# PERSUASIVE ESSAY TOPICS Ser Middle Schoolers

- What aspect of our current school system is most in need of a new approach?
- · Are zoos ethical?
- Should students be punished at school for things they post on social media at home?
- Which historical figure deserves far more recognition than he or she receives?
- Is technology progressing too slowly, at an appropriate rate, or too fast for our society?
- What should the minimum voting age be?
- Is it better to be good at coming up with ideas (a planner)
   or putting them into action (a doer)?
- Is it okay to use real leather or real fur?
- Should our government recognize religiously affiliated holidays?
- What is the greatest book that was ever written?
- Should people be required to attend school and receive an education?
- What is the most important profession in today's world and do we value it appropriately as a society?
- What political issue should we all be more concerned about?
- Are negative political ads a good way for politicians to campaign?
- Should students be allowed to use cell phones at school?
- At what age should kids be allowed to have their own cell phones?
- Is sexual education curriculum at our school adequate—or are there more things you need to learn?
- Which of our constitutional rights is the most important?
- What is the best way for people to define success?
- Are group projects productive or a waste of time?
- Should local historical landmarks be preserved or should people be able to develop them into something new?
- Can kids ever make a difference?
- What is the purpose of art?
- Is today's world a safer or more dangerous place than the world used to be?
- What is the greatest challenge of being a woman in today's world?
- What is the greatest challenge of being a man in today's world?

# **Middle School Persuasive Essay Topics**

National Council of Teachers of English

#### **Middle School Persuasive Essay Topics:**

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Practical examples throughout and an answer key with explanations make sure you understand the material Coverage of a wide variety of topics from reading fiction non fiction and poetry to writing and grammar ELA topics aligned to national and state standards Conversational writing style and informative IRL In Real Life and BTW By the Way sidebars Shannon J. Curtin, 2024-05-21 This is supposed to be 16 year old Paige Race's year Paige knows it her best friend and teammate Savannah Van Raguzzi knows it and even her coach thinks she ll earn the league title But when transfer superstar Keith Nicholson beats out Van for a place on the team Paige's plans are well shot to hell And Keith He just happens to be the same arrogant and annoyingly attractive shooter who beat her last year and was a giant ass about it All Paige wants is to beat Keith for the league championship and keep her friendship with Van as strong as ever but with Van off the team and in the arms of a sketchy new boyfriend their once effortless friendship becomes strained With the pressure mounting Paige's dream of competing at the collegiate level becomes a real possibility and a scholarship for the league champion adds even more ferocity to the competition The more time Paige spends at the range with Keith the less time she has for Van not that she notices Worst of all the more time she spends with her former rival the less loathsome she finds him When Van doesn t make it to the winter dance Paige is forced to make a choice that could cost her the league championship title her budding romance even the friendship she s desperate to save Teaching Middle School Writers Laura Robb, 2010 My whole goal with this book was to come at teaching writing from the angle that matters most students perspective They taught me what I needed to know to make this book live up to their passion for writing Laura Robb Adolescents have robust and rewarding writing lives outside of school that involve journals emails text messages blogs and an astounding array of genres Unlike their personal reading lives that teachers frequently tap into their personal writings typically exist under the curricular radar that is until now While grounded in the common schedule constraints and curriculum demands of middle school Laura Robb s Teaching Middle School Writers offers teachers lessons and routines that are uncommonly attuned to adolescents developmental and social needs As she taps into the energy and enthusiasm of adolescents personal writing lives Laura presents writing plans that support first drafts strategies for crafting leads that grab and endings that satisfy grammar lessons that address writing conventions editing lessons that have students revise their writing before the teacher reads it guidelines for grading and responding to student work Straight from the classroom writing samples and videos give teachers the opportunity to see how Laura uses compelling questions and powerful mentor texts to teach writing support struggling writers and weave twenty first century literacies into the writing curriculum Throughout teachers learn ways of connecting to students lives in order to bring out their best writing their best self Watch a video overview Practical Ideas for Teaching Writing as a Process at the Elementary School and Middle School Levels Carol Booth Olson, 1996 Middle School Journal, 2000 Trends & Issues in Secondary English National Council of Teachers of English, Urbana, IL., 2000 This publication contains journal essays and book chapters from publications of the National Council of Teachers of English

dealing with trends and issues in secondary English education The publication s first section The World Wide Web in the Classroom contains the following articles 1 Journey into Cyberspace Judith L Scott 2 Using the Web for High School Student Writers Ted Nellen 3 Surfing the Net Getting Middle School Students Excited about Research and Writing Jean Boreen 4 Oh What a Tangled Web We ve Woven Helping Students Evaluate Sources Susan A Gardner Hiltraut H Benham and Bridget M Newell and 5 Poetry and the Internet Albert B Sommers Articles in the second section The Reemergence of Critical Literacy are 6 Critical Literacy Teaching Reading Writing and Outrage Linda M Christensen 7 Reading Practices Readings Brian Moon 8 And Justice for All Using Writing and Literature To Confront Racism Griselle M Diaz Gemmati 9 Teaching English across the Technology Wealth Gap Charles Moran and Cynthia L Selfe and 10 Writing To Think Critically The Seeds of Social Action Randy Borner Articles in the third section Aesthetic Appreciation versus Critical Interrogation are 11 Diversifying Curriculum in Multicultural Classrooms You Can t Be What You Can t See Elizabeth Radin Simons with Kathy Daniels Junia Yearwood and Darcelle Walker 12 Where Life and Art Intersect Carol Jago 13 Quiet Times Ninth Graders Teach Poetry Writing in Nursing Homes Randi Dickson 14 Assessing the Teaching and Learning of Poetry Albert B Somers and 15 At Home with Poetry Constructing Poetry Anthologies in the High School Classroom Anthony J Scimone SR Reading at the Middle and High School Levels Elizabeth A. Wilson, 2004 Reading skills are crucial to the academic achievement of students at the middle and high school levels Do your students have the strategic reading skills they need to succeed Do your teachers effectively integrate reading instruction into their classes What do your teachers do if they have students who have difficulty reading This third edition of Reading at the Middle and High School Levels Building Active Readers Across the Curriculum addresses these questions and much more Through this resource you and your staff will learn approaches to help poor readers develop good reading habits ways to increase student interest in reading for pleasure how to effectively incorporate reading into subject areas such as social studies science and maths examples of what works according to school personnel in regard to reading instruction and how to motivate students to become engaged readers Trends & Issues in Secondary English National Council of Teachers of English, 2000 Handbook of Writing Research Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2008-01-14 Presents a collection of essays discussing the theories and models of writing research

Teaching Writing Gail E. Tompkins, 2000 Using a process approach to writing this book focuses on teaching strategies that will help children to develop and improve their writing skills and their writing products Grades K 8

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grades 4 8 again reflects the author's emphasis on teaching reading and writing from a literature based perspective and engaging middle grades learners in integrated literacy experiences Coverage has been revised to meet the growing need to address early adolescents who still struggle with becoming proficient readers and writers Taking a holistic interdisciplinary approach to literacy development Combs deftly balances ideas for using authentic children's literature with techniques for making the most of the basal approach providing a rich mix of classroom tested models and examples that will serve future teachers well in their first classrooms and every classroom thereafter For future and practice elementary school reading teachers

Writers at Work Joyce Camblin, 1998

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