# Order of Operations - Multiplication, Division, Addition and Subtraction







Do fiirst

Calculations are not always completed from left to right. Instead there are rules about which calculations are completed first. Use this triangle to help you calculate all the guestions on this worksheet.

Section A. Underline which bit of the calculation you are going to do first before working out your answer.

Example  $7 + 3 \times 5$ 7 + 15 = 22

1)  $9 + 4 \times 6$ 

2) 6 - 10 + 5

3)  $4 \times 21 + 3$ 

Underline which bit of the calculation you are going to do first and then which calculation you will Section B do second before working out your answer.

 $5 \times 4 + 2 \times 3$  $20 + 2 \times 3$ 20 + 6 = 26

1) 30+6-15+5

2)  $2 \times 8 - 18 + 3$ 

3) 13+11-4×2

Section C. Choose the correct answer for the following calculations.

> $12 - 2 \times 4 =$ 16 + 32 + 8 =5×9-11×2- $4 + 3 \times 10 + 5 =$

> > $72 + 30 - 25 \times 4 =$

450 34

24 4 4 2:0

58 10 68 23

308

14 2 172

Section D Without using a calculator, calculate the following.

1)  $8 - 3 \times 2$ 60  $7 - 1 \times 6$ 11)  $5 \times 5 + 20 + 10 =$  $34 - 3 \times 8$ 2) 4 + 6 + 2 =6 - 10 + 55 + 4 × 4 = 80) 5 - 12 + 3 =8+4+14 5) 2 + 7 × 3 = 10) 8 + 7 + 2 × 6 = 15) 18-6×15+5 =

12) 49 + 7 + 18 + 3 =13) 8×6+77+7 14) 10+7-2×6

Section E Spot and correct the mistakes.

1)  $3 + 5 \times 7 = 56$ 

2)  $11 + 3 \times 9 - 8 = 14$ 

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# American Association of School Administrators

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50 Leveled Math Problems Level 5 Anne Collins,2012-04-01 Developed in conjunction with Lesley University this classroom resource for Level 5 provides effective research based strategies to help teachers differentiate problem solving in the classroom Minilessons for Operations with Fractions, Decimals, and Percents, Grades 5-8,2006 CD ROMs contain lessons and videos of sixth seventh and eighth grade classrooms Common Core Mathematics in a PLC at Work®, Grades 3-5 Timothy D. Kanold,2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3 5 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

<u>Hundred Number Board Activities, Grades 4 - 5</u>, 2012-10-22 This book features grade level appropriate activities for use with any hundred number board Use these hands on activities to help students develop an understanding of everything from counting and number patterns to place value and problem solving It includes games for pairs and small groups and is perfect Delivering Intensive, Individualized Interventions to Children and Youth with Learning and for learning centers Behavioral Disabilities Melody Tankersley, Bryan G. Cook, Timothy J. Landrum, 2022-05-12 The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need the most intensive intervention intensive intervention features and delivery considerations behavioral interventions academic interventions and preservice teacher preparation New York State Assessment: Preparing for Next Generation Success: Grade 5 Mathematics: **Teacher's Guide** Darlene Misconish Tyler, 2023-01-31 Learn how to prepare today s fifth grade students for the New York State Mathematics Test This teacher's guide shares best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 5 practice books in classroom settings These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment With the meaningful tools in this teacher's guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and focused lessons for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher **Navigating** level questions Help students prepare for tests measuring NYS Next Generation Learning Standards Through Number and Operations in Grades 3-5 Natalie N. Duncan, 2007 In grades 3 5 students extend their understanding of place value larger whole numbers fractions and decimals They develop an understanding of multiplication and division mastering and applying basic facts Concrete materials can help students represent and reinforce these important concepts Activities in this book invite students to use fraction circles to compare fractions and dot arrays to

explore multiplication and the distributive property The authors present many other hands on approaches including the use of work mats open number lines multiplication chains and games with spinners Numbers and the operations that we perform with them are the starting points for all mathematics Accordingly Principles and Standards for School Mathematics makes the Number and Operations Standard first among the five Content Standards and gives it centrality across the mathematics curriculum from prekindergarten through grade 12 The Navigations Series translates Principles and Standards for School Mathematics into action Each book includes practical teacher tested activities and a supplemental CD ROM that features applets for students use and resources for teachers professional development **Resources in Education** ,1980-10 Annual Catalog ... Wisconsin State University (Oshkosh),1881 The Fearon-Pitman Curriculum Development Library **Industrial Management** ,1926 The Timberman ,1921 Purchasing Agent, 1919 Index ,1978 Course of Study in Play Activities for Elementary Schools Detroit (Mich.). Board of Education, 1907 **Report of General Activities** 

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