

## §18 Narrative Prose Constructed Response Rubric

Name \_\_\_\_\_

Task: \_\_\_\_\_ Purpose: \_\_\_\_\_ Audience: \_\_\_\_\_

	4 points	3 points	2 points	1 point	0 points
<b>Organization and Point of View</b>	<ul style="list-style-type: none"> <li>• Set out a problem, situation, or observation</li> <li>• Establish one or more points of view</li> <li>• Introduce a narrator and/or characters</li> <li>• Create a smooth progression of experiences or events</li> </ul>	<ul style="list-style-type: none"> <li>• Set out a problem, situation, or observation</li> <li>• Establish one or more points of view</li> <li>• Introduce a narrator and/or characters</li> <li>• Create a progression of experiences or events</li> </ul>	<ul style="list-style-type: none"> <li>• Set out a problem, situation, or observation</li> <li>• Establish one or more points of view</li> <li>• Narrator and/or characters are present, but limited information is provided</li> <li>• Create experiences or events that do not follow a logical progression</li> </ul>	<ul style="list-style-type: none"> <li>• Set out a problem, situation, or observation</li> <li>• Establish one or more points of view without a purpose</li> <li>• Narrator and/or characters are present, but limited information is provided</li> <li>• Create experiences or events that do not follow a logical progression</li> </ul>	<ul style="list-style-type: none"> <li>• Does not set out a problem, situation, or observation</li> <li>• Inconsistently establish one or more points of view</li> <li>• Narrator and/or characters are present, but limited information is provided</li> <li>• Has limited experiences or events without progression</li> </ul>
<b>Narrative Technique</b>	<ul style="list-style-type: none"> <li>• Develops experiences, events and/or characters using:               <ul style="list-style-type: none"> <li>□ dialogue</li> <li>□ setting</li> <li>□ description</li> <li>□ reflection</li> <li>□ multiple plot lines</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Develops experiences, events and/or characters using (N techniques):               <ul style="list-style-type: none"> <li>□ dialogue</li> <li>□ setting</li> <li>□ description</li> <li>□ reflection</li> <li>□ multiple plot lines</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Develops experiences, events and/or characters using (N techniques):               <ul style="list-style-type: none"> <li>□ dialogue</li> <li>□ setting</li> <li>□ description</li> <li>□ reflection</li> <li>□ multiple plot lines</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Develops experiences, events and/or characters using (N techniques):               <ul style="list-style-type: none"> <li>□ dialogue</li> <li>□ setting</li> <li>□ description</li> <li>□ reflection</li> <li>□ multiple plot lines</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Does not use any of the five narrative techniques to develop experiences, events and/or characters:               <ul style="list-style-type: none"> <li>□ dialogue</li> <li>□ setting</li> <li>□ description</li> <li>□ reflection</li> <li>□ multiple plot lines</li> </ul> </li> </ul>
<b>Progression of Ideas</b>	<ul style="list-style-type: none"> <li>• Conveys sequences that build a coherent whole using:               <ul style="list-style-type: none"> <li>□ transitional words</li> <li>□ phrases</li> <li>□ clauses</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Conveys sequences that build a coherent whole using (N techniques):               <ul style="list-style-type: none"> <li>□ transitional words</li> <li>□ phrases</li> <li>□ clauses</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Conveys sequences that build a coherent whole using (N techniques):               <ul style="list-style-type: none"> <li>□ transitional words</li> <li>□ phrases</li> <li>□ clauses</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Does not convey a coherent whole because incorrectly uses:               <ul style="list-style-type: none"> <li>□ transitional words</li> <li>□ phrases</li> <li>□ clauses</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Does not convey a coherent whole because does not use:               <ul style="list-style-type: none"> <li>□ transitional words</li> <li>□ phrases</li> <li>□ clauses</li> </ul> </li> </ul>
<b>Descriptive Language</b>	<ul style="list-style-type: none"> <li>• Convey a vivid picture of the events, setting, and characters using:               <ul style="list-style-type: none"> <li>□ precise words &amp; phrases</li> <li>□ descriptive details</li> <li>□ sensory language</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Convey a vivid picture of the events, setting, and characters using (N techniques):               <ul style="list-style-type: none"> <li>□ precise words &amp; phrases</li> <li>□ descriptive details</li> <li>□ sensory language</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Convey a vivid picture of the events, setting, and characters using (N techniques):               <ul style="list-style-type: none"> <li>□ precise words &amp; phrases</li> <li>□ descriptive details</li> <li>□ sensory language</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Conveys a limited picture of the events, setting, and characters using:               <ul style="list-style-type: none"> <li>□ vague words &amp; phrases</li> <li>□ limited details</li> <li>□ one-dimensional sensory language</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Does not convey a vivid picture of the events, setting, and characters because does not use:               <ul style="list-style-type: none"> <li>□ precise words &amp; phrases</li> <li>□ descriptive details</li> <li>□ sensory language</li> </ul> </li> </ul>
<b>Conclusion</b>	<ul style="list-style-type: none"> <li>• Provides a conclusion that reflects on any of the following</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a conclusion that reflects on any of the following</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a conclusion that does not accurately reflect on</li> </ul>	<ul style="list-style-type: none"> <li>• Provides a conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Does not provide a conclusion that reflects on any of the following</li> </ul>

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web if you are having trouble remembering the difference between parallel and perpendicular lines remember this in the word parallel the two l s are parallel perpendicular

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