

Native American Study Guide

Tribe	Region/ Climate	Food	Clothing	Shelter
Hopi	Southwest/ Hot, dry, desert with little rain	Corn, beans, and squash	Cool clothing made of cotton	Adobe pueblos
Kwakiutl	Northwest/ Washington and Canada, Had all four seasons	Salmon, fish, deer, caribou berries, nuts	Clothes made out of cedar bark	Large houses made out of cedar bark
Inuit	Arctic / Tundra, Greenland, Canada, Alaska very cold, snowy	Seals, caribou, whales, polar bears, berries, nuts	Thick clothing made out of animal fur	Igloos in the winter, tipis in the summer
Pawnee	Great Plains, very flat and dry	Corn, beans, squash, pumpkin, buffalo, bison	Made out of animal skin	Earth lodges and tipis
Seminole	Southeast, present-day Florida, hot, humid	Corn, beans, squash, nuts, berries, roots, wild game, turkey	Clothing made out of grass	Chickees and wigwams
Nez Perce	Great Basin/ Plateau, west of the Rocky Mountains, had all four seasons	Berries, roots, nuts, Salmon, elk, deer, bison, buffalo	Made out of animal skin	Earth lodges and tipis

Native American Tribes Fourth Grade Study Guide

G Thomas



Native American Tribes Fourth Grade Study Guide:

Resources in Education ,1997 CliffsNotes® Praxis II®: Elementary Education (0011, 0012, 0014) Test Prep Jocelyn L. Paris,2012 **Britannica Junior Study Guides** ,1957 *Course of Study for the Third and Fourth Grades* Los Angeles City School District,1924 **Resources in Education** ,1996 *Social Studies & the Young Learner* ,2005 **Elementary Social Studies** S. G. Grant,Bruce VanSledright,2006 This text frames and develops a coherent practical and engaging approach to teaching and learning elementary social studies The authors combine the latest research on learning patterns curriculum structure and presentation and assessment with practical issues like classroom management goal establishment and creative lesson planning Elementary Social Studies is organized according to four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment to help teachers create a powerful learning environment for their students The Second Edition includes additional emphasis on issues of multiculturalism and diversity and teaching in the lower primary grades New More Theory to Practice examples are included throughout the text Now identifiable by marginal icons the examples in Chapter 2 concentrate on incorporating constructivist principles into the teaching learning process while those in Chapter 5 focus on choosing teaching strategies curriculum materials and classroom assessments New More references to social studies standards and standardized assessments are presented throughout the text to help teaching students understand how their lessons relate to the certification process and the assessment of schools teachers and students New More explicit connections between social studies and language arts instruction Chapter 4 are drawn to provide guidance on teaching in schools that have marginalized social studies instruction in order to concentrate on reading and math in preparation for standardized testing New Expanded content allows the author to provide the most comprehensive updates and information on all topics presented New Marginal icons have been reduced from six categories to four diversity standards theory to practice examples and relevant research for purposes of clarity These icons help call out where relevant information is presented in the text In Your Classroom boxes offer practical teaching suggestions such as the use jigsaw puzzles book talks and mini lessons An appendix of Children s Literature provides approximately 100 specific titles that correspond to the various unit ideas throughout the text *The Native American* ,1909 **Educational Screen and Audiovisual Guide** ,1927 **The Course of Study** ,1900 **Publications** Wisconsin. Department of Public Instruction,1991 The American Review of Reviews Albert Shaw,1919 **American Monthly Review of Reviews** ,1919 **American Monthly Review of Reviews** Albert Shaw,1919 **Educators Guide to Free Social Studies Materials** ,2002 **Course of Study** Baltimore County (Md.). Board of School Commissioners,1915 **The Guide to Academic Travel** Lawrence H. Caplan,Dorlene V. Shane,1990 Channel ,1995 Yearbook National Education Association of the United States. Department of Elementary School Principals,1922 **Yearbook** National Education Association of the United States. Dept. of Elementary School Principals,1922

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