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Article Critique

Graduate student enrollment has increased in recent years, but these students face many challenges on their path to a degree. Researchers have noted that graduate students experience anxiety and stress that may be connected to high attrition rates (Pook, 2002). In the article "Student anxiety: Effects of a new graduate student orientation program," Megan Hullinger and Dr. R. Lance Hogan (2014) examined the impact of an online orientation program on student anxiety. While this article produced significant results showing that an orientation program could reduce anxiety of new graduate students there are limitations related to the replicability, sample, and generalizability of results.

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Hullinger and Hogan (2014) used a sample of 32 incoming graduate students to examine the impact of an online orientation program designed to connect new students with resources across the university. The researchers collected demographic information of participants and used the State Trait Anxiety Inventory to measure anxiety before and after the orientation program. Using *t*-tests, Hullinger and Hogan found that the participants experienced a significant reduction in anxiety following the completion of the online orientation program.

Begin the [critique](#) next. This can be multiple paragraphs, but follow any specific guidelines from your instructor.

The researchers discussed an important topic, as administrators continue to attempt to improve retention efforts in higher education. The approach of an online orientation program could be useful for students as it would allow them to have important information at their fingertips, regardless of if they are on campus or not. However, Hullinger and Hogan (2014) did not provide key information about the orientation program they used in their study. This lack of detail would make it difficult to replicate their program in order to further expand the research on this kind of program.

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Robert Goldfarb



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Pathology and Audiology, Fourth Edition Robert Goldfarb, Yula C. Serpanos, 2023-11-29 With many more exercises, writing samples, and online resources, *Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition* is an excellent resource for students of communication sciences and disorders. It is often used as a textbook for courses in professional writing, clinical methods, and professional issues. Throughout the text, the authors use anecdotal material, self-help questions, and humor to illustrate that learning to be a better professional writer does not require drudgery. The authors cover a spectrum of subjects related to professional writing, including rules of writing, review of grammar, spelling, punctuation, semantics, and sentence structure; evidence-based writing and citing sources; ethics related to professional writing; writing diagnostic and clinical reports; and writing for professional career advancement. New to the Fourth Edition: More exercises throughout the book; Incorporates APA 7th edition style; Reorganized for a greater flow of information.

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