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Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University Kronstad Felde, Tor Halvorsen, 2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University highly relevant for anyone working in higher education or involved in shaping policy for this sector

Transforming Tertiary Agricultural Education in Africa David Kraybill, John Lynam, Adipala Ekwamu, 2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by

stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions

The Paris Framework for Climate Change Capacity Building Mizan R Khan,J. Timmons Roberts,Saleemul Huq,Victoria Hoffmeister,2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies

International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers,Jennifer Gail Audette, Kevin S. Hardwick,William Van Cleve,2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035 This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering

significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

Makerere University Strategic Plan, 2008/09-2018/19 Makerere University, 2008

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

A Companion to Chimamanda Ngozi Adichie Ernest Emenyonu, 2017 Frontcover Contents Notes on Contributors Acknowledgements Introduction 1 Narrating the Past Orality History the Production of Knowledge in

the Works of Chimamanda Ngozi Adichie 2 Deconstructing Binary Oppositions of Gender in Purple Hibiscus A Review of Religious Traditional Superiority Silence 3 Adichie the West African Voice Women Power in Purple Hibiscus 4 Reconstructing Motherhood A Mutative Reality in Purple Hibiscus 5 Ritualized Abuse in Purple Hibiscus 6 Dining Room Kitchen Food Related Spaces their Interfaces with the Female Body in Purple Hibiscus 7 The Paradox of Vulnerability The Child Voice in Purple Hibiscus 8 Fragile Negotiations Olanna s Melancholia in Half of a Yellow Sun 9 The Biafran War the Evolution of Domestic Space in Half of a Yellow Sun 10 Corruption in Post Independence Politics Half of a Yellow Sun as a Reflection of A Man of the People 11 Contrasting Gender Roles in Male Crafted Fiction with Half of a Yellow Sun 12 A Kind of Paradise Chimamanda Ngozi Adichie s Claim to Agency Responsibility Writing 13 Dislocation Cultural Memory Transcultural Identity in Select Stories from The Thing Around Your Neck 14 Reverse Appropriations Transplantation in Americanah 15 Revisiting Double Consciousness Relocating the Self in Americanah 16 Adichie s Americanah A Migrant Bildungsroman 17 Hairitage Matters Transitioning the Third Wave Hair Movement in Hair Imitation Americanah Appendix The Works of Chimamanda Ngozi Adichie Index

Tourism and Poverty Reduction Anna Spenceley,Dorothea Meyer,2017-10-02 Over the past decade there have been an increasing number of publications that have analysed and critiqued the potential of tourism to be a mechanism for poverty reduction in less economically developed countries LEDCs This book showcases work by established and emerging researchers that provides new thinking and tests previously made assumptions providing an essential guide for students practitioners and academics This book advances our understanding of the changes and ways forward in the field of sustainable tourism development Five main themes are illustrated throughout the book 1 measuring impacts of tourism on poverty 2 the need to evaluate whether interventions that aim to reduce poverty are effective 3 how unbalanced power relations and weak governance can undermine efforts 4 the importance of the private sector s use of pro poor business practices and 5 the value of using multidisciplinary and multi method research approaches Furthermore the book shows that academic research findings can be used practically in destinations and how practitioners can benefit from sharing their experiences with academic scholars This book was based on a special issue and various articles from the Journal of Sustainable Tourism

The Uganda Gazette Uganda,2018 **Public Investment Plan** Uganda,Uganda. Ministry of Finance and Economic Planning,2015 *Public Investment Plan* ,2016 **National Budget Framework Paper for the Financial Years ...** Uganda,2015 *Parliamentary Debates (Hansard)* Uganda. Parliament,2011-03 **Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)** Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events Annual Budget Monitoring Report Uganda,2015 **Grant\$ for Science and Technology Programs** ,1992 **Uganda Woman** ,2016 **Grant\$ for Social and Political Science Programs** ,1992 Research Report University of Ghana,2014 Grants for Public Health and Diseases Foundation Center,For Public Health A Grants,1994-12

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