

# GUIDED READING LESSON PLAN

DATE:	LEVEL:	<p><b>Within the Text</b></p> <p><b>Solving Words</b></p> <p>___ Notice new/interesting words</p> <p>___ solve content specific words using graphics, word boxes</p> <p>___ apply problem solving strategies to complex words</p> <p><b>Monitoring/Correcting</b></p> <p>___ Monitor accuracy and understanding, self-correcting when errors detract from meaning.</p> <p><b>Searching for/Using Information</b></p> <p>___ captions, photos, other text features</p> <p>___ compound sentences</p> <p>___ dialogue</p> <p>___ plot tension/suspense (narrative)</p> <p><b>Summarizing</b></p> <p>___ Follow and remember a sequence of events in chronological order</p> <p>___ Identify important ideas and report them in an organized manner</p> <p>___ Identify and understand sets of related ideas</p>	<p><b>Beyond the Text</b></p> <p><b>Predicting:</b></p> <p>___ Use text structure to predict outcome</p> <p>___ Use text evidence to confirm/disprove</p> <p><b>Making Connections</b></p> <p>Bring knowledge from</p> <p>___ background ___ other text</p> <p><b>Synthesizing</b></p> <p>___ Differentiate between what is known and new information</p> <p>___ Mentally form categories of related info</p> <p>___ Express changes in ideas/learning after reading.</p> <p><b>About the Text</b></p> <p><b>Analyzing</b></p> <p>___ Notice variety in layout/text features</p> <p>___ Understand when author has used compare/contrast, cause/effect, etc.</p> <p>___ Notice how author used pictures or other graphics to convey meaning</p> <p><b>Critiquing</b></p> <p>___ Evaluate quality of text feature, interest level.</p> <p>___ Notice author's qualifications to write text.</p>
GROUP MEMBERS:			
TEXT			
INSTRUCTIONAL FOCUS			
WORD WORK	VOCABULARY		
OBSERVATIONS			
NEXT TIME		<p><b>Keep in Mind</b></p> <p><b>Fluency:</b> Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.</p> <p><b>Comprehension:</b> Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. What makes you think that? What part of the text made you think that?</p>	

# Lesson Topic Guide Template

**WJ Hussar**



## **Lesson Topic Guide Template:**

40 Strategies for Guiding Readers Through Informational Texts Barbara Moss, Virginia Loh-Hagan, 2016-05-23 Gaining the skills to critically read a wide variety of informational texts is more important than ever for today's K 12 students This carefully crafted book offers 40 standards based instructional activities that teachers can immediately put to use in the classroom Clear rationales and step by step instructions are provided for implementing each strategy together with helpful classroom examples and suggested texts for different grade levels In a large size format for easy photocopying the book includes 44 reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials Prior edition title 35 Strategies for Guiding Readers through Informational Texts New to This Edition Now features more strategies including 16 that are completely new Explicit links throughout to the Common Core State Standards CCSS and other current standards Two additional strands of activities Reading Closely and Discussion Numerous new and revised reproducible tools all downloadable

**The Praeger Handbook of Learning and the Brain** Sheryl Feinstein, 2006-08-30 Nearly 100 entries describe current brain research as it relates to education as well as the relationship between the brain and learning and instructional strategies Over 100 expert authors contributed to this work covering the cognitive social emotional and physical aspects of learning as the brain develops Topics include brain development learning curriculum at risk classroom management culture emotion foods intelligence learning environments learning challenges learning theories physical movement Focus is on K 12 education but the books also offer information on the pre school and adult learner Cross references and recommended readings conclude each entry Supplemental reference sources include a glossary devoted to the brain and an extensive bibliography Ideal for educators parents and teachers this encyclopedia provides a wealth of knowledge about why educational experiences are structured the way they are and how this helps students learn more Cognitive neuroscience and its practical use in education provides much of the research for this book however the entries are written at a level appropriate for a general reader

**The Organized Teacher's Guide to Substitute Teaching** Steve Springer, Kimberly Persiani, 2012-05-06 Have no fear the substitute is here Be prepared with the confidence and the knowledge for any classroom situation As a substitute teacher you have the powers of a superhero Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym instructor the next What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile But even superheroes need a little help that is where this book comes in The Organized Teacher's Guide to Substitute Teaching is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom Appropriate for grades kindergarten through six this bible for substitute teachers will get you through the entire school day even if the regular teacher did not leave lesson plans Among hundreds of valuable ideas The Organized Teacher's Guide to Substitute Teaching offers A guide to making your own Substitute Teacher Tool Kit filled with

items you will need throughout your day In depth information about each grade level so you know what to expect no matter what class you re assigned Core curriculum activities writing assignments and projects specifically targeted to each grade level Sponge activities games and fillers designed to help you fill the time until class transitions or before the end of the day Advice on how to keep calm and in control even if students try to test your limits An interactive CD ROM with ready to print templates and worksheets

The Field Guide to Teaching Richard J. Marchesani,2007 The goal of The Field Guide to Teaching A Handbook for New Teachers is to provide very specific and practical guidance for those who are entering the teaching profession The book offers guidelines hints and fundamental information geared to help the novice teacher avoid common pitfalls and to make a start on the road to becoming a professional educator It is written from the point of view that those who read the book are unfamiliar with the profession beyond the training they have or will receive in their college teacher preparation program or other alternate route program Publisher s website

**Learning to Teach Mathematics in the Secondary School** Sue Johnston-Wilder,Clare Lee,David Pimm,2016-09-13 Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the secondary school classroom This fourth edition has been fully updated to reflect the latest changes to the curriculum and research in the field taking into account key developments in teacher training and education including examinations and assessment Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics such as why we teach mathematics the place of mathematics in the National Curriculum planning teaching and assessing for mathematics learning how to communicate mathematically using digital technology to advance mathematical learning working with students with special educational needs post 16 teaching the importance of professional development the affective dimension when learning mathematics including motivation confidence and resilience Already a major text for many university teaching courses this revised edition features a glossary of useful terms and carefully designed tasks to prompt critical reflection and support thinking and writing up to Masters Level Issues of professional development are also examined as well as a range of teaching approaches and styles from whole class strategies to personalised learning helping you to make the most of school experience during your training and beyond Designed for use as a core textbook Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all those who aspire to be effective mathematics teachers

**Great Habits, Great Readers** Paul

Bambrick-Santoyo,Aja Settles,Juliana Worrell,2013-05-29 A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build habits that are intentionally built by their teachers The early formal years of education are the key to reversing the reading gap and setting up children for success But K 4 education seems to widen the gap between stronger and weaker readers not close it Today the Common Core further increases the pressure to reach high levels of rigor What can be done This book includes the strategies systems and lessons from the top

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**Hands-On English Language Learning: Early Years** Jennifer E. Lawson, 2009-09-04 The Hands On English Language Learning program is a resource for classroom teachers specialist teachers working with English language learners and other educational professionals who support these students To assist your students in developing language skills this resource includes specific curricular connections for each lesson to identify links to subject area themes in language arts mathematics science social studies health physical education and the arts integrated class activities to promote learning in context for all students in the classroom suggested activities focus on curricular topics in all subject areas while supporting English language learners relevant topics such as the classroom and school clothing food hobbies and interests plants and animals of Canada the world and the environment age appropriate high interest learning activities that foster the development of essential English language vocabulary and skills in listening speaking reading writing viewing and representing activities in keeping with the philosophy of all Portage Main Press Hands On programs that are student centred and focus on real life hands on experiences access to digital reproducibles Find download instructions in the Appendix of the book **Aie, B2000 Retail 01** Townsley, 2001-05 The Annotated Instructor's Edition is identical to the Learner Guide with teaching suggestions around the edge of each page *Everyday Mathematics* Jean F. Bell, University of Chicago. School Mathematics Project, 2007 The core of the Everyday Mathematics program for Grades 1-6 the Teacher's Lesson Guide provides teachers with easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners **Creative Dance for Learning: The Kinesthetic Link** Mary Ann Brehm, Lynne McNett, 2008 Creative Dance for Learning The Kinesthetic Link is a comprehensive teaching guide that addresses the what why and how of creative dance It provides theoretical and practical guidance on teaching creative dance particularly in educational settings The authors approach is heavily influenced by

Barbara Mettler Margaret H Doubler and Rudolph Laban all legendary figures in the field of creative dance Their theories are combined with the authors insights from thirty years of dance teaching experience to validate dance as art education adaptable to all ages and abilities explain a conceptual framework for teaching dance in common language highlight the kinesthetic sense as a guide for creating dance forms provide methods of linking movement across the curriculum address cultural material through creative dance outline teaching progressions that develop student skill and understanding guide readers into building and presenting lessons of their own provide models for assessing student learning relate creative dance instruction to achievement standards in dance and other disciplines offer over 25 well tested lesson plans and 40 adaptations that extend the lesson material     Manual Training and Vocational Education Charles Alpheus Bennett, William Thomas Bawden, 1908     *Instructor's Manual with Test Bank to Accompany Functions Modeling Change* Connally, 1999-12-15  
    **Instructor** ,2007     **The Lawyer's Quick Guide to WordPerfect 7.0/8.0 for Windows** David Greenwald, Guy S. Wiggins, 1997 A crash course in WordPerfect for the busy lawyer It covers the essentials of this word processing program including multitasking entering and editing text formatting letters creating briefs and combining documents The diskette contains practice exercises and templates     **Excel 2002, Level 2** Logical Operations Inc Staff, 2001

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