

Second Grade Math Journals for the common core

Draw two different pictures to show 349. Which way was better? Why?



I think that A is better because it is easier to count and draw 3 hundreds, 4 tens and 9 ones then it is to count 4 tens and nine ones.

$$\begin{array}{r} 54 \\ + 38 \\ \hline 92 \end{array}$$



First I added $4 + 8 = 12$ so I regrouped and put a 2 in my ones place and a 1 in my tens place. Then I added $5 + 1 = 6$ so I put 6 in my tens place and I counted it and it all make 92.

$$54 + 38 =$$

Solve this using pictures. Use words to explain your answer.

By The Mountain Teacher



Start at 54. Skip count by 10's to 94.

Start at 438. Skip count by 10's to 638.

Start at 175. Skip count by 5's to 215.

Draw two different pictures to show 349. Which way was better? Why?

Draw two different pictures to show 332. Which way was better? Why?

Draw two different pictures to show 444. Which way was better? Why?

Math Journal Prompts Common Core 5th Grade

**Eliza Akana, Jonelle Flight, Suzanne
Forbes**



Math Journal Prompts Common Core 5th Grade:

Authentic Opportunities for Writing about Math in Upper Elementary Tammy L. Jones, Leslie A. Texas, 2024-10-01 Teach students to write about math so they can improve their conceptual understanding in authentic ways This resource offers hands on strategies you can use to help students in grades 3 5 discuss and articulate mathematical ideas use correct vocabulary and compose mathematical arguments Part One discusses the importance of emphasizing language to make students thinking visible and to sharpen communication skills while attending to precision Part Two provides a plethora of writing prompts and activities Visual Prompts Compare and Contrast The Answer Is Topical Questions Writing About Journal Prompts Poetry Prose Cubing and Think Dots RAFT Question Quilts and Always Sometimes Never Each activity is accompanied by a clear overview plus a variety of examples Part Three offers a crosswalk of writing strategies and math topics to help you plan as well as a sample anchor task and lesson plan to demonstrate how the strategies can be integrated Throughout each section you ll also find Blackline Masters that can be downloaded for classroom use With this book s engaging standards based activities you ll have your upper elementary students communicating like fluent mathematicians in no time

Authentic Opportunities for Writing about Math in Middle School Tammy L. Jones, Leslie A. Texas, 2024-08-30 Teach students to write about math so they can improve their conceptual understanding in authentic ways This resource offers hands on strategies you can use to help students in grades 6 8 discuss and articulate mathematical ideas use correct vocabulary and compose mathematical arguments Part One discusses the importance of emphasizing language to make students thinking visible and to sharpen communication skills while attending to precision Part Two provides a plethora of writing prompts and activities Visual Prompts Compare and Contrast The Answer Is Topical Questions Writing About Journal Prompts Poetry Cubing and Think Dots RAFT Question Quilts and Always Sometimes Never Each activity is accompanied by a clear overview plus a variety of examples Part Three offers a crosswalk of writing strategies and math topics to help you plan as well as a sample anchor task and lesson plan to demonstrate how the strategies can be integrated Throughout each section you ll also find Blackline Masters that can be downloaded for classroom use With this book s engaging standards based activities you ll have your middle school students communicating like fluent mathematicians in no time

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accompanied by a clear overview plus a variety of examples Part Three offers a crosswalk of writing strategies and math topics to help you plan as well as a sample anchor task and lesson plan to demonstrate how the strategies can be integrated Throughout each section you ll also find Blackline Masters that can be downloaded for classroom use With this book s engaging standards based activities you ll have your high school students communicating like fluent mathematicians in no time

Authentic Opportunities for Writing about Math in Early Childhood Tammy L. Jones, Leslie A.

Texas, 2024-10-30 Teach students to write about math so they can improve their conceptual understanding in authentic ways This resource offers hands on strategies you can use to help students in grades PreK 2 discuss and articulate mathematical ideas use correct vocabulary and compose mathematical arguments Part One discusses the importance of emphasizing language to make students thinking visible and to sharpen communication skills while attending to precision Part Two provides a plethora of writing prompts and activities Visual Prompts Compare and Contrast The Answer Is Topical Questions Writing About Journal Prompts Poetry Prose Cubing and Think Dots RAFT Question Quilts and Always Sometimes Never Each activity is accompanied by a clear overview plus a variety of examples Part Three offers a crosswalk of writing strategies and math topics to help you plan as well as a sample anchor task and lesson plan to demonstrate how the strategies can be integrated Throughout each section you ll also find Blackline Masters that can be downloaded for classroom use With this book s engaging standards based activities you ll have young children communicating like fluent mathematicians in no time

JUMP: Journal for Understanding Mathematical Principles Eliza Akana, Jonelle

Flight, Suzanne Forbes, Ann Watanabe, 2011-03-09 If you are looking for a way to help your students master the Common Core State Standards for Mathematics this is it Best of all JUMP will complement ANY textbook or curriculum JUMP Journal for Understanding Mathematical Principles is a series of student math journals designed specifically to address the Common Core State Standards for Mathematics The teacher authors have analyzed and interpreted each Common Core State Standard for Mathematics to provide journal prompts that reflect what students need to know and be able to do at each grade level Each edition also includes prompts for academic vocabulary terms that are essential to understanding mathematical concepts at each grade level JUMP deepens students understanding of mathematical concepts while reinforcing critical processes and proficiencies outlined in the CCSS Standards for Mathematical Practice JUMP asks students to make sense of problems and persevere in solving them reason abstractly and quantitatively construct arguments and critique their work and the work of others model with mathematics and use mathematical tools JUMP can be used in a variety of settings including whole group instruction small group instruction peer learning teams partners or individual learning JUMP can be used for a variety of purposes including pre assessment formative assessment summative assessment guided practice independent practice homework enrichment intervention evidence for parent teacher conferences or evidence for portfolios JUMP can be used by a variety of educators including general education teachers special education

teachers teachers of English language learners math resource teachers summer school teachers intervention teachers or tutors And again JUMP will complement ANY textbook or curriculum The JUMP Student Editions are scaffolded from primary to upper grades In Grades 1 3 Signal Words are written in color in the prompt to alert students that a task must be performed These words also are included in corresponding color coded response boxes In Grades 4 5 Signal Words are written in color in the prompt and there are color coded response boxes but at these grade levels the Signal Words are not included in the boxes The JUMP Teacher s Guides for each grade level are sold separately The Teacher s Guide contains tips and general directions for using the journals Also included are full copies of the student journal pages and helpful scoring guides To assist teachers with lesson planning the specific Domain Cluster and Standard being addressed are also provided for each prompt The authors of JUMP are veteran teachers who collectively have more than 60 years of teaching experience They bring their knowledge of curriculum and instruction along with their compassion for children and have created a product that will have your students understanding and talking and writing about mathematics

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include Following on from the sixth edition assessment takes a central role in planning and teaching Unit 3 of 5 addresses the use of summative and formative assessments to inform classroom teaching practices A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices The feature entitled Links and Resources has been updated in each of the 13 chapters Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics Significant revisions have been made to Chapter 12 which

now includes updated research and practices as well as a discussion on culturally responsive pedagogy Likewise Chapter 8 now includes a description of best and high leverage teaching practices and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic An updated Instructor s Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9781032472867

Assessing the Role of Mobile Technologies and Distance Learning in Higher Education Ordóñez de Pablos, Patricia, 2014-11-30 In recent years the use of information technologies mobile devices and social media along with the evolving needs of students professionals and academics has grown rapidly New ways of bringing learning content to students new learning environments and new teaching practices are necessary to keep up with these changes Assessing the Role of Mobile Technologies and Distance Learning in Higher Education provides a comprehensive understanding of m learning processes by discussing challenges in higher education and the role of information technologies for effective learning This reference book offers both real experiences and theoretical input for academicians professionals students practitioners policymakers and managers

JUMP: Journal for Understanding Mathematical Principles: Teacher's Edition Eliza Akana, Jonelle Flight, Suzanne Forbes, Ann Watanabe, 2011-03-09 If you are looking for a way to help your students master the Common Core State Standards for Mathematics this is it Best of all JUMP will complement ANY textbook or curriculum JUMP Journal for Understanding Mathematical Principles is a series of student math journals designed specifically to address the Common Core State Standards for Mathematics The teacher authors have analyzed and interpreted each Common Core State Standard for Mathematics to provide journal prompts that reflect what students need to know and be able to do at each grade level Each edition also includes prompts for academic vocabulary terms that are essential to understanding mathematical concepts at each grade level JUMP deepens students understanding of mathematical concepts while reinforcing critical processes and proficiencies outlined in the CCSS Standards for Mathematical Practice JUMP asks students to make sense of problems and persevere in solving them reason abstractly and quantitatively construct arguments and critique their work and the work of others model with mathematics and use mathematical tools JUMP can be used in a variety of settings including whole group instruction small group instruction peer learning teams partners or individual learning JUMP can be used for a variety of purposes including pre assessment formative assessment summative assessment guided practice independent practice homework enrichment intervention evidence for parent teacher conferences or evidence for portfolios JUMP can be used by a variety of educators including general education teachers special education teachers teachers of English language learners math resource teachers summer school teachers intervention teachers or

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Guides for each grade level are sold separately The Teacher s Guide contains tips and general directions for using the journals Also included are full copies of the student journal pages and helpful scoring guides To assist teachers with lesson planning the specific Domain Cluster and Standard being addressed are also provided for each prompt The authors of JUMP are veteran teachers who collectively have more than 60 years of teaching experience They bring their knowledge of curriculum and instruction along with their compassion for children and have created a product that will have your students understanding and talking and writing about mathematics

Journal of Direct Instruction ,2004 *Common Core State Standards for Literacy in All Subjects* ,2012 Helping Children Learn Mathematics Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,2014-11-03 The 11th Edition of Helping Children Learn Mathematics is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M Journal for Research in Mathematics Education ,2015 JUMP 5 Student Edition Eliza Akana,Jonelle Flight,Suzanne Forbes,2013-05-04 2nd Edition includes additional formative assessment tools and a strategy toolbox for students If you are looking for a way to help your students master the Common Core State Standards for Mathematics this is it Best of all JUMP will complement ANY textbook or curriculum JUMP Journal for Understanding Mathematical Principles is a series of student math journals designed specifically to address the Common Core State Standards for Mathematics The teacher authors have analyzed and interpreted each Common Core State Standard for Mathematics to provide journal prompts that reflect what students need to know and be able to do at each grade level Each edition also includes prompts for content vocabulary terms that are essential to understanding mathematical concepts at each grade level JUMP deepens students understanding of mathematical concepts while reinforcing critical processes and proficiencies outlined in the CCSS Standards for Mathematical Practice JUMP asks students to make sense of problems and persevere in solving them reason abstractly and quantitatively construct arguments and critique their work and the work of others model with mathematics and use mathematical tools JUMP can be used in a variety of settings including whole group instruction small group instruction peer learning teams partners or individual learning JUMP can be used for a variety of purposes including pre assessment formative assessment summative assessment guided practice independent practice homework enrichment intervention evidence for parent teacher conferences or evidence for portfolios JUMP can be used by a variety of educators including general education teachers special education teachers teachers of English language learners math resource teachers summer school teachers intervention teachers or tutors And again JUMP will complement ANY textbook or curriculum

Carr V. Koch ,2011 **Humanistic Mathematics Network Journal** ,1992 **Focus in Grade 5** Karen C. Fuson,John SanGiovanni,Thomasaenia Lott Adams,2009 One in a

series of grade level publications this is designed to support teachers supervisors and coordinators as they begin the discussion of a more focused curriculum across and within prekindergarten through eighth grade as presented in Curriculum Focal Points Additionally teacher educators should find it useful as a vehicle for exploring mathematical ideas and curriculum issues involving the grade 5 mathematics curriculum with their preservice teachers **New York State Mathematics Teachers Journal** ,1961 The Chicago Schools Journal ,1925 Illinois Reading Council Journal ,2014

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