems not the fault of technology Technology is an integral part of what we are as human beings a significant aspect of our evolution G tz also advances the thesis that technology may be viewed from the perspective of the human capacity to grow and that when we do so we are in effect spiritualizing technology and rendering it more meaningful to ourselves G tz suggests several models that may be employed to achieve this spiritualization This provocative analysis will be of interest to general readers as well as scholars students and researchers concerned with contemporary social and religious The Child Life Quarterly ,1908 Connected Thoughts Stephen R. Herr, 1997 Since Antioch's reorganization in issues the early 1920s the event has been heralded as a wonder of academic innovation and generally credited to the work of one man Arthur Morgan This book examines the politics of educational innovation as represented by that reorganization Connected Thoughts draws on a large number of sources to redefine Antioch College's reorganization In doing this the author links the event to the numerous institutions organizations and individuals who helped define the event showing that the reorganization was neither a remarkable educational innovation not the work of one man but rather required the efforts of a number of individuals whose work was in many ways in harmony with both the traditions of the institution and the larger educational community This is an illuminating study of institutional renewal and reorganization The Philosopher's **Autobiography** Shlomit C. Schuster, 2003-01-30 Throughout the ages philosophers have examined their own lives in an attempt both to find some meaning and to explain the roots of their philosophical perspectives This volume is an introduction to philosophical autobiography a rich but hitherto ignored literary genre that questions the self its social context and existence in general The author analyzes representative narratives from antiquity to postmodernity focusing in particular on three case studies the autobiographies of St Augustine Rousseau and Sartre Through the study of these exemplary texts

philosophical reflection on the self emerges as a valid alternative to Freudian psychoanalysis and as a way of promoting self renewal and change The Greatest Educators Ever Frank M. Flanagan,2006 The Great Educators brings together the most influential and interesting educators of all time With entries ranging from Plato to Jesus and Froebel to Freire this book provides a fascinating overview of the development of educational thought through the ages Frank Flanagan writes engagingly and accessibly considering each educator s unique contribution and placing it in a historical and intellectual context A fascinating read for educators and students alike

Catalogue Bloomsbury Book Auctions (Firm),1985

Citizens and Statesmen Mary P. Nichols, 1992 Two important criticisms of contemporary liberalism turn to Aristotle s political thought for support that which advocates participatory democracy and that sympathetic to the rule of a virtuous or philosophic elite In this commentary on Aristotle's politics the author explores how Aristotle offers political rule as an alternative to both the rule of aristocratic virtue and an unchecked participatory democracy Writing in lucid prose she offers an interpretation grounded in a close reading of the text and combining a respectful and patient attempt to understand Aristotle in his own terms with a wide sympathetic and argumentative reading in the secondary literature The British National Bibliography Arthur James Wells, 2003 **Biographical Dictionary of Psychology** Leonard Zusne, 1984-10-18 Intended to present short biographical statements on several hundred deceased psychologists and individuals from other fields who had made a contribution to the development of psychology from antiquity to the present Contains approximately 1200 entries Alphabetical arrangement by names Entries give personal educational professional information references to biographies and brief discussion Miscellaneous appendixes Bibliography of Sun Yat-Sen in China's Republican **Revolution**, **1885-1925** Hsu-Hsin Chang, Leonard H. D. Gordon, 1991 This bibliography will provide researchers with a comprehensive list of sources in the life of Sun Yat sen and the Republican Revolution Special features such as the Asian script listing of various editions translations call numbers and libraries where the books can be located making this bibliography a reference guide for researchers and students studying the early Republican period of China The Emerging Religion of Science Richard C. Rothschild, 1989-01-10 The Emerging Religion of Science is a broad and erudite examination of the individual s place in the modern world What can we believe today that will not betray us tomorrow the author asks Religion is losing influence But the scientist who explores the laws of nature may be the modern guide to meaning The mathematical equations of science have become unifying elements of the world as we know it The author explores ways to face today s problems within the context of good and evil freedom and restraint probability and certainty the real and the illusory and the concept of self He offers the view that thought the paths we take may be different we are all searching for the same thing a thread on which the beads of experience and education can be strung The New York Times Saturday Review of Books and Art ,1968 **Encyclopedia of Religion in American Politics** Jeffrey Schultz, John G. West, Jain Maclean, 1999 Today such issues as abortion capital punishment sex education racism prayer in public schools and family

values keep religion and politics closely entwined in American public life This encyclopedia is an A to Z listing of a broad range of topics related to religious issues and politics ranging from the religious freedom sought by the Pilgrims in the 1620s to the rise of the religious right in the 1980s

Whitaker's Books in Print, 1998

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