Name _____

Date

Lesson 5

Stormalong

Vocabulary

Vocabulary

Answer Numbers 1 through 5. Choose the best answer for each question.

What does the word betrayed mean in the sentence below?

> Tamara's best friend betrayed her when she told Tamara's secret.

- visited someone often
- acted in a disloyal way
- startled with a loud noise
- brought two people together
- What does the word yearning mean in the sentence below?

After he moved, Thomas felt a yearning to see his old friends.

- @ desire
- dislike
- nelationship
- Tespect
- What does the word shortage mean in the sentence below?

After the drought there was a shortage of oranges.

- act of protecting
- lack of something
- system of growing
- measure of weight

What does the word seafaring mean in the sentence below?

> The seafaring dog enjoyed his time on land.

- searching for an owner
- regularly traveling by sea
- n preferring to live on a boat
- frequently swimming in the sea
- What does the word horrified mean in the sentence below?

We were horrified to see the damage the storm caused.

- (A) not impressed
- soaked with water
- @ protected from harm
- overcome with shock

<u>Journeys Grade 5 Lesson 28 Weekly Test</u>

David Baud

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Passing the Professional Skills Tests for Trainee Teachers and Getting into ITT Bruce Bond, Jim Johnson, Mark Patmore, Nina Weiss, Geoff Barker, 2013-01-31 Lecturers why waste time waiting for the post to arrive Request your e inspection copy today If you are applying to teacher training in England you must pass your Professional Skills Tests for Trainee Teachers before you can start your training This is your guide to how to prepare for approach and succeed in the Professional Skills Tests for Trainee Teachers It takes you through how the tests work and includes hints and tips on what to expect and how to respond It offers clear and concise guidance on revision and examples of guestions so you can prepare for the tests and pass Also included is essential information on teaching and schools knowledge of which may help you pass the tests and information on how to successfully apply to Initial Teacher Training ITT in England Written by authors who have written questions for the test themselves and published by Learning Matters this is your essential guide to the Professional Skills Tests for Trainee Teachers Bruce Bond has been involved in writing editing observing reviewing and trialling the QTS Literacy Skills Tests for over 10 years He has also been closely associated with the national development and evaluation of the Initial Teacher Training pilots in invidividual learning plans mentoring and teaching observation and practice Bruce has over 30 years of experience teaching English and literacy in SEN primary secondary and further education sectors and is now an educational consultant and author of literacy assessments Jim Johnson is an Honorary Fellow of Nottingham Trent University where until his retirement he led the English team in the Department of Primary Education Mark Patmore was until recently a senior lecturer in mathematical education in the Department of Education at Nottingham Trent University He is an Associate of the AlphaPlus Consultancy and has written for the QTS Numaracy Skills Test Nina Weiss has worked in education for over 30 years Since 2008 she has been authoring and editing the QTS Literacy Skills Tests Nina currently teaches English and adult literacy at City and Islington College and is an external examiner for teacher training courses at the University of Greenwich and the Institue of Education London Acknowledgements We would like to thank the following contributors who responded to questions on applications and interviews to ITT and shared their thoughts and comments for the final chapter Doreen Challen Primary PGCE Tutor Southampton Education School Jean Conteh Senior Lecturer in Primary Education University of Leeds Richard English Programme Director for the Primary PGCE Course University of Hull Suzanne Horton Senior Lecturer in Primary Initial Teacher Education University of Worcester Angela Major Principal Lecturer in Education University of Roehampton Ceri Roscoe Assistant Head of Primary Programmes with particular responsibility for the BA Primary Education Manchester Metropolitan University Debbie Simpson Interim PGCE Primary Programme Leader University of Cumbria The numeracy glossary is reproduced courtesy of the TA Teaching Agency for Schools Permission to reproduce TA copyright material does not extend to any material which is indentified as being the copyright of a third party or any photographs Authorisation to reproduce such material would need to be obtained from the

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