A Hunting Trip

News of the tiger's attack on a woman spread like wildfire. This was not the tiger's first appearance in the village. Before this attack, the villagers had lost a few goats and poultry but the disappearances remained a mystery as nobody could confirm that they were a tiger's doing. Then the tiger struck.

This time, the victim was a 32-year-old woman who was washing clothes by Tasik Bina. The villagers at once organized a hunting party. Armed with machetes and rifles, the hunting party, comprising six stocky men and me, left the Kampung Tempayan on 10 June. The leader of the hunting party was an aborigine named Awang.

We had an early night. Mosquitoes and eerie sounds made by the nocturnal creatures of the jungle kept us awake for most of the night. I had almost made up my mind to give up. At first break of daylight, we were up. We ate the food we had brought and set off for Kampung Melur. Our walk slowed down to a snail's pace as we had to make our way cross muddy paddy fields. As it began to get dark, we frantically searched for a site to set up camp. Suddenly, we saw the flicker of kerosene lamps in the distance.

Our stomachs growling with hunger and our aching bodies in dire need of good rest, we decided to spend the night at Kampung Melur. The hospitable villagers provided us with a tasty meal of hot porridge and salted fish. After we had discussed the details of the ambush on the tiger with the villagers, we went to sleep.

At the break of dawn, we headed for the hills to the north of the village. After meticulously searching for the tiger's paw prints, we came to a clearing. Awang waved us to a stop. We exchanged glances, unable to contain our excitement. All of a sudden, some bushes rustled and there, among some bushes and shrubs, the figure of the king of the jungle loomed into sight. A shiver crept up the spine of every single man present.

Awang steadied his rifle, aimed it between the tiger's eyes and pulled the trigger. For a few hair-raising moments, we stood rooted to the ground, unable to move. The tiger staggered, groaned in pain, collapsed and died.

Mission accomplished, we headed back to our village. It had been an incredible adventure, one that would remain in our memories for a long time to come.

Narrative Essay Sample For Kids

Rebecca Rupp

Narrative Essay Sample For Kids:

Learning to Write and Loving It! Preschool Kindergarten Miriam P. Trehearne, 2011-08-17 Learning to Write and Loving It equips teachers of young children with practical strategies assessment tools and motivating writing activities that are based on current research and proven practice and are easily applicable to all kinds of learning environments Included are many authentic writing samples and photos to illustrate effective developmentally appropriate instructional methods mini lessons and activities Sought after author and speaker Miriam P Trehearne demonstrates how to scaffold play and literacy learning and how to easily link assessment to instruction Key features differentiate using effective instructional approaches for teaching writing and supporting inquiry and play assess and document student writing seamlessly throughout the day motivate and engage children in writing fiction narrative nonfiction poetry and song enjoy learning with a powerful collection of vignettes from real classrooms and use teacher friendly guidelines for effectively integrating technology and selecting software for young children A companion CD offers modifiable reproducibles observation checklists assessments and projects for parents to do with their young children Learn how to successfully scaffold writing and in the process foster cross curricular skills in science social studies and math Research shows that writing provides a strong foundation for literacy development Further writing helps children express themselves clarify their thinking communicate ideas and integrate new information into their knowledge base Publisher How Children Learn to Write Martha L. King, 1981 Communication Disorders in Children M.N. Hegde, Frances Pomaville, 2021-03-01 Assessment of Communication Disorders in Children Resources and Protocols Fourth Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of the full range of communication disorders in children including nonverbal or minimally verbal children Most resource books offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional texts with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Includes an extensive discussion of issues in using standardized tests along with detailed information on psychometric principles and offers a detailed discussion of alternative assessment approaches that minimize the problems inherent to standardized tests Describes a new comprehensive and integrated assessment approach that derives its strengths from the traditional as well as several alternative approaches Addresses the multicultural issues in assessing communication disorders in children and integrates culturally responsive assessment procedures into the assessment protocols Contains two chapters for each disorder one on resources that offers scholarly and research background and one on resources that describe practical procedures and protocols that save the clinician s preparation time New to the Fourth Edition A new

section on the assessment of voice in transgender and gender diverse adolescents A new section on selective mutism in bilingual children included in alternative and integrated assessment of ethnoculturally diverse children All normative tables placed in relevant chapter appendices for quick access The content has been updated throughout to reflect the current state of research Updated diagnostic features of all childhood communication disorders All protocols streamlined and edited for precision in book and on website Updated resources for commonly used assessment instruments and standardized tests now available on the companion website All defined and key terms are now bolded Simplified writing style and reduced redundancy for increased readability and comprehension **Handbook of Language and Literacy** C. Addison Stone, Elaine R. Silliman, Barbara J. Ehren, Geraldine P. Wallach, 2013-09-24 An acclaimed reference that fills a significant gap in the literature this volume examines the linkages between spoken and written language development both typical and atypical Leading authorities address the impact of specific language related processes on K 12 literacy learning with attention to cognitive neurobiological sociocultural and instructional issues Approaches to achieving optimal learning outcomes with diverse students are reviewed The volume presents research based practices for assessing student needs and providing effective instruction in all aspects of literacy word recognition reading comprehension writing and spelling New to This Edition Chapters on digital literacy disciplinary literacy and integrative research designs Chapters on bilingualism response to intervention and English language learners Incorporates nearly a decade s worth of empirical and theoretical advances Numerous prior edition chapters have been completely rewritten Handbook of Language and Literacy, Second Edition C. Addison Stone, Elaine R. Silliman, Barbara J. Ehren, Geraldine P. Wallach, 2016-05-27 An acclaimed reference that fills a significant gap in the literature this volume examines the linkages between spoken and written language development both typical and atypical Leading authorities address the impact of specific language related processes on K 12 literacy learning with attention to cognitive neurobiological sociocultural and instructional issues Approaches to achieving optimal learning outcomes with diverse students are reviewed The volume presents research based practices for assessing student needs and providing effective instruction in all aspects of literacy word recognition reading comprehension writing and spelling New to This Edition Chapters on digital literacy disciplinary literacy and integrative research designs Chapters on bilingualism response to intervention and English language learners Incorporates nearly a decade s worth of empirical and theoretical advances Numerous prior edition chapters have been completely rewritten Scaffolding Young Writers Linda J. Dorn, Carla Soffos, 2001 The goal of teaching writing is to create independent and self motivated writers When students write more often they become better at writing They acquire habits skills and strategies that enable them to learn more about the craft of writing Yet they require the guidance and support of a more knowledgeable person who understands the writing process the changes over time in writing development and specific techniques and procedures for teaching writing In Scaffolding Young Writers A Writers Workshop Approach Linda J Dorn and Carla Soffos present a clear road map for

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