

Question 8: A class teacher has the following absentee record of 40 students of a class for the

whole term. Find the mean number of days a student was absent.

Number of days	0 – 6	6 – 10	10 – 14	14 – 20	20 – 28	28 – 38	38 – 40
Number of students	11	10	7	4	4	3	1

Answer: To find the class mark of each interval, the following relation is used.

$$x_i = \frac{\text{upper limit} + \text{Lower limit}}{2}$$

Taking 17 as assumed mean (a), d_i and $f_i d_i$ can be calculated as follows.

Number of days	Frequency (f_i)	x_i	$d_i = x_i - 17$	$f_i d_i$
0 – 6	11	3	-14	-154
6 – 10	10	8	-9	-90
10 – 14	7	12	-5	-35
14 – 20	4	17	0	0
20 – 28	4	24	7	28
28 – 38	3	33	16	48
38 – 40	1	39	22	22
Total	40			-181

From the table, we obtain

$$\sum f_i = 40 \text{ and } \sum f_i d_i = -181$$

$$\begin{aligned} \text{Mean, } \bar{x} &= a + \left(\frac{\sum f_i d_i}{\sum f_i} \right) \\ &= 17 + \left(\frac{-181}{40} \right) \\ &= 17 - 4.525 \end{aligned}$$

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Lei Shi

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name 'Lei Shi'.

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A Level Further Mathematics for OCR A Statistics Student Book (AS/A Level) Vesna Kadelburg, Ben Woolley, 2017-12-14 New 2017 Cambridge A Level Maths and Further Maths resources to help students with learning and revision Written for the OCR AS A Level Further Mathematics specification for first teaching from 2017 this print Student Book covers the Statistics content for AS and A Level It balances accessible exposition with a wealth of worked examples exercises and opportunities to test and consolidate learning providing a clear and structured pathway for progressing through the course It is underpinned by a strong pedagogical approach with an emphasis on skills development and the synoptic nature of the course Includes answers to aid independent study **School Life** ,1955 *The Times Index* ,2011 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **InfoWorld** ,1988-06-13 InfoWorld is targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects **Government Reports Annual Index** ,1975 **Corporate DNA** Arnold Kransdorff, 2017-05-15 For more than half a century the developed world has been chasing productivity It s financed our wealth but that part of output on which our continued prosperity depends productivity growth is petering out The traditional scapegoat has been the dearth of worker skills But the worker skills base has never been higher The other explanation is that it is managers who are not giving full value to their employers The way they re making decisions is conferring virtually no upside potential which means they re leaving us wide open for experience poor competitors to step into our experience rich shoes Exactly as Japan did in the 1960s and the so called BRICK countries Brazil Russia India China especially China and Korea are threatening now If creeping uncompetitiveness is not to overtake us from where are the next round of productivity gains to come from Identifying some gaping holes in the way managers are taught to manage this book outlines both the size of the problem and a solution Businesses and other organizations the author says have to substantially raise the quality of their decision making For this to happen they need to be much better experiential learners And for experiential learning to take place companies and other institutions have to better manage their corporate DNA the institution specific experiences otherwise known as Organizational Memory OM which characterizes any organization s ability to perform is the single biggest influence on decision making excellence It is a factor of production that has already been paid for at great expense yet is readily discarded in the backwash of the biggest change in workplace practice for more than a century the actively encouraged flexible labour market Corporate DNA explains why this key component of intellectual capital should be better managed can be better managed and particularly how it can be used to help organizations reduce the pandemic of repeated mistakes rei *Government Reports Annual Index* ,1977 Sections 1 2 Keyword Index Section 3 Personal author index Section 4 Corporate author index Section 5 Contract grant number index NTIS order report number index 1 E Section 6 NTIS order

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