THE WEST AFRICAN EXAMINATIONS COUNCIL

WEST AFRICAN SENIOR SCHOOL CERTIFICATE EXAMINATION FOR SCHOOL CANDIDATES, 2023 FROM SENIOR SCHOOL CERTIFICATE EXAMINATION FOR SCHOOL CANDIDATES, 2023 GOT Candidates in The Gambia, Liberia, Nigeria and Sterra Leones

| DATE | PAPER | SUBJECT PAPER | DURATION | TIME(GMT) |
|---|--|---|--|---|
| Monday, 8th May, 2023 | SC7023 SC7033 | Foods and Nutrition 3 (Practical) Planning Session Home Management 3 (Practical) Planning Session | 18er 18er | 08:30 hrs 09:30 hrs 10:00 hrs 11:00 hrs. |
| Thursday, 11 th SC0073 Metabwork 3 (Practical) | | | 3hrs 10mins 3hrs 10mins | 08:30 hrs 11:40 hrs. (1" Set) 12:00 hrs 15:10 hrs. (2" Set) |
| | | 2hrs 1hr | 08:30 hrs 10:30 hrs. 10:30 hrs 11:30 hrs. | |
| | SC7043 | Management-In-Living 3 (Test of Practical Work) *** | 10er | 14:00 hrs 15:00 hrs. |
| Friday, 12th | SC4012 | Further Mathematics/Mathematics (Elective) 2 (Essay) | 2hrs 30mins | 08:30 hrs 11:00 hrs. |
| May., 2023 | SC4011 | Further Mathematics/Mathematics (Elective) 1 (Objective) | Dhr 30mins | 14:00 hrs 15:30 hrs. |
| Monday, 15th May, 2023 To Friday, 9th June . 2023 | SC3013 SC3043 SC5113/A SC7013 SC7023 SC7023 SC7024 | Arabic 3 (Oral) French 3 (Oral) Physical Education 3 (Performance Test) Clothing and Textiles 3 (Practical) Foods and Natrition 3 (Practical) Home Management 3 (Practical) Music 36 (Performance Test) | 1.5 mains different 20cm 20cm 30mains 50cm 50cm | Date and time for each paper will be arranged by the Council. |
| | 366,360063 | Health Education /Health Science 7 (Albertative to Practical Works | 1thr 45mins | 08:30 hex 10:15 hex. |
| Monday, 15th May, 2023 | SC0012 SC0011 SC0142 SC0141 SC3012 | Applied Electricity 2 (Electr) Applied Electricity 1 (Objective) Basic Electricity 1 (Stray) Basic Electricity 1 (Objective) Academy | Ohr Ohr Ohr Ohr | 11:005 hrs. — 12:000 hrs. 12:000 hrs. — 13:000 hrs. 11:000 hrs. — 12:000 hrs. 12:000 hrs. — 13:000 hrs. 13:000 hrs. — 13:000 hrs. |
| Tuesday, 16 th May, 2023 | 503011 503082 503081 | Attable I (Objective) Health Education (Health Science 2 (Essay) Health Education (Health Science 1 (Objective) | Stenion The Stenion The | 15:00 hrs. — 15:50 hrs. 08:30 hrs. — 10:00 hrs. 10:00 hrs. — 11:00 hrs. |
| | 503272 503271 | Hana I (Chieciye)** | 2hrs 1/hr | 15:00 hrs 15:00 hrs. 15:00 hrs 16:00 hrs. |
| | 36.1282 36.3281 | Igho 2 (Except)** Igho 1 (Objective)** | Disr. | 15:00 hrs 15:00 hrs. 15:00 hrs 16:00 hrs. |
| | 54C3292 54C3293 | Yoraha 2 (Engy)** Voraha 1 (Objective)*** | 2hrs the | 13:00 hrs 15:00 hrs. 15:00 hrs 24:00 hrs. |
| | SC3300 SC3300 | Ede 2 (Descript** Ede 2 (Objective)** | 2hrs 13.00 hrs 15.0 thr 15.00 hrs 18.0 | 13:00 hrs 15:00 hrs. 15:00 hrs 16:00 hrs. |
| | 503312 | Effit 2 (Essay)*** Effit 1 (Objective)*** | 20am | 13:00 hrs 13:00 hrs. 15:00 hrs 16:00 hrs. |

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| | SC3322 SC3321 | Bubio 2 (Essay)*** Bubio 1 (Objective)** | 2hos the | 13:00 bes 15:00 bes. 15:00 bes 16:00 bes. |
|-----------------------------|------------------|---|--------------------|--|
| | 36.19523 | | Ohro Uthorine | 08:30 hrs 10:40 hrs. |
| Wednesday, 17th | SCHOOL | Clerical Office Duties 2 (Essay) Clerical Office Duties 1 (Objective) | Sichonian | 10:40 lus 11:30 lus. |
| | 56/2162 | Civic Euleration 2 (Enougy)** | 2849 | O8:30 las 10:30 lass. |
| | 7647721963 | Civic Education 1 (Observing) | D/Boar | 10:30 hrs 11:30 hrs. |
| | 54.0(18.2) | Computer Studies 2 (Energy)** | 1/her | 13:00 hrs 14:00 hrs. |
| May., 2023 | SCHIRE | Computer Studies I (Observer)** | 10her | 14:00 hrs 15:00 hrs. |
| | SC1037 - | Barringer Management 2 (Every) | There's | 13:00 les 15:00 les. |
| | SCHOOL | Business Management 1 (Objective) | 1 Star | 15:00 hrs 10:00 hrs. |
| | SC 5113/9 | Physical Education 3(Theory of Practice)***** | 2hrs. | 08:30 hrs 10:30 hrs. |
| bursday, 18th | SC7062 | Visual Art 2 (Essay) | 2thers | 08:30 hrs 10:30 hrs. |
| May. 2023 | SC7061 | Visual Art I (Objective) | 50mins | 10:30 hrs 11:20 hrs |
| | 503022 | Agricultural Science 2 (Essay) | 2hrs 20mins | 13:00 hrs 15:10 hrs. |
| | SC3021 | Agricultural Science 1 (Objective) | 50mins | 15:10 hrs 16:00 hrs. |
| | SC2052 | Government 2 (Essay) | 2hrs | OS:30 hrs 10:30 hrs. |
| | SC2051 | Government I (Objective) | Liber | 10:30 hrs 11:30 hrs. |
| Friday, 19th May, 2023 | SC6052 | Electronics 2 (Essay) | Uhr | 08:30 hrs 09:30 hrs. |
| | 500051 | Electronics I (Objective) | Elber | 09:30 hrs 10:30 hrs. |
| | SC6152 | Basic Electronics 2 (Essay) ** | Liber | 08:30 hrs 09:30 hrs. |
| | SC6151 | Basic Electronics 1 (Objective) ** | Eller | 09:30 hrs 10:30 hrs. |
| E-CALDICAGA C-LL | 50,0000 | Technical Drawing 3 (Sketches, Building and Mechanical Drawing) | 2hrs 45mins | O8:30 lan 11:15 lan. |
| Monday, 22° | 36C1060 | Shorthand | 17hr E.Seninyo | 1.3:00 hm 14:15 hm. |
| May., 2023 | 54070022 | Fraids and Netrition 2 (Essay) | Disc Chessen | 13:00 hrs 14:15 hrs. |
| | 2940770023 | Freedy and Nutrition 1 (Objective) | 10ker | 24:15 hrs 15:15 hrs. |
| Foresday, 23rd | SC1042 SC1041 | Financial Accounting 2 (Essay) Financial Accounting 1 (Objective) | 2hrs 30mins 1hr | 08:30 hrs 11:00 hrs. 11:00hrs 12:00hrs. |
| May. 2023 | SC3042 | French 2 (Essay) | 1thr 1 Seniors | 13:00 hrs 14:15 hrs. |
| Many State of | | | | 14:15 hrs 15:15 hrs. |
| | SC3041 | French I (Objective) | Liber | |
| Windsenday, 24th | 34CH090 | Woodwork 3 (Practical) Woodwork 3 (Practical) | Maris Maris | 12:00 fee 15:00 fee. (2 ⁻⁶ Set) |
| May. 2023 | 5471032 | Commerce 2 (Emay) | 2hrv | 13:00 hrs 15:00 hrs. |
| | 56010000 | Commerce 1 (Chiective) | Section 1999 | 15:00 hrs 15:50 hrs. |
| | 54(3022) | English Language 2(Essay) | Zhre | 08:30 hrs 10:30 hrs. |
| Thursday, 25th May, 2023 | 56(30(2)) | English Language 1 (Objective) | 10her | 10:30 hrs 11:30 hrs. |
| | 5KC3023/88 | English Language 3 (Test of Oralic) ** passa | 4.5 man | 13:00 hrs 13:45 hrs. |
| Friday, 26th May, 2023 | 5C7053 | Music 3A (Aural) | -4.5 ename | OK 30 hrs 9:15 hrs. |
| | 5K30230A | Agricultural Science 7 (Practical) | Dist Nilesian | 08:30 hrs 10:00 hrs. (1" Set) |
| | 5475023/A | Agricultural Science 3 (Practical) | Dist NOmine | 10:30 hrs 12:00 hrs. (2 nd Sec) |
| | SC5023/8 | Agricultural Science 3 (Alternative to Practical Work)***** | Uber Street | 00:30 hrs 10:00 hrs. |
| | SIC00082 | Textunical Drawing 2 (Essay) | 1thr 45-pages | 13:30 hrs 15:15 hrs. |
| | SCHOOL | Technical Drawing I (Objective) | Litter | 15:15 fam 18:15 hrs. |
| Monday, 29th | SC5102 | Science (Core) 2 (Essay)*** | The 30mins | 08:30 hrs 10:00 hrs. |
| May, 2023 | SC\$101 | Science (Core) 1 (Obsective)*** | Liber | 10:00 hrs 11:00 hrs. |

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| | SC5103 | Science (Core) 3 (Alternative to Practical Work)*** | 25heu | 12:00 hrs 14:00 hrs. |
|-----------|----------------------|--|----------------------------|--|
| | SC5123/A SC5123/A | Physics 3 (Practical) (Alternative A) Physics 3 (Practical) (Alternative A) | 2hrs 45mins 2hrs 45mins | 08:30 hrs 11:15 hrs. (1" Set) 11:45 hrs 14:30 hrs. (2" Set) |
| May, 2023 | SC6043 | Building Construction 3 (Building Drawing and Essay) | 2hrs 30mins | 11:45 hrs 14:15 hrs. |
| May 2003 | SC2072 SC2071 | History 2 (Essay) History 1 (Objection) | 2hrs. | 13:00 hrs 15:00 hrs. 15:00 hrs 16:00 hrs. |

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Junior Graphic Mavis Kitcher (Mrs), 2014-12-03 National Institute Yearbook National Institute for Policy and Strategic Studies (Nigeria), 2016 Mathematics Teacher Training and Development in Africa Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge **Sustainable Development and Social Responsibility—Volume 2** Ahmed N. Al-Masri, Yousef Al-Assaf, 2020-01-13 This book gathers high quality research papers presented at the 2nd AUE international research conference AUEIRC 2018 which was organized by the American University in the Emirates Dubai and held on November 13th 15th 2018 The book is broadly divided into two main sections Sustainability and Smart Business and Sustainability and Creative Industries The broad range of topics covered under these sections includes risk assessment in agriculture corporate social responsibility and the role of intermediaries the impact of privatizing health insurance political events and their effect on foreign currency exchange the effect of sustainable HR practices on financial performance sustainability integration in the supply chain and logistics gender inequality in the MENA economies the panel data model the model of sustainable marketing in the era of Industry 4 0 micro enterprises as a tool for combating unemployment the impact of financial education and control on financial behavior measuring financial and asset performance in agricultural firms a comprehensive strategic approach to sustainability in the UAE sustainability and project finance HR analytics FaD or fashion for organizational sustainability a conceptual framework of sustainable competitive advantages psychology of organizational sustainability Blockchain technology and sustainability veganism and sustainability institution building from an emotional intelligence perspective sustainable concrete production using CWP occupants behavior and energy usage in Emirati houses the effect of shop lighting on consumer behavior multimedia applications in digital transformation art integrating biomimicry principles in sustainable architecture experimental sustainable practices in fashion education technology assisted student centered learning for civil engineering and a 10 step design process for architectural design studios All contributions present high quality original research work findings and lessons learned in practical development Reimagining Nigeria's Educational System Joseph A. Balogun, 2023-09-20 This book assesses the

challenges within the Nigerian educational system and provides a concrete plan to revitalize the low performing system by strengthening high stakes testing at all levels In Nigeria many citizens believe that the solution to the country's low performance in education is to eliminate high stakes standardized testing High stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students teachers and their school's performance This book argues that the poor quality of education and low ranking of Nigeria's educational system is not related to the negative consequences of high stakes testing but rather is due to many intrinsic factors By conducting a comparative analysis of six high performing education systems worldwide the book offers a comparative summative evaluation of the educational system and offers recommendations. This book will be of interest to policymakers and scholars in the fields of African education higher education quality and global studies African studies management and administration leadership and professional development studies Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences Chicago State University USA Visiting Professor Program Consultant at the Centre of Excellence in Reproductive Health Innovation University of Benin Nigeria and President CEO Joseph Rehabilitation Center Tinley Park Illinois USA

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