



THE MALAWI NATIONAL EXAMINATIONS BOARD

TIMETABLE FOR 2025 MALAWI SCHOOL CERTIFICATE EXAMINATION

INSTRUCTIONS:

- Candidates may not vary times specified below for the commencement of papers without prior approval from the Board.
- No candidate will be permitted into the examination room after the examination has been in progress for 30 minutes and no extra time shall be given to take answers.
- Supervisors and invigilators should check both the morning and afternoon schedules prior to sitting of examination papers for the day.
- Supervisors and invigilators should also check the date, time, subject or paper number before opening the envelope.
- Candidates should sign the Declaration form after the codes of subject have been read to them to signify that they have understood and accepted that all should abide by them. This should be done before they write their first paper of the examination.
- CANDIDATES MUST MAKE SURE THAT THE EXAMINATION ENVELOPE MARKED 'A' IS OPENED AND THAT THE ONE MARKED 'B' IS SEALED IN THEIR PRESENCE.**
- After each examination, the supervisor and the invigilator should ensure that all scripts have been collected and enclosed in the return envelope. The Board will not accept scripts sent separately.

MORNING			DATE	AFTERNOON		
Subject Number	Subject Name	Time		Subject Number	Subject Name	Time
M012/I	Agriculture I (Theory)	8:00 - 10:00 am (2 hours)	TUESDAY 1 July 2025	M052/I	English I (Multiple Choice & Composition/Free Writing)	2:00 - 3:45 pm (1 hour 45 min)
M081/I	History I (Theory)	11:00 - 12:00 noon (1 hour)		M081/II	History II (Free Response)	2:00 - 4:00 pm (2 hours)
M022/I	Biology I (Theory)	8:00 - 10:00 am (2 hours)	WEDNESDAY 2 July 2025			
M052/II	English II (Free Writing and Composition/Summary)	11:00am-12:45 pm (1 hour 45 min)				
M131/I	Mathematics I (Comprehension Questions)	8:00 - 10:00 am (2 hours)	THURSDAY 3 July 2025	M052/III	English III (Literature)	2:00 - 4:00 pm (2 hours)
M192/I	Social & Life Skills I (Theory)	11:30am-12:30 pm (1 hour)				
M131/II	Mathematics II (Short answer choice questions)	8:00 - 10:30 am (2 hours 30 min)	FRIDAY 4 July 2025	M192/II	Social & Life Skills II (Free Response)	1:00 - 3:00 pm (2 hours)
M164/I	Physics I (Theory)	8:00 - 10:00 am (2 hours)				
M021/I	Bible Knowledge I (Multiple Choice)	11:30am-12:30 pm (1 hour)	TUESDAY 8 July 2025	M032/I	Chichewa I (Chichewa text, no translation)	2:00 - 3:45 pm (1 hour 45 min)
M073/I	Geography I (Map Reading and Physical Geography)	8:00 - 10:30 am (2 hours 30 min)		M032/II	Chichewa II (Short answer questions, no translation)	1:00 - 3:00 pm (2 hours)
M038/I	Chemistry I (Theory)	8:00 - 10:00 am (2 hours)	THURSDAY 10 July 2025	M073/II	Geography II (Human Geography)	1:00 - 3:00 pm (2 hours)
M032/II	Chichewa III (Oral or written with translation)	8:00 - 10:00 am (2 hours)		M021/II	Bible Knowledge II (Free Response)	2:00 - 4:00 pm (2 hours)
M182	Religious and Moral Education	11:00am - 1:00 pm (2 hours)	FRIDAY 11 July 2025			
M012/II	Agriculture II (Practical)	10:00 am onwards (1 ½ hour sessions)		M012/II	Agriculture II (Practical)	1:00 pm onwards (1 ½ hour sessions)
M022/II	Biology II (Practical)	10:00 am onwards (1 ½ hour sessions)	TUESDAY 15 July 2025	M022/II	Biology II (Practical)	1:00 pm onwards (1 ½ hour sessions)
M164/II	Physics II (Practical)	10:00 am onwards (2 hour sessions)		M164/II	Physics II (Practical)	1:00 pm onwards (2 hour sessions)
M038/II	Chemistry II (Practical)	10:00 am onwards (2 hour sessions)	THURSDAY 17 July 2025	M038/II	Chemistry II (Practical)	1:00 pm onwards (2 hour sessions)
M039/I	Computer Studies I (Theory)	8:00 - 10:00 am (2 hours)		M082/I	Home Economics I (Theory)	1:30 - 4:00 pm (2 hours 30 min)
M023/I	Business Studies I	11:00am-1:00 pm (2 hours)	FRIDAY 18 July 2025	M034/I	Clothing & Textiles I (Theory)	1:30 - 4:00 pm (2 hours 30 min)
M132/I	Additional Mathematics I	8:00 - 10:30am (2 hours 30 min)		M201/I	Technical Drawing I (Geometrical & Orthographic Drawing)	1:30 - 4:30 pm (2 hours 40 min)
M039/II	Computer Studies II (Practical)	8:00 am onwards (2 ½ hour sessions)	MONDAY 21 July 2025	M023/II	Business Studies II	1:30 - 3:00 pm (1 hour 30 min)
M132/II	Additional Mathematics II	10:00am-12:30pm (2 hours 30 min)		M039/II	Computer Studies II (Practical)	1:30 pm onwards (2 ½ hour sessions)
M061/I	French I (Aural) (Comprehension & Dictation)	9:00 - 9:45 am (Oral part, 20 min; Dictation)	TUESDAY 22 July 2025	M061/I	French I (Oral) (Parts a,b &c)	1:00 pm onwards (1.5 minute sessions)
M061/II	French I (Oral) (Parts a,b &c)	10:00 am onwards (15 min sessions)				
M034/II	Clothing & Textiles II (Practical)	8:00 - 8:45 am (Theory part followed by 2 ½ hour session)	TUESDAY 22 to 24 July 2025	M034/II	Clothing & Textiles II (Practical)	1:00pm onwards (2 ½ hour sessions)
M082/II	Home Economics II (Practical)	8:00 - 8:45am (Theory session followed by 1 ½ hour session)		M082/II	Home Economics II (Practical)	1:00 pm onwards (1 ½ hour sessions)
M201/II	Technical Drawing II (Geometrical Drawing)	8:00-10:40am (2 hrs 40mins sessions)	WEDNESDAY 23 July 2025	M061/II	French II (Composition/Grammar)	1:00 - 3:00 pm (2 hours)
M133/I	Metalwork I (Theory and Design)	8:00 - 10:45am (2 hours 45 min)		M061/III	French III (Comprehension)	1:00 - 2:30 pm (1 hour 30 min)
M231/I	Woodwork I (Theory and Design)	8:00 - 10:45 am (2 hours 45 min)	THURSDAY 24 July 2025			
M015/I	Creative Arts I (Theory)	8:00 - 11:00 am (3 hours)				
M133/II	Metalwork II (Practical)	8:00 am onwards (3 hour sessions)	FRIDAY 25 July 2025	M133/II	Metalwork II (Practical)	1:00 pm onwards (3 hour sessions)
M231/II	Woodwork II (Practical)	8:00 am onwards (3 hour sessions)		M231/II	Woodwork II (Practical)	1:00pm onwards (3 hour sessions)
M015/II	Creative Arts II (Practical)	8:00 - 11:00 am (3 hours)				

NOTES:

- Information concerning special items/stationery for specific subjects will be issued to Supervisors prior to the examination.
- The following basic stationery should be provided by the centre/candidates: black pens, soft lead pencils for drawings, clean rubbers, clean blotting papers, mathematical instruments, scientific calculators and 30 cm rulers.

Malawi Examination Board In Standard 8 Resurts

J Rink



Malawi Examination Board In Standard 8 Resurts:

State of M&E in Malawi ,2014 *This is Malaŵi* ,1999 **Which Way Social Justice in Mathematics Education?**
Leone Burton,2003-02-28 This contributed volume explores equity and social justice within the field of mathematics education In part one Helga Jungwirth s introductory chapter provides a strong theoretical overview that is based in actual classroom behaviors and a typology that classifies the various interpretations found within this volume Also in part one Laurie Hart discusses developments in equity research in the United States Part two focuses on results of studies about social justice and their impact on learning in mathematics classrooms in various parts of the world For example in a chapter on Peru social justice does not just encompass gender but also inequalities in opportunities to learn such as problems of resources living and social conditions communal demands and language needs And part three focuses on computers as a resource to mathematics teaching The contributors raise several important social justice issues which have previously remained unresearched Although there are a number of chapters specifically dealing with gender many of the authors use one of the following strategies their gender specific questions are set in a wider socio cultural context they challenge what have threatened to become false orthodoxies or they raise other important issues These other issues include the meaning of democratic citizenship for mathematics classrooms the links between parents and children learning mathematics and the preconceptions of some teachers of underprivileged students in Australia Other chapters explore different forms of classroom communication participation and assessment The pieces on computers state that there is still not enough research to conclude whether computers in the mathematics classrooms are supportive of or detrimental to the learning of all students The one thing on which every author in this volume does agree is that social justice in mathematics education has still not been attained but that we must strive toward it to improve educational practices and society in general **The Impact of HIV/AIDS on Primary and Secondary Schooling in Malawi** ,2001 **Secondary School Curriculum Review Symposium** ,1995 *International Guide to Qualifications in Education* National Equivalence Information Centre (Great Britain),1984 *The Times Index* ,2011 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **Annual Report of the Secretary for African Education for the Year ...** Southern Rhodesia. Division of Education,Southern Rhodesia. Division of African Education,1969 **Resources in Education** ,1984 *A Non-racial Island of Learning* Michael Gelfand,1978 *Budget Estimate and Performance Report on Treasury Funds* Malawi,1989 *The Official Washington Post Index* ,1983 **Cumulated Index Medicus** ,1995 Rapport Des Conseils D'administration de la Banque Africaine de Développement Et Du Fonds Africain de Développement Pour la Période Allant Du ... African Development Bank. Board of Directors,2003 *Final Report of the National Training Workshop on Methods and Techniques of Evaluation* ,1985 *The ... Mental Measurements Yearbook* Oscar Krisen Buros,1972 **New Serial Titles** ,1995 A union list of serials

commencing publication after Dec 31 1949 *British Books* ,1965 Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards ,1992 Theses on any subject submitted by the academic libraries in the UK and Ireland **Resources in Education** ,1996

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Malawi Examination Board In Standard 8 Resurts Introduction

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