

510 | ICSE Last 10 Years Solved Papers

(c) Given : Principal = ₹ 15,000

We know that

$$A = P \left( 1 + \frac{r}{100} \right)^n$$

$$\begin{aligned} \text{Amount after 1<sup>st</sup> year} &= 15,000 \left( 1 + \frac{8}{100} \right) \\ &= ₹ 16,200 \end{aligned}$$

$$\text{Principal after repayment} = 16,200 - 6,200 = ₹ 10,000$$

$$\begin{aligned} \text{Amount outstanding at the end of second year} &= 10,000 \left( 1 + \frac{10}{100} \right) \\ &= ₹ 11,000 \end{aligned}$$

Question 2.

Ans.

(a) From a pack of 52 playing cards all cards whose numbers are multiples of 3 are removed. A card is now drawn at random.

What is the probability that the card drawn is :

(i) a face card (King, Jack or Queen)

(ii) an even numbered red card ?

(b) Solve the following equation :

[3]

$x - \frac{18}{x} = 6$ . Give your answer correct to two significant figures.

[3]

(c) In the given figure O is the centre of the circle. Tangents at A and B meet at C. If  $\angle AOC = 30^\circ$ , find

(i)  $\angle BCO$

(ii)  $\angle AOB$

(iii)  $\angle APB$

[4]



Solution :

(a) Number of cards which are multiples of 3 = 12

Cards left in the pack = 40

(i)

Number of face cards = 12

$$P(\text{face card}) = \frac{12}{40} = \frac{3}{10}$$

Ans.

(ii)

Even numbered red cards = 10

$$P(\text{even number red card}) = \frac{10}{40} = \frac{1}{4}$$

Ans.

(b) Let

$$x^2 - 6x - 18 = 0$$

Compare with equation  $ax^2 + bx + c = 0$ , we get

$$a = 1, b = -6, c = -18$$

Now,

$$\begin{aligned} x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ &= \frac{6 \pm \sqrt{36 + 72}}{2} \end{aligned}$$

# Maths June 13th 2014 Paper

**Clemens Wendtner**

A red circular graphic with a gradient, appearing as a semi-circle or a stylized arrow pointing to the right, located to the right of the name bar.

## **Maths June 13th 2014 Paper:**

**Neutrosophic Sets and Systems, Vol. III** Florentin Smarandache, Mumtaz Ali, This volume is a collection of ten papers written by different authors and co authors listed in the order of the papers F Yuhua A A Salama F Smarandache S A Alblowi M Ali M Shabir M Naz A A A Agboola S A Akinleye M Dhar S Broumi P Biswas S Pramanik B C Giri H A El Ghareeb A M Maine V Kandasamy P Sekar and J Vidhyalakshmi In first paper the author proposed Expanding Newton Mechanics with Neutrosophy and Quad stage Method New Newton Mechanics Taking Law of Conservation of Energy as Unique Source Law The Characteristic Function of a Neutrosophic Set is proposed in the second paper Neutrosophic Left Almost Semigroup is studied in third paper In fourth paper Neutrosophic Hypercompositional Structures defined by Binary Relations are introduced Similarly in fifth paper A Note on Square Neutrosophic Fuzzy Matrices are discussed In paper six A New Methodology for Neutrosophic Multi Attribute Decision Making with Unknown Weight Information is presented by the authors Introduction to Develop Some Software Programs for dealing with Neutrosophic Sets is given in seventh paper Paper eight is about to Soft Neutrosophic Ring and Soft Neutrosophic Field In the next paper Rough Neutrosophic Sets are discussed The authors introduced new type of Fuzzy Relational Equations and Neutrosophic Relational Equations To Analyze Customer Preference to street shops in the last paper

**The Wrong Direction for Today's Schools** Ernest J. Zarra III, 2015-07-22 The Wrong Direction for Today's Schools The Impact of Common Core on American Education is an in depth analysis of the newest national American education fad intended to replace the 2002 incarnation of the ESEA No Child Left Behind Zarra delves into the seeds that produced the Common Core Standards as well as the groups involved in the political and corporate pressure to completely revamp America's K 16 education system The author lays out a strong case for political motives involving the advancement for nationalized education such as those found in select European and Asian nations Zarra also follows the funding and provides solid documentation and analysis of international and national assessments and how the funding and assessments proved pivotal in the overhaul of American education After an analysis of the underpinnings of the Common Core Standards Zarra critiques the myths and facts of the Common Core and balances these with the emerging realities impacting average Americans and their families Zarra's book is a must read and will prove to be extremely useful to all who are concerned about public private and homeschool education in America

**Routledge Handbook of International Education and Development** Simon McGrath, Qing Gu, 2015-07-24 This timely Handbook takes stock of the range of debates that characterise the field of international education and development and suggests key aspects of a research agenda for the next period It is deliberately divergent in its approach recognising the major ideological and epistemological divides that characterise a field that draws on many traditions Leading and emergent voices from different paradigms and contexts are afforded a space to be heard and each section puts current debates in larger historical contexts The Handbook is divided in four parts and book ended by an introduction and a conclusion the latter oriented

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**Proof of the 1-Factorization and Hamilton Decomposition Conjectures** Béla Csaba, Daniela Kühn, Allan Lo, Deryk Osthus, Andrew Treglown, 2016-10-05 In this paper the authors prove the following results via a unified approach for all sufficiently large  $n$

- i 1 factorization conjecture Suppose that  $n$  is even and  $D \geq \frac{n}{4} + 1$  Then every  $D$  regular graph  $G$  on  $n$  vertices has a decomposition into perfect matchings
- Equivalently  $G \cong D$  ii Hamilton decomposition conjecture Suppose that  $D \geq \frac{n}{2}$  Then every  $D$  regular graph  $G$  on  $n$  vertices has a decomposition into Hamilton cycles and at most one perfect matching
- iii Optimal packings of Hamilton cycles Suppose that  $G$  is a graph on  $n$  vertices with minimum degree  $\geq \frac{n}{2}$  Then  $G$  contains at least  $\frac{2}{n-2}$  edge disjoint Hamilton cycles

Here  $\frac{2}{n-2}$  denotes the degree of the largest even regular spanning subgraph one can guarantee in a graph on  $n$  vertices with minimum degree  $\geq \frac{n}{2}$  i was first explicitly stated by Chetwynd and Hilton ii and the special case  $\frac{n}{2}$  of iii answer questions of Nash Williams from 1970 All of the above bounds are best possible

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The Game Believes in You Greg Toppo, 2015-04-21 USA Today journalist and former public school teacher Greg Toppo defies the technology resistant attitude of today's educators and shows how game designers are revolutionizing learning

Journal of the Physical Society of Japan, 2014

Winds of Change, 2014

**Civil Society and the Reform of Finance** Charles McDaniel, Jr., 2015-07-16 Efforts to resolve the recent financial crisis have obscured a more deeply rooted financialization crisis that impacts not only the market economy but also the vital civic and moral traditions that support it This book reveals

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*The Journal of Integral Equations and Applications*, 2014      *Parliamentary Papers* Great Britain. Parliament. House of Commons, 1902      *Sessional Papers*, 1884 Report of the Dominion fishery commission on the fisheries of the province of Ontario 1893 issued as vol 26 no 7 supplement      **Sessional Papers** Great Britain. Parliament. House of Commons, 1902

*Publishers' Circular and Booksellers' Record of British and Foreign Literature*, 1913      **Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office** Library of Congress. Copyright Office, 1925      **The Publisher**, 1913      **The Publishers' Circular and Booksellers' Record**, 1919      **The Economist**, 1925      *British Books*, 1914      **The Electrical Review**, 1916

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