

Reteaching with Practice

For use with pages 511–516

GOAL

Use properties of radicals to simplify radicals and use quadratic equations to model real-life problems

VOCABULARY**Product Property** The square root of a product equals the product of the square roots of the factors.

$$\sqrt{ab} = \sqrt{a} \cdot \sqrt{b} \text{ when } a \text{ and } b \text{ are positive numbers}$$

Quotient Property The square root of a quotient equals the quotient of the square roots of the numerator and denominator.

$$\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}} \text{ when } a \text{ and } b \text{ are positive numbers}$$

An expression with radicals is in **simplest form** if the following are true:

- No perfect square factors other than 1 are in the radicand.
- No fractions are in the radicand.
- No radicals appear in the denominator of a fraction.

EXAMPLE 1**Simplifying with the Product Property**Simplify the expression $\sqrt{147}$.**SOLUTION**

You can use the product property to simplify a radical by removing perfect square factors from the radicand.

$$\begin{aligned} \sqrt{147} &= \sqrt{49 \cdot 3} && \text{Factor using perfect square factor.} \\ &= \sqrt{49} \cdot \sqrt{3} && \text{Use product property.} \\ &= 7\sqrt{3} && \text{Simplify.} \end{aligned}$$

Exercises for Example 1

Simplify the expression.

1. $\sqrt{98}$

2. $\sqrt{52}$

3. $\sqrt{300}$

4. $\sqrt{99}$

Lesson 2 Reteaching With Practice

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Lesson 2 Reteaching With Practice:

Prentice Hall Math Course 3 Study Guide and Practice Workbook 2004c Prentice-Hall, Inc,2003-12 A math text creates a path for students one that should be easy to navigate with clearly marked signposts built in footholds and places to stop and assess progress along the way Research based and updated for today s classroom Prentice Hall Mathematics is that well constructed path An outstanding author team and unmatched continuity of content combine with timesaving support to help teachers guide students along the road to success Guided Problem Solving Workbook, Succeed with Word Problems!-Prentice Hall Mathematics ,2006 **Differentiated Instruction Made Practical** Rhonda Bondie,Akane Zusho,2018-01-29 Need to decide when why and how to differentiate instruction in the classroom Differentiated Instruction Made Practical introduces teachers to All Learners Learning Every Day ALL ED an easy to use framework that enables tailored instruction for every learner These unique self regulated learning routines were developed by an experienced K 12 teacher and researcher in collaboration with an educational psychology scholar Filled with useful classroom examples evaluation procedures self reflection activities and relevant background information this essential guide will help classroom teachers think on their feet and promote success for all students not just the middle of the pack **Math of Money with Algebra - Extension Activities** Clayton,Elaine Clayton,1994-06 **Instructional Practices for Students with Behavioral Disorders** J. Ron Nelson,Gregory J. Benner,Paul Mooney,2013-12-09 Presenting a broad range of instructional programs and practices that are proven effective for students with behavioral disorders this is the first resource of its kind for K 3 teachers and special educators Described are clear cut strategies for promoting mastery and fluency in early reading writing and math while tailoring instruction to each student s needs Grounded in a three tiered response to intervention framework that facilitates data based assessment decision making and progress monitoring the book includes helpful examples and reproducibles A special chapter outlines instructional management procedures for enhancing student engagement and promoting positive behavior *Best Practices at Tier 1 [Elementary]* Gayle Gregory,Martha Kaufeldt,Mike Mattos,2015-10-12 Improve core instruction to ensure learning for all Created specifically for grades K 5 this book provides proven response to intervention strategies to differentiate instruction engage students increase success and avoid additional interventions Discover how to identify essential power standards to include in Tier 1 instruction create a brain friendly learning environment shift instructional processes to support collaboration and more **Best Practices at Tier 1 [Secondary]** Gayle Gregory,Martha Kaufeldt,Mike Mattos,2015-11-06 Improve core instruction to ensure learning for all Created specifically for grades 6 12 this book provides proven response to intervention strategies to differentiate instruction engage students increase success and avoid additional interventions Discover how to identify essential power standards to include in Tier 1 instruction create a brain friendly learning environment shift instructional processes to support collaboration and more *Comprehension Process Instruction* Cathy Collins Block,Lori L. Rodgers,Rebecca B.

Johnson,2004-04-28 Filling a crucial gap in the literature this immensely practical volume presents innovative tools for helping K 3 students significantly increase their ability to make meaning from texts The focus is on teaching the comprehension processes employed by expert readers using a carefully sequenced combination of whole class activities specially designed kinesthetic movements metacognitive strategies and independent reading Teachers are taken step by step through implementing the authors research based approach with diverse students including English language learners and children with special needs Designed in a convenient large size format the book features clear lesson plans and reproducible activities and visual aids together with fiction and nonfiction book lists An invaluable resource for helping teachers meet the mandates of No Child Left Behind the volume is also ideal for use in preservice and inservice training Every chapter concludes with thought provoking exercises activities and discussion topics **Chap Res Bk 14 W/ANS Holt Math CS 3**

2007 Holt Rinehart & Winston,2007 *Te Math Advantage 98 Gr 6 Vol 1* Harcourt Brace Publishing,1997-10-10 **The Mathematics Experience** Mary Ann Haubner,1992 Scott Foresman-Addison Wesley Mathematics ,2006-07-14 Scott Foresman Addison Wesley Mathematics Diamond Edition c 2008 components for Grade 2 **Response to Intervention and Precision Teaching** Kent Johnson,Elizabeth M. Street,2012-12-01 Successful implementation of response to intervention RTI for academic skills problems requires rigorous progress monitoring This book shows how the proven instructional technology known as precision teaching PT can facilitate progress monitoring while building K 12 students fluency in reading writing math and the content areas Detailed instructions help general and special education teachers use PT to target specific skills at all three tiers of RTI and incorporate it into project based learning Of crucial importance for RTI implementers the book provides explicit procedures for measuring and charting learning outcomes during each PT session and using the data to fine tune instruction Reproducible charts and other useful tools can be downloaded and printed in a convenient 8 1 2 x 11 size **Algebra 1** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2001 **Science in Your World: Teacher edition** Jay K. Hackett,1991 **Silver Burdett Ginn Mathematics** ,1999 **SRA Open Court Reading** ,2002 **Macmillan/McGraw-Hill Math: Teacher ed., v. 2** ,2004 **Math Advantage, Grade 8** Grace M. Burton,Harcourt Brace,1998-05-22 **Reteach Workbook** WrightGroup/McGraw-Hill Staff,2002 Each lesson in the grade level program has a corresponding Reteach activity for those students needing extra practice and support

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