

SHARP

Worksheet 4 Memorandum: Numeric and Geometric Patterns Grade 8 Mathematics

1.
 - a) 3; 7; 11; 15...
Add 4 to the previous term
 - b) 1; 4; 9; 16...
Square the term position
 - c) 20; 17; 14; 11...
Subtract 3 from the previous term
 - d) 3; 6; 12; 24...
Multiply the previous term by 2
 - e) 0; 1; 1; 2; 3; 5...
Add the last two terms of the sequence to get the next term.
 - f) 99; 87; 75; 63...
Subtract 12 from the previous term
 - g) 4; 9; 15; 22 ...
Add one more than the previous number added starting with 5;
 - h) 0; 7; 26; 63...
The term position cubed minus one
 - i) 40; 20; 10; 5...
Divide the previous term by 2.
 - j) 76; 68; 60; 52...
Subtract 8 from the previous term.
2.
 - a) $y = 4x - 1$
 - b) $y = x^2$
 - c) $y = -3x + 23$
 - d) $y = \frac{9}{16} \times 2^x$
 - e) $y = -12x + 111$
 - f) $y = x^3 - 1$
 - g) $y = 80 \div 2^x$
 - h) $y = -8x + 84$
3.
 - a) $y = 4x - 1$
 $y = 4(9) - 1$
 $y = 35$
 - b) $y = x^2$
 $y = (9)^2$
 $y = 81$
 - c) $y = -3x + 23$
 $y = -3(9) + 23$
 $y = -4$
 - d) $y = \frac{9}{16} \times 2^x$
 $y = \frac{9}{16} \times 2^9$
 $y = 768$
 - e) 0; 1; 1; 2; 3; 5; 8; 13; 21 → The ninth term is 21.



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A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the Region 4 Education Service Center text.

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