

# Nursing Teaching Plan

Topic		Target audience		
Wound care management		Adult patients (Aged 40-70) with chronic wounds and their caregivers		
Possible barriers to learning				
Limited mobility, low health literacy, vision impairment, language barriers, anxiety about wound care.				
Date and duration: August 12, 2024, 90 minutes				
Content	Learning objectives	Teaching learning activities	Methods and materials	Evaluation method
Understanding your wound	The patient/learner must be able to:	Explanation of the wound type, its cause, and expected healing process.	Pamphlets with wound information, wound images.	Q&A to assess understanding of wound type.
Importance of hand hygiene	2. recognize the importance of hand hygiene in wound care.	Demonstration of proper hand washing techniques before wound care.	Hand hygiene video, soap and water, hand sanitizer.	Observation of hand washing technique.
How to change a dressing	3. cite the steps to properly change a wound dressing.	Step-by-step demonstration on dressing change, explaining each step.	Dressing kits, instructional video, sterile gloves.	Return demonstration of dressing change.
Signs of infection	4. identify signs of infection and know when to seek help.	Discuss common signs of infection and actions to take if they appear.	Visual aids showing signs of infection, symptom checklist. Verbal recall of signs of	
Monitoring and documenting your wound	6. Learn how to monitor and document wound healing progress.	Instruction on measuring wound size and noting changes over time.	Wound measurement tools, documentation template.	Review of patient's wound documentation.

## References:

Reference book

# Lesson Plan Template For Nurses

**Jessie E. Squire, Bruce D. Clayton**



## **Lesson Plan Template For Nurses:**

**Lesson Plan Template Nursing** Molly Rose,2020-03-16 This How To book is different Unlike every other book you ll read with titles like How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps this book is different It s a simple How To guide for creating a lesson plan that s right for you and your students and also an easy to follow workbook We ll discuss what exactly a lesson plan is and why you even need one We ll then go on to look at the process for creating a lesson plan including the questions you need to consider so that you don t forget anything important Then we ve got 60 lesson plan templates for you to follow with a double page layout so that you have plenty of space for all your notes We ve even included some Further Notes pages at the back for anything else you need to jot down Teaching students of any age is both a challenging and daunting prospect With a well thought out lesson plan in place anticipating the questions you ll face AND the answers it will be much less daunting and much more exciting Good luck Molly      [How To Write A Lesson Plan For Nursing Students](#)

Molly Elodie Rose,2020-02-08 This How To book is different Unlike every other book you ll read with titles like How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps this book is different It s a simple How To guide for creating a lesson plan that s right for you and your students and also an easy to follow workbook We ll discuss what exactly a lesson plan is and why you even need one We ll then go on to look at the process for creating a lesson plan including the questions you need to consider so that you don t forget anything important Then we ve got 60 lesson plan templates for you to follow with a double page layout so that you have plenty of space for all your notes We ve even included some Further Notes pages at the back for anything else you need to jot down Teaching students of any age is both a challenging and daunting prospect With a well thought out lesson plan in place anticipating the questions you ll face AND the answers it will be much less daunting and much more exciting Good luck Molly      [Teaching with Technologies in Nursing and the Health Professions](#)

Wanda Bonnel,Katharine V. Smith,Christine Hober,2018-07-28 Praise for the First Edition This is an excellent resource highly recommended for new and seasoned educators at every level Nursing Education Perspectives Written for new and aspiring nursing faculty this unique book delivers broad teaching principles alongside strategies for selecting the best technology New generations of students are increasingly familiar with technology and require educators who can add to their skills and shape them with a specific health care focus Faculty have a responsibility to help their students prepare for the workforce one that increasingly relies on high technology to operate The teaching principles discussed in this text illuminate the changing technologies used in education and practice and provide strategies for selecting the best technology to obtain a specific learning objectives assignments and outcomes Teaching with Technologies in Nursing and the Health Professions Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters Founded upon the Integrated Learning Triangle for Teaching with Technologies a central organizing tool for lesson planning and decision making concepts throughout the text link to key quality and safety issues population and public

health exigencies and systems approaches to care Each chapter contains case examples self assessment tools quick teaching tips evidence based review abstracts Q As answered by noted practice experts and online resources for further learning New to the Second Edition New Chapter Discusses the technology leader s role in mentoring promoting curriculum changes and partnering with colleagues in diverse contexts including staff development New Chapter Addresses engaging patient and population needs in health promotion and using in home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing QSEN competencies Addresses students needs in the Nurse Educator MSN course Instructor s Guide and PowerPoint slides Key Features Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision making Discusses applications specific to online classroom and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN s Essentials of Master s Education in Nursing *Innovative Teaching Strategies in Nursing and Related Health Professions* Bradshaw,Beth L.

Hultquist,2016-07-29 *Innovative Teaching Strategies in Nursing and Related Health Professions* Seventh Edition details a wealth of teaching strategies focusing on incorporating technology into the classroom including the use of Web 2 0 technologies like blogs and podcasts Chapters on blended learning and study abroad programs are featured enabling students to gain a more diverse and increased global perspective Highlighting innovative teaching techniques for various learning environments and real world illustrations of the strategies in use this text goes beyond theory to offer practical application principles that educators can count on The Seventh Edition includes two new chapters Teaching through Storytelling and Giving and Receiving Evaluation Feedback **Nurse as Educator: Principles of Teaching and Learning for Nursing Practice** Bastable,2017-12-07 *Nurse as Educator Principles of Teaching and Learning for Nursing Practice* Fifth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education **School Nursing** Janice Selekman,Robin Adair Shannon,Catherine F Yonkaitis,2019-07-01 Produced in cooperation with the National Association of School Nurses this text includes comprehensive coverage of the multiple facets of school nursing from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues to legal issues and leading and managing within school settings Written and edited by school nurses and pediatric experts it features real world tested best practices based on evidence and experience There s content here that you won t find in other books such as health assessments individualized health plan development mental health conditions including adolescent depression contemporary legal issues and current policy statements essential to school nursing [Nurse as Educator: Principles of Teaching and Learning for Nursing Practice](#) Susan B. Bastable,2021-12-15 *Nurse as Educator Principles of Teaching and Learning for Nursing Practice* Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique

features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process *School Nursing* Robin Shannon, Catherine F. Yonkaitis, 2025-06-26 Endorsed and promoted by the National Association of School Nurses NASN this is the only comprehensive and current resource for practicing school nurses and students From the foundations of practice roles and functions legal concerns and leading and managing within school settings to the well child the child with episodic and chronic illness and behavioral issues it encompasses all aspects of the delivery of healthcare services to school age children adolescents and staff Written and edited by school nurses and pediatric experts it features real world tested best practices based on evidence and experience and content not found anywhere else **Basic Pharmacology for Nurses** Bruce D. Clayton, Yvonne N. Stock, 1993 This Study Guide corresponds to the 13th edition of Clayton Basic Pharmacology for Nurses **Modules for Basic Nursing Skills** Janice Rider Ellis, Patricia M. Bentz, 2007 This comprehensive collection of skills instruction comprised of 53 self contained modules is presented in full colour Modules increase in complexity as students progress through the book *The Field Guide to Teaching* Richard J. Marchesani, 2007 The goal of The Field Guide to Teaching A Handbook for New Teachers is to provide very specific and practical guidance for those who are entering the teaching profession The book offers guidelines hints and fundamental information geared to help the novice teacher avoid common pitfalls and to make a start on the road to becoming a professional educator It is written from the point of view that those who read the book are unfamiliar with the profession beyond the training they have or will receive in their college teacher preparation program or other alternate route program Publisher's website Fundamental Nursing Care Roberta Pavy Ramont, Dolores Maldonado Niedringhaus, 2004 For courses in Fundamentals of Nursing LPN LVN Part of the Prentice Hall LPN LVN specific series Looking at the practice of nursing from the LPN LVN point of view this streamlined but comprehensive text explains to students what they need to know and do in order to deliver safe and effective nursing care in a variety of settings and functions It focuses on the information and essential skills that will help ensure clinical and NCLEX PN test taking success as well as addresses the LPN LVN scope of practice and relationship to the registered nurse Provider, 2004 *Comprehensive Rehabilitation Nursing* Jill B. Derstine, Shirlee Drayton Hargrove, 2000 This authoritative reference features comprehensive coverage of rehabilitation nursing with a strong focus on rehabilitation in the community setting and on culturally competent care Although the primary emphasis is on adults several chapters also address special considerations for geriatric and pediatric populations The first two sections cover general concepts and patient family care in situations involving chronic and disabling conditions The third section discusses nursing management of selected diagnostic populations such as patients with CVA spinal cord trauma burns and cardiopulmonary problems An

examination of future trends rounds out the coverage      **Squire's Basic Pharmacology for Nurses** Jessie E. Squire, Bruce D. Clayton, 1985      *The Organized Teacher's Guide to Substitute Teaching, Grades K-8, Second Edition* Steve Springer, Kimberly Persiani, 2019-06-22

Navigate any classroom situation with confidence As a substitute teacher you have the powers of a superhero Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym instructor the next What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile But even superheroes need a little help that is where this book comes in The Organized Teacher's Guide to Substitute Teaching is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom Appropriate for grades kindergarten through eighth this bible for substitute teachers will get you through the entire school day even if the regular teacher did not leave lesson plans Among hundreds of valuable ideas The Organized Teacher's Guide to Substitute Teaching offers A guide to making your own Substitute Teacher Tool Kit filled with items you will need throughout your day In depth information about each grade level so you know what to expect no matter what class you're assigned Core curriculum activities writing assignments and projects specifically targeted to each grade level Sponge activities games and fillers designed to help you fill the time until class transitions or before the end of the Advice on how to keep calm and in control even if students try to test your limits Accessible interactive online content with ready to print templates and worksheets      *Clinical Pharmacology and Nursing Management* Laurel A. Eisenhauer, 1998 This nursing focused pharmacology text delivers guidance for all aspects of pharmacological management of the patient Specific drug related data are integrated with the nursing management of the client receiving drugs There are tables displays illustrations and care plans to explain document and reinforce the text and a Focus On feature compares and contrasts actions of drugs within a drug class      *Oncology Nursing Forum*, 1996      Study Guide, Computers Andrew Kreutzer, Nancy Long, Larry E. Long, 1986      *First-class Teacher* Edited by the Staff of Canter & Associates, 2001-07 Guides first year teachers in preparing for the first day of school classroom behavior and more

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