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Makerere University Admissions 2015

Zhe Xu



Makerere University Admissions 2015:

Gender and Practice Vasilikie (Vicky) Demos, Marcia Texler Segal, Kristy E. Kelly, 2019-09-30 In *Gender and Practice* Insights from the Field twelve chapters contribute to the creation of an accessible body of knowledge that looks to provide gender practitioners with examples of what works and what doesn't in the attainment of gender equality *Transforming Research Excellence* McLean, Robert, Tijssen, Robert, Wallace, Matthew L., Kraemer-Mbula, Erika, 2020-01-18 Modern day science is under great pressure. A potent mix of increasing expectations, limited resources, tensions between competition and cooperation, and the need for evidence-based funding is creating major change in how science is conducted and perceived. Amidst this perfect storm is the allure of research excellence, a concept that drives decisions made by universities and funders and defines scientists' research strategies and career trajectories. But what is excellent science? And how to recognise it? After decades of inquiry and debate, there is still no satisfactory answer. Are we asking the wrong question? Is reality more complex and excellence in science more elusive than many are willing to admit? And how should excellence be defined in different parts of the world, particularly in lower income countries of the Global South where science is expected to contribute to pressing development issues despite often scarce resources? Many wonder whether the Global South is importing, with or without consenting, the flawed tools for research evaluation from North America and Europe that are not fit for purpose. This book takes a critical view of these issues, touching on conceptual issues and practical problems that inevitably emerge when excellence is at the center of science systems. Emerging from the capacity building work of the Science Granting Councils Initiative in sub-Saharan Africa, it speaks to scholars as well as to managers and funders of research around the world. Confronting sticky problems and uncomfortable truths, the chapters contain insights and recommendations that point towards new solutions both for the Global South and the Global North. **Research Universities in Africa** Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa. Within this zeitgeist of converging interests, a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals, and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation.

period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

University Education in Uganda A. B. K. Kasozi, Abdu Basajabaka Kawalya Kasozi, 2003 Despite the recent expansion of higher education in Uganda there is still much cause for concern Enrolment levels lag behind those of much of the rest of the continent enrolment in technical universities in only one percent there is no government science and technology policy for higher education despite an identified social need the new universities are broadly imitating the old colonial models and there has been little curriculum reform This study addresses the state of tertiary education in Uganda and proposes reforms in the following areas university management how to manage the current two tier system of public and private universities institutional capacity financing and coping with decreasing resources curricula design which is appropriate to African development needs how to correct the imbalance of arts humanities and science students and shortages of academic staff access to tertiary education quality of education and institutional and academic autonomy The author is Professor of History and Vice Rector of the Islamic University of Uganda at Mbali He has published widely on a range of subjects including secondary and tertiary education Islam in Uganda and social violence

Yearbook of International Organizations 2014-2015 (Volume 3) Union Of International Associations, Union of International Associations, 2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental

organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

Affirmative Action Matters Laura Dudley Jenkins, Michele S. Moses, 2014-04-04 *Affirmative Action Matters* focuses specifically on affirmative action policies in higher education admissions the sphere that has been the most controversial in many of the nations that have such policies It brings together distinguished scholars from diverse nations to examine and discuss the historical political and philosophical contexts of affirmative action and clarify policy developments to further the meaningful equality of educational opportunity This unique volume includes both well established and emerging policies from the Americas Europe Africa and Asia policies which developed under a variety of political systems and target a range of underrepresented groups based on race ethnicity gender class social background or region Accessible and thought provoking case studies of affirmative action demonstrate that such policies are expanding to different countries and target populations While some countries such as India have affirmative action policies that predate those in the United States affirmative action is a recent development in countries such as Brazil and France Legal or political pressures to move away from explicitly race based policies in several countries have complicated affirmative action and make this assessment of international alternatives particularly timely New or newly modified policies target a variety of disadvantaged groups based on geography class or caste in addition to race or sex International scholars in six countries spanning five continents offer insights into their own countries experiences to examine the implications of policy shifts from race toward other categories of disadvantage to consider best practices in student admission policies and to assess the future of affirmative action

Uganda Woman ,2015-03 **Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Commons,1954 Contains the 4th session of the 28th Parliament through the session of the Parliament *Parliamentary Debates* Great Britain. Parliament. House of Commons,1954 Contains the 4th session of the 28th Parliament through the session of the Parliament *Commonwealth Universities Yearbook* ,1987 **L'Afrique forme ses élites** Jean Mazurelle, Paul Ginies, 2010-12-01 Cet ouvrage sur fond de crise de l'enseignement supérieur raconte l'aventure d'une renaissance qui ouvre un espoir pour la formation des élites en Afrique Il montre que l'Afrique est faite d'hommes et de femmes qui ont les mêmes rêves les mêmes besoins et les mêmes comportements conomiques que les habitants des autres continents Ces affirmations sont la source de la vision qui a conduit la réforme de l'enseignement supérieur à faire d'une école d'ingénieurs moribonde il y a 5 ans une institution réellement internationale

A Central Office for University Admissions Universities Central Council on Admissions, 1962 *Makerere University* ,2001 *Undergraduate Admissions Information* University of Illinois at Urbana-Champaign, 1985 **Undergraduate Admissions Reports** Jacksonville University. Admissions Office, 1994 *University of Maryland Office*

of Undergraduate Admissions Publications University of Maryland (College Park, Md.). Office of Undergraduate Admissions, 1981 Publications issued by Office of Undergraduate Admissions including forms guides catalogs flyers and brochures Proposed Undergraduate Admissions Policies and Procedures University of Maryland, College Park. Office of Admissions and Registrations, 1971 **The University of North Carolina at Chapel Hill Undergraduate Admissions** University of North Carolina at Chapel Hill. Office of Undergraduate Admissions, 1996* Makerere University Press Series ,

Unveiling the Magic of Words: A Overview of "**Makerere University Admissions 2015**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Makerere University Admissions 2015**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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