



# THE MALAWI NATIONAL EXAMINATIONS BOARD

## TIMETABLE FOR 2025 MALAWI SCHOOL CERTIFICATE EXAMINATION

### INSTRUCTIONS:

- Candidates may not vary times specified below for the commencement of papers without prior approval from the Board.
- No candidate will be permitted into the examination room after the examination has been in progress for 30 minutes and no extra time shall be given to take answers.
- Supervisors and invigilators should check both the morning and afternoon schedules prior to sitting of examination papers for the day.
- Supervisors and invigilators should also check the date, time, subject or paper number before opening the envelope.
- Candidates should sign the Declaration form after the codes of subject have been read to them to signify that they have understood and accepted that they shall abide by them. This should be done before they write their first paper of the examination.
- CANDIDATES MUST MAKE SURE THAT THE EXAMINATION ENVELOPE MARKED 'A' IS OPENED AND THAT THE ONE MARKED 'B' IS SEALED IN THEIR PRESENCE.**
- After each examination, the supervisor and the invigilator should ensure that all scripts have been collected and enclosed in the return envelope. The Board will not accept scripts sent separately.

| MORNING        |   |  | DATE                          | AFTERNOON      |  |                                       |
|----------------|---|--|-------------------------------|----------------|--|---------------------------------------|
| Subject Number | Subject Name                                      | Time   |                               | Subject Number | Subject Name   | Time                                  |
| M012/I         | Agriculture I (Theory)                            | 8:00 - 10:00 am (2 hours)                                  | TUESDAY<br>1 July 2025        | M052/I         | English I (Multiple Choice & Composition/Free writing)   | 2:00 - 3:45 pm (1 hour 45 min)        |
| M081/I         | History I (Theory)                                | 11:00 - 12:00 noon (1 hour)                                |                               | M081/II        | History II (Free Response)                               | 2:00 - 4:00 pm (2 hours)              |
| M022/I         | Biology I (Theory)                                | 8:00 - 10:00 am (2 hours)                                  | WEDNESDAY<br>2 July 2025      |                |  |                                       |
| M052/II        | English II (Free Writing and composition/summary) | 11:00am-12:45 pm (1 hour 45min)                            |                               |                |  |                                       |
| M131/I         | Mathematics I (Comprehension Questions)           | 8:00 - 10:00 am (2 hours)                                  | THURSDAY<br>3 July 2025       | M052/III       | English III (Literature)                                 | 2:00 - 4:00 pm (2 hours)              |
| M192/I         | Social & Life Skills I (Theory)                   | 11:30am-12:30 pm (1 hour)                                  |                               |                |  |                                       |
| M131/II        | Mathematics II (Short answer choice questions)    | 8:00 - 10:30 am (2 hours 30 min)                           | FRIDAY<br>4 July 2025         | M192/II        | Social & Life Skills II (Free Response)                  | 1:00 - 3:00 pm (2 hours)              |
| M164/I         | Physics I (Theory)                                | 8:00 - 10:00 am (2 hours)                                  |                               |                |  |                                       |
| M021/I         | Bible Knowledge I (Multiple Choice)               | 11:30am-12:30 pm (1 hour)                                  | TUESDAY<br>8 July 2025        | M032/I         | Chichewa I (Chichewa/Chewa, no translation)              | 2:00 - 3:45 pm (1 hour 45 min)        |
| M073/I         | Geography I (Map Reading and Physical Geography)  | 8:00 - 10:30 am (2 hours 30 min)                           |                               | M032/II        | Chichewa II (Chichewa/Chewa, no translation)             | 1:00 - 3:00 pm (2 hours)              |
| M038/I         | Chemistry I (Theory)                              | 8:00 - 10:00 am (2 hours)                                  | THURSDAY<br>10 July 2025      | M073/II        | Geography II (Human Geography)                           | 1:00 - 3:00 pm (2 hours)              |
| M032/II        | Chichewa III (Chichewa/Chewa, no translation)     | 8:00 - 10:00 am (2 hours)                                  |                               | M021/II        | Bible Knowledge II (Free Response)                       | 2:00 - 4:00 pm (2 hours)              |
| M182           | Religious and Moral Education                     | 11:00am - 1:00 pm (2 hours)                                | FRIDAY<br>11 July 2025        |                |  |                                       |
| M012/II        | Agriculture II (Practical)                        | 10:00 am onwards (1 ½ hour sessions)                       |                               | M012/II        | Agriculture II (Practical)                               | 1:00 pm onwards (1 ½ hour sessions)   |
| M022/II        | Biology II (Practical)                            | 10:00 am onwards (1 ½ hour sessions)                       | TUESDAY<br>15 July 2025       | M022/II        | Biology II (Practical)                                   | 1:00 pm onwards (1 ½ hour sessions)   |
| M164/II        | Physics II (Practical)                            | 10:00 am onwards (2 hour sessions)                         |                               | M164/II        | Physics II (Practical)                                   | 1:00 pm onwards (2 hour sessions)     |
| M038/II        | Chemistry II (Practical)                          | 10:00 am onwards (2 hour sessions)                         | THURSDAY<br>17 July 2025      | M038/II        | Chemistry II (Practical)                                 | 1:00 pm onwards (2 hour sessions)     |
| M039/I         | Computer Studies I (Theory)                       | 8:00 - 10:00 am (2 hours)                                  |                               | M082/I         | Home Economics I (Theory)                                | 1:30 - 4:00 pm (2 hours 30 min)       |
| M023/I         | Business Studies I                                | 11:00am-1:00 pm (2 hours)                                  | FRIDAY<br>18 July 2025        | M034/I         | Clothing & Textiles I (Theory)                           | 1:30 - 4:00 pm (2 hours 30 min)       |
| M132/I         | Additional Mathematics I                          | 8:00 - 10:30am (2 hours 30 min)                            |                               | M201/I         | Technical Drawing I (Geometrical & Orthographic Drawing) | 1:30 - 4:30 pm (2 hours 40 min)       |
| M039/II        | Computer Studies II (Practical)                   | 8:00 am onwards (2 ½ hour sessions)                        | MONDAY<br>21 July 2025        | M023/II        | Business Studies II                                      | 1:30 - 3:00 pm (1 hour 30 min)        |
| M132/II        | Additional Mathematics II                         | 10:00am-12:30pm (2 hours 30 min)                           |                               | M039/II        | Computer Studies II (Practical)                          | 1:30 pm onwards (2 ½ hour sessions)   |
| M061/I         | French I (Aural) (Comprehension & Dictation)      | 9:00 - 9:45 am (Oral Test, 20 min Dictation)               | TUESDAY<br>22 July 2025       | M061/I         | French I (Oral) (Parts a,b &c)                           | 1:00 pm onwards (1.5 minute sessions) |
| M061/II        | French I (Oral) (Parts a,b &c)                    | 10:00 am onwards (15 min sessions)                         |                               |                |  |                                       |
| M034/II        | Clothing & Textiles II (Practical)                | 8:00 - 8:45 am (Theory given followed by 2 ½ hour session) | TUESDAY<br>22 to 24 July 2025 | M034/II        | Clothing & Textiles II (Practical)                       | 1:00pm onwards (2 ½ hour sessions)    |
| M082/II        | Home Economics II (Practical)                     | 8:00 - 8:45am (Theory given followed by 1 ½ hour session)  |                               | M082/II        | Home Economics II (Practical)                            | 1:00 pm onwards (1 ½ hour sessions)   |
| M201/II        | Technical Drawing II (Geometrical Drawing)        | 8:00-10:40am (2 hrs 40mins sessions)                       | WEDNESDAY<br>23 July 2025     | M061/II        | French II (Composition/Grammar)                          | 1:00 - 3:00 pm (2 hours)              |
| M133/I         | Metalwork I (Theory and Design)                   | 8:00 - 10:45am (2 hours 45 min)                            |                               | M061/III       | French III (Comprehension)                               | 1:00 -2:30 pm (1 hour 30 min)         |
| M231/I         | Woodwork I (Theory and Design)                    | 8:00 - 10:45 am (2 hours 45 min)                           | THURSDAY<br>24 July 2025      |                |  |                                       |
| M015/I         | Creative Arts I (Theory)                          | 8:00 - 11:00 am (3 hours)                                  |                               |                |  |                                       |
| M133/II        | Metalwork II (Practical)                          | 8:00 am onwards (3 hour sessions)                          | FRIDAY<br>25 July 2025        | M133/II        | Metalwork II (Practical)                                 | 1:00 pm onwards (3 hour sessions)     |
| M231/II        | Woodwork II (Practical)                           | 8:00 am onwards (3 hour sessions)                          |                               | M231/II        | Woodwork II (Practical)                                  | 1:00pm onwards (3 hour sessions)      |
| M015/II        | Creative Arts II (Practical)                      | 8:00 - 11:00 am (3 hours)                                  |                               |                |  |                                       |

### NOTES:

- Information concerning special items/stationery for specific subjects will be issued to Supervisors prior to the examination.
- The following basic stationery should be provided by the centre/candidates: black pens, soft lead pencils for drawings, clean rubbers, clean blotting papers, mathematical instruments, scientific calculators and 30 cm rulers.

# Malawi National Examination Board 2015 Examination Question

**M Carnoy**



## **Malawi National Examination Board 2015 Examination Question:**

Climate Change and the Role of Education Walter Leal Filho, Sarah L. Hemstock, 2019-11-28 This book offers insights into the educational dimensions of climate change and promotes measures to improve education in this context. It is widely believed that education can play a key role in finding global solutions to many problems related to climate change. Indeed, education as a process not only helps young people to better understand and address the impact of global warming but also fosters better attitudes and behaviours to aid efforts towards mitigating climate change and adapting to a changing environment. But despite the central importance of education in relation to climate change, there is a paucity of publications on this theme. Against this background, the book focuses on the educational aspects of climate change and showcases examples of research projects and other initiatives aimed at educating various audiences. It also provides a platform for reflections on the role education can play in fostering awareness on a changing climate. Presenting a wide range of valuable lessons learned which can be adapted and replicated elsewhere, the book appeals to educators and practitioners alike. The Practice of English as a Medium of Instruction (EMI) Around the World Carol Griffiths, 2023-08-08 This edited volume presents eleven empirical papers reporting the existing literature and the results of an original study focusing on EMI. English as a medium of instruction in a particular area: Central and Eastern Europe, Western and Southern Europe, Nordic, Baltic countries, Central Asia, the Middle East, East Asia, South East Asia, North Africa, Sub-Saharan Africa, South Asia, and Latin America. Each of these different areas tends to have its own ways of dealing with the EMI issue, and these are brought together in a meta-analysis in the final chapter. Implications for the conduct of English as a medium of instruction are drawn both on a chapter-by-chapter basis and also in the meta-analysis. The examination of EMI on a contextual basis is a unique feature of this book, setting it apart from others in the field which almost all deal with a single or limited context. The volume will be of interest to policymakers, institutional heads, graduate students, and their teachers, and to thesis writers and researchers.

**Nationwide Youth Consultations on Malawi Growth and Development Strategy II & III and UNDAF 2017-2021 Agenda** James M. A. Chima, 2015

**Oswaal CDS Question Bank | Previous Years Solved Question Papers Chapter-Wise & Topic-Wise General Knowledge (2014-2023) For 2024 Exam** Oswaal Editorial Board, 2024-01-19

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*Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)* Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events **Facing Forward** Sajitha Bashir, Marlaine Lockheed, Elizabeth Ninan, Jee-Peng Tan, 2018-09-20 Facing Forward lays out a range of policy and implementation actions that are needed for countries in Sub Saharan Africa to meet the challenge of improving learning while expanding access and completion of basic education for all The book underscores the importance of aligning the education system to be relentlessly focused on learning outcomes and to ensuring that all children have access to good schools good learning materials and good teachers It is unique in characterizing countries according to the challenges they faced in the 1990s and the educational progress they have made over the past 25 years allowing countries in the region to learn from each other The authors review the global literature and add to it by their extensive new analyses of multiple datasets from more than three dozen countries in the region they integrate findings about what affects children's learning their access to schooling and progress through basic education The book draws lessons from the region and for the region about what works and what is needed to better implement what is known to have worked The book examines four areas to help countries better align their systems to improve learning 1 completing the unfinished agenda of reaching universal basic education with quality 2 ensuring effective management and support of teachers 3 targeting spending priorities and budget processes on improving quality and 4 closing the institutional capacity gap It concludes with an assessment of how future educational progress may be affected by projected fertility rates and economic growth **Oswaal CDS (Combined Defence Services) Chapter-wise & Topic-wise 11 Years' Solved Papers**

**2014-2024 (II) | General Knowledge | For 2025 Exam** Oswaal Editorial Board, 2024-09-26 Welcome to the world of Combined Defence Services CDS entrance examination The CDS exam is one of the most sought after competitive exams in India as it paves the way for candidates to join the prestigious Indian Army Navy and Air Force as officers This book CDS Chapter wise Topic wise Solved Papers General Knowledge aims to facilitate your exam preparation by providing you with a wide range of solved papers from previous years giving you a clear understanding of the exam's complexity and scope Each Chapter is accompanied by Concept Revision Notes detailed explanations to help you grasp the concepts and techniques required to solve the questions effectively Some benefits of studying from Oswaal CDS Solved papers are 100% updated with Fully Solved September 2024 II Paper Concept Clarity with detailed explanations of 2014 to 2024 Papers Extensive Practice with 1300 Questions and Two Sample Question Papers Crisp Revision with Concept Based Revision Notes Mind Maps Mnemonics Expert Tips helps you get expert knowledge master crack CDS in first attempt Exam insights with Previous Year

2019 2024 Trend Analysis empowering students to be 100% exam ready This book has been developed with the highest editorial standards keeping in mind the rigor and meticulousness required of an exam resource catering to CDS The features of the book make it a must have for anyone preparing for CDS 2025 We hope it will help students to supplement their CDS preparation strategy and secure a high rank

*International Perspectives on Mathematics Teacher Education* Denisse R Thompson, Christine Suurtamm, Mary Ann Huntley, 2021-09-01 Mathematics teacher education includes the mathematics content teachers need to understand ways that pedagogical approaches are developed messages about the nature of mathematics teaching and learning and interfaces between tertiary preparation and school contexts Scholars from Sweden France Malawi Singapore New Zealand Brazil the USA and Canada provide insights for the mathematics education community's understanding of how teacher educators structure develop and implement their respective mathematics teacher education programs Several themes emerged across the chapters including varied approaches to developing culturally responsive pedagogies and or Indigenous perspectives issues and challenges in fostering partnerships and collaborations strategies for developing mathematics knowledge for teaching and preparing flexible and resourceful teachers Praise for *International Perspectives on Mathematics Teacher Education* *International Perspectives on Mathematics Teacher Education* explores different facets of mathematics teacher education in eight countries across five continents The authors and editors answer important questions and open the door to critical conversations about policies and practices related to mathematics teacher recruitment preparation and professional development among other topics Every reader will develop new perspectives as they learn how one institution is engaging with Indigenous perspectives while other countries struggle with an insufficient supply of certified teachers This book clearly demonstrates challenges constraints nuances and complexities to initiating and maintaining improvement across systems to enhance the work and spaces of mathematics teachers within different historical cultural social and political contexts This volume also generates ideas and opportunities for leaders policymakers and teacher educators to consider and learn from international colleagues about different approaches to mathematics teacher education practice and policy Undoubtedly debates about standards content and experiences in programs and accountability structures such as accreditation will continue It is clear from the insights in this volume that strengthening mathematics teacher education will require stronger collaborations frameworks policies infrastructure and investments on a global scale and it will be critical to collaborate with and learn from colleagues in international settings These conversations will require reciprocity interdependence and resilience as we pursue the ultimate goal of equipping the field of mathematics teacher education Kathryn Chval Dean College of Education Professor of Mathematics Education University of Illinois Chicago

The Times Index, 2006 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement

Report of the Committee on Economic Affairs and Labour on Zambia's Trade Policy with Regard to Regional

and International Trade Protocols Zambia. National Assembly. Committee on Economic Affairs and Labour,2000

**Presidential Commission of Inquiry Into the Malawi School Certificate of Education (MSCE) Examination Results** Malawi. Presidential Commission of Inquiry into the Malawi School Certificate of Education (MSCE) Examination Results,2000

The Top Books of the Year Malawi National Examination Board 2015 Examination Question The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have captivated audiences this year. Malawi National Examination Board 2015 Examination Question : Colleen Hoover's "It Ends with Us" This touching tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens' "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is an exceptional and thrilling novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

[https://splashdogs.com/results/browse/fetch.php/King\\_Kt76a\\_Parts\\_Manual.pdf](https://splashdogs.com/results/browse/fetch.php/King_Kt76a_Parts_Manual.pdf)

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### **Malawi National Examination Board 2015 Examination Question Introduction**

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*tsi wikipedia* - Apr 30 2022

web time slot interchange communications network switches total solar irradiance received at top of atmosphere triple sugar iron test or tsi slant of a microorganism s ability to ferment sugars trophic state index of plant nutrients in waterbodies turbo fuel stratified injection a vw engine trademark tsi or tfsi

**international engine of the year trophies for tsi technology by** - Feb 09 2023

web jun 5 2013 the 1 4 litre tsi petrol engine from volkswagen wins engine of the year award for seventh consecutive time in the 1 0 to 1 4 litre displacement category this makes the 1 4 litre tsi the

[volkswagen 1 4tsi engine wins international engine of year 2014](#) - Jul 02 2022

web wolfsburg 27 june 2014 tsi technology from volkswagen has once again received the international engine of the year award the 1 4 litre tsi twincharger which won for the ninth time

**boosted science volkswagen s tsi engines decoded evo india** - Jan 08 2023

web oct 22 2020 tsi stands for turbocharged stratified injection and it is what volkswagen is using to spearhead its global downsizing effort as well as the push towards new technologies here in india let s begin with the first part of that turbocharging put simply a turbocharger sucks in air and forces it into the combustion chamber

**volkswagen 1 4 litre tsi twincharger motor motortrend** - May 12 2023

web jun 17 2009 volkswagen 1 4 litre tsi twincharger scoops international engine of the year title vw 1 4 litre wins overall international engine of the year award as well as being voted the green engine of the year

**what is tsi engine benefits of tsi engines learn mechanical** - Aug 03 2022

web tsi stands for turbocharged straight injection and was inspired by the technology of volkswagen s tdi clean diesel and fsi direct fuel injection engines the engine allows for higher torque at lower rpms which means more power with less fuel usage

**volkswagen tsi engines explained autoevolution** - Jun 13 2023

web may 26 2013 16 photos photo volkswagen tsi engines combine what volkswagen has learned from tdi diesel tech and fsi fuel stratified injection engines tsi is available on an increasing number of

**media information volkswagen newsroom** - Apr 11 2023

web jul 18 2022 wolfsburg germany higher efficiency and lower emissions volkswagen has enhanced its bestselling 1 5 tsi petrol engine and is now introducing the latest generation the tsi evo2 in the first models in europe this engine makes it possible to reduce both fuel consumption and co2 emissions

*tsi engines what it stands for and its performance parameters* - Sep 04 2022

web apr 20 2021 tsi engines what it stands for and its performance parameters tsi is a range of turbocharged engines with direct petrol injection produced by the german volkswagen group the first tsi engine had a 1 4 litre capacity and was first presented in 2005 on the golf gt mk5

**international engine of the year trophies for tsi technology by** - Mar 10 2023

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