

## DETAILED LESSON PLAN IN MATHEMATICS 7

|                                                           |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
|-----------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Teacher's Name                                            |               | Grade Level                                                                                                                                                                                                                                                                                                                                                                                                                                      | VII                       |
| Teaching Date                                             |               | Learning Area                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mathematics               |
| Time                                                      | Day 1, Week 2 | Quarter                                                                                                                                                                                                                                                                                                                                                                                                                                          | Second                    |
| <b>1. OBJECTIVES</b>                                      |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
| <b>A. Content Standards</b>                               |               | <i>The Learner demonstrates understanding of key concepts of measurement.</i>                                                                                                                                                                                                                                                                                                                                                                    |                           |
| <b>B. Performance Standards</b>                           |               | <i>The Learner is able to formulate real-life problems involving measurements and solve these using a variety of strategies.</i>                                                                                                                                                                                                                                                                                                                 |                           |
| <b>C. Learning Competencies/ Objectives.</b>              |               | Converts measurements from one unit to another in both Metric and English systems. <b>M7ME-IIIb-1</b>                                                                                                                                                                                                                                                                                                                                            |                           |
|                                                           |               | <i>At the end of the period, the learners are expected to:</i><br><br><div><div>1.</div><div>state the steps in converting one unit to another in both Metric and English system;</div></div> <div><div>2.</div><div>convert length measurement from one unit to another, including the English system; and</div></div> <div><div>3.</div><div>relate the importance of conversion of unit of measurement for length in daily lives.</div></div> |                           |
| <b>2.CONTENT</b>                                          |               | <i>Conversion of unit of Measurements for Length</i>                                                                                                                                                                                                                                                                                                                                                                                             |                           |
| <b>3.LEARNING RESOURCES</b>                               |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
| <b>A. References</b>                                      |               |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
| 1. Teacher's Guide pages                                  |               | <i>Pages 134-136</i>                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |
| 2. Learner's Material pages                               |               | <i>Pages 104- 105</i>                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |
| 3. Textbook pages                                         |               | <i>Elementary algebra 1 pages 85-86</i>                                                                                                                                                                                                                                                                                                                                                                                                          |                           |
| 4. Additional Material from Learning Resource (LR) portal |               | <i><a href="https://mlyrblycitylrmds.weebly.com/find-resources.html">https://mlyrblycitylrmds.weebly.com/find-resources.html</a></i>                                                                                                                                                                                                                                                                                                             |                           |
| <b>B. Other Learning Resources</b>                        |               | <i><a href="https://www.youtube.com/watch?v=h6vca2PnlyI">https://www.youtube.com/watch?v=h6vca2PnlyI</a></i>                                                                                                                                                                                                                                                                                                                                     |                           |
|                                                           |               | <i><a href="https://www.youtube.com/watch?v=GldBrPo2QVU">https://www.youtube.com/watch?v=GldBrPo2QVU</a></i><br><i><a href="http://www.litescape.com">www.litescape.com</a></i>                                                                                                                                                                                                                                                                  |                           |
| <b>4.PROCEDURES</b>                                       |               | <b>Teacher's Activity</b>                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Students' Activity</b> |
| <b>4.1 Introductory Activity</b>                          |               | <i>Daily Routine</i>                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |

# Lesson Plan For Math Grade 7

**Lei Shi**



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*Resources in Education* ,1994      Educators Guide to Free Internet Resources Educators Progress Service,2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire      **Homeschooler's Guide to Free Teaching AIDS - 5th** Educators Progress Service,2003-04

**Resources in Education** ,1992      The Best Web Sites for Teachers Vicki F. Sharp,Martin G. Levine,Richard M. Sharp,2002      **Creative Teaching of Mathematics in the Elementary School** Alvin M. Westcott,1978

*Homeschooler's Guide to Free Internet Resources* Kathleen Suttles Nehmer,2007      Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2009 In this extensively revised third edition of Teaching Secondary and Middle School Mathematics scholar and classroom teacher Daniel Brahier presents concise current and meaningful descriptions of what it takes to be an effective teacher of mathematics With up to date research classroom tested teaching ideas and a vibrant writing style this book provides essential information on curriculum teaching and assessment issues related to middle secondary mathematics Every chapter includes a contextualizing introduction scenarios and dialogues for student reflection recommended resources for further study and closing activities and discussion questions to cement chapter concepts Jacket

*Reader's Guide to Periodical Literature Supplement* ,1918      **International Index to Periodicals** ,1924

**Homeschooler's Guide to Free Teaching AIDS** Educators Progress Service,2004-04      **Index Aux Périodiques Sur L'éducation en Asie, 1960-1970** Unesco. Regional Office for Education in Asia,1974      Index Aux Periodiques Sur

L'éducation en Asie Unesco. Regional Office for Education in Asia,1974      **Mathematics Methods for the Elementary and Middle School** Mary M. Hatfield,1993      **Helping Children Learn Mathematics** Robert E. Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,2008-12-15 The ninth edition of this best selling elementary math methods textbook continues the rich history of this book with a dash of new breath and a new contemporary design It has been updated to reflect current recommendations readings and practices while maintaining the characteristics and features that have made it a popular choice of instructors This new edition remains an invaluable text for students who are being introduced to teaching elementary mathematics In addition its depth also makes it appropriate for teachers to use as they continue to learn about teaching mathematics Publsiher s website      Handling Challenges ,2000      **Teaching**

**Mathematics to Children with Special Needs** Carol A. Thornton,1983      *Resources in Vocational Education* ,1977

**Guide to Nonsexist Teaching Activities (K-12)** ,1983 Designed to offset the effect of sexually biased texts and materials this annotated bibliography lists available nonsexist instructional resource material for students in kindergarten through twelfth grades The majority of items focus on activities teachers can use in classroom settings The guide is

organized into the following eight subject areas general awareness counseling and career guidance fine arts health and physical education language arts math and science social studies and sex equity organizations Materials listed include lesson plans course outlines supplementary texts periodicals games photographs multimedia programs audiovisual materials and bibliographies Six appendices respectively detail subject definitions offer footnote sources explain how to obtain the materials listed describe a model for developing nonsexist lesson plans give an example of a lesson planning activity sheet and offer guidelines for developing nonbiased materials BJD **Instructor** ,1970

## Decoding **Lesson Plan For Math Grade 7**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Lesson Plan For Math Grade 7**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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web die psychosoziale entwicklung der patienten soll durch den diabetes und seine therapie so wenig wie möglich beeinträchtigt werden und die integration und inklusion in kindergarten schule und berufsausbildung sollen gewährleistet werden

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web important to determine and correct the negative attitudes of diabetic patients towards their illness and to improve the positive attitudes to enhance the patients skills for managing the diabetes there is a need to establish the education programs which address to patients needs key words diabetes attitude education xii

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web aug 29 2023 ddg dgim dgfn und dgem empfehlen zum screening auf nephropathie bei diabetes die bestimmung der egfr der uacr und einen u status für alle menschen mit typ 2 diabetes bei der eingangsuntersuchung und im regelmäßigen verlauf dies erlaubt aus sicht der fachgesellschaften im vergleich zur alleinigen bestimmung der

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web neu ist eine ausführlichere thematisierung der partizipativen entscheidungsfindung pef die in der nationalen versorgungsleitlinie typ 2 diabetes erstmals und sehr ausführlich diskutiert wird und die die autoren für die betreuung sehr wichtig finden

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web version berücksichtigt neuentwicklungen auf dem gebiet der diagnostik und therapie des diabetes mellitus insbesondere neue technische optionen gerade bei den technischen diagnostik und therapiemöglichkeiten gibt es fortlaufend neue entwicklungen deren stand in leitlinien immer nur zum zeitpunkt derer erstellung wiedergegeben werden

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web jeder mensch ist anders die optimale diabetesbehandlung kann daher auch sehr unterschiedlich aussehen je nachdem wie alt ein mensch ist wie sein alltag aussieht und wie weit der diabetes fortgeschritten ist erfahren sie hier welche behandlungsmöglichkeiten es für diabetes typ 2 gibt und für wen sie infrage kommen