

Ekurhuleni North	District Paper – Mathematics Paper 2 Grade 11 Marking Guideline	June 2023
<b>SOLUTION</b> <b>NB:</b> Accept valid alternate solutions. <b>Consistent Accuracy</b> applies to the whole memo.		
<b>QUESTION 1</b>		
1.1	$m_{HM} = \frac{6 - 4}{3 + 1}$ $= \frac{1}{2}$	✓ subs into formula ✓ answer
1.2	$R(x; y) = \left( \frac{3 + 4}{2}; \frac{6 + 1}{2} \right)$ $= \left( \frac{7}{2}; \frac{7}{2} \right)$	✓ Correct Substitution  ✓ Answer
1.3	$m_{HM} = m_{AP}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$	✓ $HM \parallel AT$ ✓ Correct substitution ✓ Answer
1.4	<p><math>R</math> is the midpoint of diagonal <math>AH</math> (Diags of a parm)          Let the coordinates of <math>A</math> be <math>(x; y)</math>.</p> $\frac{-1 + x}{2} = \frac{7}{2}$ $x = 8$ $\frac{4 + y}{2} = \frac{7}{2}$ $y = 3$ <p><math>\therefore A(8; 3)</math></p>	$\checkmark \frac{-1+x}{2} = \frac{7}{2}$ $\checkmark 8$ $\checkmark \frac{4+y}{2} = \frac{7}{2}$ $\checkmark 3$
1.5	$m_{AT} = \frac{1}{2} \text{ (parallel lines)}$ $y = \frac{1}{2}x + c$ <p>Sub <math>T(4; 1)</math></p>	    ✓ Sub $T(4; 1)$   ✓ $c = -1$

# Maths Ppreparatory Memo 2014

**Mica Pollock**



## **Maths Ppreparatory Memo 2014:**

*Monthly Catalogue, United States Public Documents*, 1965      **Education and the Commercial Mindset** Samuel E. Abrams, 2016-04-25 America's commitment to public schooling once seemed unshakable. But today the movement to privatize K-12 education is stronger than ever. Samuel E. Abrams examines the rise of market forces in public education and reveals how a commercial mindset has taken over. An outstanding book. Carol Burris, Washington Post. Given the near complete absence of public information and debate about the stealth effort to privatize public schools, this is the right time for the appearance of this book. Samuel E. Abrams, a veteran teacher and administrator, has written an elegant analysis of the workings of market forces in education. Diane Ravitch, New York Review of Books. *Education and the Commercial Mindset* provides the most detailed and comprehensive analysis of the school privatization movement to date. Students of American education will learn a great deal from it. Leo Casey, Dissent.

*Practical Handbook of Multi-Tiered Systems of Support* Rachel Brown-Chidsey, Rebekah Bickford, 2015-12-14 This book has been replaced by *Practical Handbook of Multi-Tiered Systems of Support* Second Edition ISBN 978 1 4625 5901 5

**Interaction in Educational Domains** Kirsi Tirri, Elina Kuusisto, 2013-11-19 In this volume we take a holistic approach to education, viewing human beings as lifelong learners who need interaction in all educational domains: cognitive, affective, psychomotor, to actualize their full potential. The chapters are based on presentations given at the 2012 conference of the Finnish Educational Research Association (FERA), whose theme was Interaction in Educational Research. Prof. David Clarke from the University of Melbourne in Australia and the conference's keynote speaker opens our symposium with a discussion of international comparative research in educational interaction by constructing and concealing differences. The chapters that follow are arranged in three parts: deal with interaction in cognitive, affective, and psychomotor domains. In Part I, theoretical and philosophical approaches to interaction are examined through ontological, epistemological, and semiotic perspectives. Part II presents a series of empirical studies on educational interaction. Together, these show regional differences in cognitive and psychomotor learning outcomes, the importance of academic emotions in learning, cultural aspects in understanding the visual arts, and interactive learning for gifted science students. Part III introduces three programs that promote educational interaction: one enhances teacher education with interdisciplinary integration, another explores the benefits of Finnish-Russian cooperation, and a third uses musical concerts as an interactive tool for special education. All of the chapters contribute to the current research and discussion on learning and interaction. In this field, inquiries need to be carried out in different learning domains and in various cultural contexts. In particular, cross-cultural comparisons are useful in validating the findings of empirical studies and testing the culture-dependent and culture-invariant dimensions of educational interaction.

**Schooltalk** Mica Pollock, 2017-02-07 An essential guide to transforming the quotidian communications that feed inequality in our schools. From the award-winning editor of *Everyday Antiracism*, Words Matter. Every day in schools, language is used, whether in the classroom or in a student-teacher

meeting or by principals guidance counselors or other school professionals implying intentionally or not that some subset of students have little potential As a result countless students underachieve others become disengaged and ultimately we all lose Mica Pollock editor of *Everyday Antiracism* the progressive teacher s must have resource now turns to what it takes for those working in schools to match their speech to their values giving all students an equal opportunity to thrive By juxtaposing common scenarios with useful exercises concrete actions and resources Schooltalk describes how the devil is in the oft dismissed details the tossed off remark to a student or parent about the community in which she lives the way groups based on race ability and income are discussed in faculty meetings about test scores and data the assumptions and communication breakdowns between counselors teachers and other staff that cause kids to fall needlessly through the cracks or the deflating comment to a young person about her college or career prospects Schooltalk will empower educators of every ilk revealing to them an incredibly effective tool at their disposal to support the success of all students every day their words

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## Reviewing **Maths Ppreparatory Memo 2014**: Unlocking the Spellbinding Force of Linguistics

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