

SAMPLE QUESTION PAPER
Class X Session 2024-25
MATHEMATICS BASIC (Code No.241)

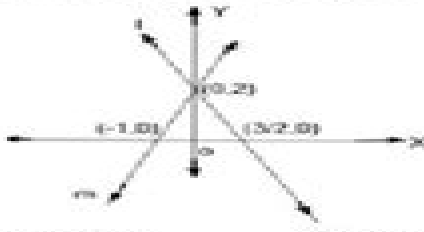
TIME: 3 hours

MAX.MARKS: 80

General Instructions:

Read the following instructions carefully and follow them:

1. This question paper contains 38 questions.
2. This Question Paper is divided into 5 Sections A, B, C, D and E.
3. In Section A, Questions no. 1-18 are multiple choice questions (MCQs) and questions no. 19 and 20 are Assertion- Reason based questions of 1 mark each.
4. In Section B, Questions no. 21-25 are very short answer (VSA) type questions, carrying 02 marks each.
5. In Section C, Questions no. 26-31 are short answer (SA) type questions, carrying 03 marks each.
6. In Section D, Questions no. 32-35 are long answer (LA) type questions, carrying 05 marks each.
7. In Section E, Questions no. 36-38 are case study based questions carrying 4 marks each with sub parts of the values of 1, 1 and 2 marks each respectively.
8. All Questions are compulsory. However, an internal choice in 2 Questions of section B, 2 Questions of section C and 2 Questions of section D has been provided. And internal choice has been provided in all the 2 marks questions of Section E.
9. Draw neat and clean figures wherever required.
10. Take $\pi = 22/7$ wherever required if not stated.
11. Use of calculators is not allowed.

	Section A	
	Section A consists of 20 questions of 1 mark each.	
1.	HCF OF $(3^3 \times 5^2 \times 2)$, $(3^2 \times 5^3 \times 2^2)$ and $(3^4 \times 5 \times 2^3)$ is (A) 450 (B) 90 (C) 180 (D) 630	1
2.	<p>The system of linear equations represented by the lines l and m is</p>  <p>(A) consistent with unique solution (B) inconsistent (C) consistent with three solutions (D) consistent with many solutions</p>	1
3.	The value of k for which the quadratic equation $kx^2 - 5x + 1 = 0$ does not have a real solution, is (A) 0 (B) $\frac{25}{4}$ (C) $\frac{4}{25}$ (D) 7	1



Maths Paper Grade10 For Term3 2014

Gisela Ernst-Slavit, Margo Gottlieb



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with providing high quality vocational education and training the book also reflects on the role of colleges in widening access to both further and higher education Drawing together contributions from leading international academics policymakers and practitioners the book explores common themes across these diverse societies as well as some of the key challenges experienced within individual countries It considers the distinctive contributions that colleges can make in responding to these challenges through apprenticeships and other types of vocational education and training Contributors discuss the growing emphasis on creating more integrated systems of tertiary education recognising that colleges and universities are now expected to work more closely together and that these diverse demands can be difficult to reconcile Providing an authoritative and timely analysis of the changing role of colleges in contemporary society this book will be of great interest to academics researchers and postgraduate students in the areas of further and higher education vocational education and training lifelong learning and skills development It should also be essential reading for policymakers as well as practitioners working in colleges and other institutions of higher and further education **Sri Lanka National Bibliography** ,2015-07

Finweek ,2006-07 **Towards a Psychophysiological Approach in Physical Activity, Exercise, and Sports** Pedro Forte,Daniel Leite Portella,Diogo Monteiro,José Eduardo Teixeira,2023-10-30 In recent years there has been an increase in interest in mental health disorders as a result of mediatic coverage of Olympic athletes mental health struggles and also due to the COVID 19 pandemic lockdowns These phenomena helped to further exacerbate a problem already extensively present in sport and society Therefore applying a psychophysiological approach to physical activity exercise and sports research has become very popular Indeed mental fatigue and mental disorders are not only psychological in origin but also require an explanation from a psychophysiological perspective due to the effective interconnection between the psychological and physiological dimensions Psychological variables can also influence performance and the psychophysiological system has a strong effect on the control of physical capacities Moreover pacing behaviour decision making self regulation and effort perception can also explain the role of the brain in physical activity and exercise management Thus the aim of this Research Topic is to share the impact of a psychophysiological approach in physical activity exercise and sports **13+ Mathematics Level 3 Mark Scheme (Spring Term 2014)** Iseb Iseb,2013-11-29 **Mathematics** Anne Eadie,2021

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