

Name: _____

Multiplication Choice Board

Directions: Choose an activity to complete. When you're finished, color in the box.

PROBLEM SOLVERS Write 5 multiplication word problems. Have a partner solve them.	ARRAY HUNT Go on an array hunt around the classroom. Draw each array, tell where you found it, and write a multiplication number sentence to match it.	GAME TIME Create a new game to practice your multiplication facts. Be sure to include the directions and anything you need to play. Try it with a friend.
SING-A-LONG Write a song to help you remember your multiplication facts. Teach it to the class.	STUDENT CHOICE Choose an activity that will help you practice your multiplication facts. Write about what you did.	MONEY MATTERS Marie reached into her pocket and found 5 pennies, 8 dimes, 7 nickels, and 4 quarters. Use multiplication to find out how much money she has.
GARDEN DESIGN Seeds come in packs of 12. You have 3 packs - tomato, cucumber, and pepper seeds. Draw an array to show your garden. You must plant all the seeds. Label where the different types of seeds are planted. Write a multiplication fact for the whole garden.	HOW OLD ARE YOU? There are 365 days in a year and 24 hours in a day. Use a calculator and what you know about multiplication to find out how many hours old you are. Now, find out how many hours old your teacher is.	FACT PRACTICE Set a timer for 2 minutes. See how many multiplication questions you can answer before the timer goes off. Do it again to see if you can break your record.

Middle School Math Choice Boards

Jennifer Caton, Mary Little



Middle School Math Choice Boards:

Making Differentiation a Habit Diane Heacox, 2018-04-18 Updated edition of a popular resource helps teachers seamlessly integrate differentiation practices into their daily routine In this updated edition of her guide to daily differentiated instruction Diane Heacox outlines the critical elements for success in today's classrooms She gives educators evidence based differentiation strategies and user friendly tools to optimize teaching learning and assessment for all students New features include an expanded section on grading information on connections between personalized learning and differentiation integration of strategies with tier one instructional interventions scaffolding strategies revised planning templates and updated resources which include digital tools and apps for assessment Digital content includes customizable forms from the book A free downloadable PLC Book Study Guide is available at freespirit.com PLC

Shaking Up Special Education Savanna Flakes, 2020-11-23 *Shaking Up Special Education* is an easy to use instructional guide to the essential things you need to know about working with students with exceptionalities Interactive collaborative and engaging this go to instructional resource is packed with the top instructional moves to maximize learning for all students Featuring sample activities and instructional resources chapters cover topics ranging from specially designed instruction to co teaching to technology to social emotional learning and self care Designed with special educators in mind this book is also ideal for any general educator looking to increase student achievement and revitalize their practice Shake up your teaching and learn how to build a more inclusive classroom

Advanced Strategies and Models for Integrating RTI in Secondary Schools Epler, Pam L., 2019-01-18 To better identify and assist struggling students and avoid unnecessary placement into special education services the service delivery model response to intervention RTI is used with the general education population Even though RTI has been studied in elementary schools for many years further research on its use at the secondary academic level is scarce *Advanced Strategies and Models for Integrating RTI in Secondary Schools* provides emerging research exploring the advanced theoretical and practical aspects of the use of RTI to assist teachers in providing research based instructional strategies to students who are failing their academic subjects Featuring coverage on a broad range of topics such as behavioral response progress monitoring and career readiness this book is ideally designed for educators researchers and academic professionals seeking current research on the most effective models in place to promote positive student academic achievement

Task Engagement Across Disciplines Joy Egbert, Priya Panday-Shukla, 2024-07-22 Using an evidence based model developed by Egbert and colleagues editors Joy Egbert and Priya Panday Shukla provide a comprehensive overview of task engagement for teachers and researchers Research has positioned task engagement as central to student learning and Egbert and Panday Shukla now collate this research into a resource that teachers can utilize The chapters address how task engagement theory evidence and instruction can be applied to increase learner achievement The editors and contributors draw from backgrounds across science technology engineering art and math STEAM education and other disciplines to

present task engagement and connect its importance to the success of today's students. Chapters include background information, resources, exercises, and ideas for teachers and researchers to extend the research behind individual elements of the task engagement model into practice. Each chapter focuses on one component of the model and includes guiding questions and key points, a how-to section, and recommended tasks for K-12 classroom use. Though ideal for teacher education, research scholars, students, and faculty, this book is useful for instructors at all levels interested in integrating task engagement principles into their practice.

Theoretical and Practical Teaching Strategies for K-12 Science Education in the Digital Age Trumble, Jason, Asim, Sumreen, Ellis, Joshua, Slykhuus, David, 2023-01-17. Digital age learners come to the science classroom equipped with a wide range of skills and a wealth of information at their fingertips. Although science and technology have enjoyed a symbiotic relationship, the ubiquity of information technologies requires teachers to modify instruction and experiences for K-12 science learners. Environmental and societal changes have impacted how and when students acquire and synthesize knowledge. These changes compel us to modify and adjust to improve the practice of teaching science to meet the unique needs of students who are growing up in a society dominated by connected digital devices, constant communication, and the ubiquity of information. *Theoretical and Practical Teaching Strategies for K-12 Science Education in the Digital Age* disseminates theory-informed practices for science teachers that increase their instructional effectiveness in teaching digital age learners. It communicates how to increase science educators' understandings of the needs of digital age learners, develops theoretical and practical teaching strategies that align with science content, and integrates technologies for learning with fidelity. Covering topics such as design-based, inclusive science, project-based learning, and science instruction, this premier reference source is an excellent resource for administrators and science educators within K-12 education, pre-service teachers, teacher educators, librarians, researchers, and academicians.

Inspiring Student Empowerment Patti Drapeau, 2021-06-14. A practical, comprehensive guide to help educators go beyond student engagement and differentiation to achieve student empowerment. Student engagement continues to be an important goal for teachers, but it shouldn't end there. There is no one-size-fits-all approach to teaching anymore. School districts that have begun to shift their focus from student engagement to student empowerment and from differentiation to personalized learning have seen a rise in test scores, motivation, attention, and self-confidence. When students have voice and choice, they gain control over their learning and their actions and feel empowered to work harder and achieve more. Through sample lessons, strategies, and applications, educators will learn how to shift from engagement to student empowerment, from differentiation to personalized learning, and practical ways to make these strategies work in the classroom. Move from engagement to student empowerment with a comprehensive guide to engaged learning. A comprehensive guide to empowerment. Research-based best practices to promote empowerment. Move from differentiation to personalized learning with a comprehensive guide to refining differentiation practices. A comprehensive guide to personalized learning. Practical

ways to use voice and choice instructional design and classroom climate to promote student empowerment An entire chapter dedicated to the social and emotional learning side of personalized learning Digital content includes reproducible forms and a PDF presentation for professional development *The Technology Teacher*, 1997 *Start Seeing and Serving Underserved Gifted Students* Jennifer Ritchotte, Chin-Wen Lee, Amy Graefe, 2020-10-21 2020 TAGT Legacy Book Award for Educators Winner Flexible tools help teachers see understand teach challenge and advocate for underserved gifted students The underrepresentation of students from historically marginalized populations including English language learners twice exceptional students culturally and linguistically diverse students and economically disadvantaged students in our gifted programs and services continues to be a critical issue in education The importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students cultural identity cannot be overstated yet teachers need the knowledge and training to do so This reader friendly guide meets that need promoting equity in gifted education by providing teachers with a variety of flexible tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations Over fifty strategies are outlined within five chapters addressing how teachers can see understand teach challenge and advocate for their underserved gifted learners in all content areas The authors share numerous student quotes teacher anecdotes and spotlights on successful school efforts Digital downloads include all forms from the book and a PDF presentation A free PLC Book Study Guide for use in professional development is also available MTSS & Mathematics for Middle School Jennifer Caton, Mary Little, 2022-10-01 The majority of students in the United States consistently perform below proficiency on National Mathematics Assessments National Assessment of Educational Progress NAEP 2019 This number tends to be far worse for students with disabilities with 74 percent of eighth graders performing below basic when compared to 26 percent of students without disabilities USDOE 2019 The Every Student Succeeds Act ESSA 2015 focused on implementing Multi Tiered Systems of Support MTSS to advance the education of all struggling students emphasizing evidence based instructional strategies This guide provides critical information practical strategies and evidenced based interventions about middle school mathematics instruction within MTSS It offers an array of ways to use this highly effective framework to meet the needs of students who struggle with mathematics Michigan's Experiment with Public School Choice Adam DeVore, 1993 *Activities for Junior High School and Middle School Mathematics* Kenneth E. Easterday, Loren L. Henry, F. Morgan Simpson, 1981 Activities are one means of connecting both the various strands of mathematics with one another and mathematics with other disciplines This compilation of articles from NCTM journals includes strands on problem solving reasoning number relationships statistics and more **Choice**, 2005 **Middle School Journal**, 1997 **Mathematics Teaching in the Middle School**, 1994 **On Board**, 2004 **The Handbook of Alternative Education** Jerry Mintz, Raymond Solomon, Sidney Solomon, 1994 This text considers issues in alternative education It looks at the issues from teaching learning and research

perspectives **The American School Board Journal** William George Bruce, William Conrad Bruce, 1901 *ERS Spectrum*, 2001 **Adolescent Literacy and Differentiated Instruction** Barbara King-Shaver, Alyce Hunter, 2009 Quite simply I would love to have had *Adolescent Literacy and Differentiated Instruction* as a secondary language arts teacher. The book makes me itch to go back to my secondary classroom to see how I could use contemporary technologies as vehicles for differentiation. Carol Ann Tomlinson, As a secondary teacher *Adolescent Literacy and Differentiated Instruction* shows you how to effectively respond to the growing crisis in adolescent literacy. It's the first book that shows how to base lessons on students' strengths and target back up instruction to their needs so they can improve in literacy, master content, and meet the demands of higher level learning. In *Adolescent Literacy and Differentiated Instruction*, Barbara King Shaver and Alyce Hunter summon the latest research and share effective essential differentiation practices. With more than 30 replicable models and practical ideas for managing differentiated classrooms, King Shaver and Hunter help you assess students' individual needs, interests, and learning styles, turn assessment into doable plans for targeted instruction, implement dynamic differentiation strategies such as stations, flexible grouping, choice, and anchor activities. Drawing on NCTE's guidelines for promoting adolescent literacy, King Shaver and Hunter offer suggestions for teaching not only reading, writing, listening, and speaking, but also viewing multimedia texts and engaging with digital literacy. Read *Adolescent Literacy and Differentiated Instruction*, use its study guide with colleagues, and discover that with adolescent literacy, the best way to make a difference is by embracing difference. **High-tech Teaching Success!** Kevin D. Besnoy, Lane W. Clarke, 2010 An easy-to-use guide to implementing the most exciting technologies to energize any classroom. *High Tech Teaching Success: A Step by Step Guide to Using Innovative Technology in Your Classroom* gives classroom teachers exactly what they're looking for: advice from technology education experts on how the latest tools and software can be implemented into lesson plans to create differentiated, exciting curriculum for all learners. Focused on implementing technology in the four core areas of learning: math, science, language arts, and social studies, this book covers topics like podcasting, blogging, and digital diaries, building Web sites, and Wikis, creating Web Quests using Google Earth, using online programs like YouTube, and social networking sites to connect to other classrooms, creating videos, and more. Geared for teachers in grades 4-8, this essential book offers practical tools, tips for implementation, step-by-step instructions, and handy screen shots to give educators everything they need to create interesting technology-based learning experiences in their classrooms. Features lessons developed by top educators covering Google Earth, YouTube, Wikis, WebQuests, and much more. Includes screen shots and easy-to-follow directions for using each technology tool. Suggests innovative ways of implementing tools like website design, podcasts, social networking, and blogging. Gives teachers an overview and advice on implementing the latest exciting technology tools. Prufrock Press offers award-winning products focused on gifted, advanced, and special needs learners. For more than 20 years, Prufrock has supported parents and teachers with a wide range of resources based on sound research. The average day of a parent or

teacher of a gifted or special needs learner is filled with a thousand celebrations and challenges Prufrock's goal is to provide practical solutions to those challenges to provide readers with timesaving research based tools that allow them to spend less time on the challenges and more time on the celebrations Prufrock Press line of products features Resources on parenting the special needs learner Sage advice on teaching in the inclusive classroom Advanced learning tools for gifted children and inquisitive learners Cutting edge information on innovative teaching approaches Resources for college planning for gifted and special needs learners Prufrock Press is committed to resources based on sound research It has a senior advisory group composed of the top scholars in the field of education and psychology All of the company's editors have graduate degrees in education or children's literature and they all have classroom experience In essence when a reader holds a book by Prufrock Press he or she knows that the information found in that book will be research based and reflect agreed upon best practices in the field of education and child psychology

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Middle School Math Choice Boards Introduction

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