

## **GRADE 3 LESSON PLAN MATHEMATICS ACTIVITIES TERM 2**

Week: \_\_\_\_\_

Lesson: \_\_\_\_\_

SCHOOL	GRADE	DATE	TIME	ROLL
	THREE			

**STRAND/THEME/TOPIC: NUMBERS**

**SUBSTRAND/SUB-THEME/SUB-TOPIC: Number concept (Position names)**

**Specific lesson learning outcome.**

By the end of the lesson, the learner should be to use ordinal number names to identify position from 11 to 15

**KEY INQUIRY QUESTION (s)**

How do you identify positions?

Core competencies	Values	PCIs
<ul style="list-style-type: none"><li>• Learning to learn</li><li>• Communication and collaboration</li><li>• Imagination and creativity</li><li>• Problem solving</li></ul>	<ul style="list-style-type: none"><li>• Unity</li><li>• Respect</li><li>• Patriotism</li><li>• responsibility</li></ul>	<b>Self-awareness</b> <b>Self-esteem</b>

**LEARNING RESOURCES**

Flash cards.

Felt pens.

Picture cards.

Mathematics pupil's book 3 pg.101.

Mathematics teachers guide grade 3 pg. 88-89.

**ORGANIZATION OF LEARNING**

Learners to work in pairs or groups.

**INTRODUCTION**

Learners to form groups and engage in a running competition.

**LESSON DEVELOPMENT (Assessment as learning)**

*Step 1:* Prepare 15 numbers cards with ordinal number names and arrange them on the Teacher's desk randomly, face down.

*Step 2:* Ask learners to pick a card from the teacher's desk one at a time until they are finished. Ask the learners to say the positions of the learners picking the cards. E.g. the first learner picked....

*Step 3:* Draw a table and ask learners to fill in their names against the position number they have picked from the first, second, third up to fifteenth.

# Lesson Plans Of Mathematic

**John Mighton**



## **Lesson Plans Of Mathematic:**

**The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners Mathematics at Work(tm) Plan Book Timothy Kanold, 2019

**Learning Mathematics and Cooperative Learning** David W. Johnson, Roger T. Johnson, 1991 *Mathematics at Work Plan Book* Timothy D. Kanold, Sarah Schuhl, 2019-07-05 Mathematics at Work represents a series of activities for grade K 12 mathematics teachers *Understanding Lesson Study for Mathematics* Rosa Archer, Siân Morgan, David Swanson, 2020-06-04 Using the latest research this book provides an insight into how learning in mathematics can be improved through a lesson study approach This highly practical resource explores the research and theory that underpins lesson study and shows the significant impact it can have on teacher development Divided into ten accessible main chapters that focus in depth on an individual mathematics lesson each chapter provides research and background to the lesson an outline of key features a detailed description and analysis of the lesson in practice post lesson discussions and reflections which generalise from the experience as well as links to helpful resources Some of the key topics explored include Fractions Proportional relationships Probability and statistics Geometry Modelling Algebra Dialogic reasoning Understanding Lesson Study for Mathematics is the perfect resource for all mathematics teachers trainee teachers and professional developers who are looking to develop the use of lesson study in their own practice or for those simply seeking new inspiring ideas for the

mathematics classroom      **Differentiated Instruction for K-8 Math and Science** Mary Hamm, Dennis Adams, 2013-10-18  
 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop positive attitudes and raise competency in math and science      *Middle School Math Stations, Games and Activities* Bs Med Konkol, Mary Ellen, 2014-08-24 Are you looking for lessons and materials that are ready to use Do you want materials that actively engage your students and encourage thoughtful discussions If you answered yes to either question then this is the book you are looking for Lessons are presented as stations games and activities to harness the energy of middle school learners Lesson materials are complete and ready to use Consistency in the design of each lesson activity requires students to work as a team discuss ideas and be ready to share what they have learned with the entire class Choose from topics including the number system ratios and proportional relationships expressions and equations geometry statistics and probability      **Resources for Teaching Mathematics, 11-14** Colin Foster, 2011 This resource contains 50 ready to use mathematics lesson plans suitable for the whole department to use with learners aged 11 14 Each plan consists of a teacher s sheet which breaks down the lesson into time allocated sections from starter through to homework together with a photocopiable or downloadable student task sheet to give out There is also a companion website with extra material to support the lesson plans in the book giving teachers the time and confidence to try new activities in the classroom with minimal preparation The lesson tasks are open ended and encourage d      [Teacher Resource for Workbook 3](#) John Mighton, 2010-10-01 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives      **Google Classroom** Modern Educator, 2017-09-15 This book was designed to help you bring technology into the math classroom and make math fun Each lesson mixes online resources with important math skills for 6 14 year old children Final Words      **Eco-Mathematics Education** Nataly Chesky, Jack Milgram, 2021-10-18 Eco Mathematics Education strives to show how everyone can experience the embedded connection between mathematics and the natural world The authors sincere hope is that by doing so we can radically change the way we come to understand mathematics as

well as humanity's place in the ecosystem. The book hopes to accomplish this by providing in-depth lesson plans and resources for educators and anyone interested in teaching and learning mathematics through an ecological aesthetic perspective. All lessons are based on the inquiry method of teaching aligned to standards, incorporate art projects inspired by famous artists, and utilize recycled and/or natural materials as much as possible.

**The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13. This book brings together the best of Visible Learning and the teaching of mathematics. The chapters on learning intentions, success criteria, misconceptions, formative evaluation, and knowing thy impact are stunning. Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math, it's a great go-to book for all who teach mathematics.

John Hattie, Laureate Professor, Deputy Dean of MGSE, Director of the Melbourne Education Research Institute, Melbourne Graduate School of Education. YOU are the architect in the mathematics classroom. When it comes to mathematics lessons, do you sometimes feel overly beholden to the required texts from which you teach? Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do? How often do you find yourself in the last minute online scramble for a great task activity that will capture your students' interest and align to your state standards? In *The Mathematics Lesson Planning Handbook: Grades 3-5 Your Blueprint for Building Cohesive Lessons*, you'll learn the streamlined decision-making processes that will help you plan the focused, research-based, standards-aligned lessons your students need. This daily reference offers practical guidance for when and how to pull together mathematics routines, resources, and effective teaching techniques into a coherent and manageable set of lesson plans. This resource will lead teachers through a process of lesson planning based on various learning objectives. Set the stage for lesson planning using relatable vignettes. Offer sample lesson plans for Grades 3-5. Create opportunities to reflect on each component of a mathematics lesson. Suggest next steps for building a unit from the lessons. Provide teachers the space and tools to create their own lesson plans going forward. Based on years of classroom experience from seasoned mathematics educators, this book brings together the just-in-time resources and practical advice you need to make lesson planning simple, practical, and doable. From laying a solid foundation to choosing the right materials, you'll feel confident structuring lessons that lead to high student achievement.

**Lesson Imaging in Math and Science** Michelle Stephan, David Pugalee, Julie Cline, Chris Cline, 2016-10-26. From respected voices in STEM education comes an innovative lesson planning approach to help turn students into problem solvers: lesson imaging. In this approach, teachers anticipate how chosen activities will unfold in real time, what solutions, questions, and misconceptions students might have, and how teachers can promote deeper reasoning. When lesson imaging occurs before instruction, students achieve lesson objectives more naturally and powerfully. A successful STEM unit attends to activities, questions, technology, and passions. It also entails a careful, detailed image of how each activity will play out in the classroom. *Lesson Imaging in Math and Science* presents teachers with a process of thinking through the

structure and implementation of a lesson A pathway to discovering ways to elicit student thinking and foster collaboration An opportunity to become adept at techniques to avoid shutting down the discussion either by prematurely giving or acknowledging the right answer or by casting aside a wrong answer Packed with classroom examples lesson imaging templates and tips on how to start the process this book is sure to help teachers anticipate students ideas and questions and stimulate deeper learning in science math engineering and technology

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

**Teacher Resource for Workbook 4** John Mighton, 2010-10-01 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and

explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives *Teacher Resource for Workbook 2* John Mighton,2010-10-08 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives Teacher Resource for Workbook 5 John Mighton,2010-10-01 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives Math for All Participant Book (3-5) Babette Moeller,Barbara Dubitsky,Marvin Cohen,2011-08-22 A joint publication with Educational Development Center and Bank Street College of Education

Activity Gems for the Grades 9-12 Classroom Peggy House,Sharon Stenglein,Roger P. Day,2021 This book contains a carefully selected and adapted set of lessons from NCTM s Navigations series with particular emphasis given to incorporating the Mathematics Teaching Practices in NCTM s Principles to Actions Ensuring Mathematical Success for All Teachers of students in grades 9 12 can use these lessons to help their students build on the foundation of their earlier education expand their mathematical thinking into new areas and advance in understanding and confidence Each of the Activity Gems includes the following elements An overview of how the lesson can help students in grades 9 12 develop their

mathematical knowledge and abilities with lists of goals to achieve and all needed materials A detailed three part lesson plan designed to Engage Explore and Extend including questions a teacher can pose challenges that students may face and ways to continue the learning beyond the activity Activity sheets classroom images to display and any other necessary materials all available both in an appendix and in downloadable and printable form at NCTM s more4U website When used together these Activity Gems enable teachers of students in grades 9 12 to use purposeful discussion and productive struggle to guide their students toward both conceptual understanding and fluid problem solving

**Connecticut Lesson Plans: Math Course 2**

Mcdougal Littell,2007-01-01



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