

## Study Guide

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### Answer Key

#### SECTION 1. HOW ORGAN SYSTEMS COMMUNICATE

1. Homeostasis is the maintenance of a stable internal environment.
2. Communication systems allow the body to detect and respond to stimuli.  
**Comic Strip:** Students' drawings should show the body sensing a stimuli and producing a response. **Y diagram:** Nervous system—students' answers might include any of the following: quick rate of reaction, connected tissues, central nervous system, peripheral nervous system, brain, spinal cord, nerves, electrical signal; chemical signal. **Endocrine system**—students' answers might include any of the following: slow reaction rate, isolated organs, chemical signals, longer-term processes. **Both**—students' answers might include any of the following: communication system, stimulates other tissues, produces responses to stimuli.
3. stimulus
4. endocrine system
5. peripheral nervous system
6. nervous system

#### SECTION 2. NEURONS

1. motor neuron
2. sensory neuron
3. interneuron
4. produces responses
5. detects stimuli
6. passes signals between sensory and motor neurons
7. dendrite receives impulses; axon transmits impulses
8. It maintains Na<sup>+</sup> and K<sup>+</sup> concentration gradients.
9. Students' answers will vary.

10. An action potential is generated.
11. neurotransmitter
12. synapse
13. terminal
14. action potential

#### SECTION 3. THE SENSES

1. to gather information about the world around you
2. Students' answers will vary.
3. photoreceptors, light, answers will vary
4. mechanoreceptors, sound waves, answers will vary
5. chemoreceptors, airborne chemicals, answers will vary
6. chemoreceptors, chemicals dissolved in saliva, answers will vary
7. thermoreceptors and pain receptors, temperature (heat, cold) and pressure, answers will vary
8. the retina
9. The eardrum and the three bones in the ear amplify the sound waves. These amplified waves move fluid in the cochlea. When the fluid moves, the hair cells bend, generating impulses.
10. They must be dissolved in fluid.
11. pain receptors
12. *What Does It Do:* Detect light intensity, Detect color, Detect vibrations. *Where Is It Found:* Retina; Retina; Inner Ear

#### SECTION 4. CENTRAL AND PERIPHERAL NERVOUS SYSTEMS

1. brain and spinal cord
2. motor neurons and sensory neurons  
**Cause and Effect Diagram** stimuli; the spinal cord, the spinal cord, brain; brain, produces a response
3. to process information relating to the senses
4. cerebrum, cerebellum, brain stem

## Key Concept Study Guide Answer Section 19

**Lisa Keenan-Lindsay, Cheryl A  
Sams, Constance L. O'Connor, Shannon  
E. Perry, Marilyn J. Hockenberry, Deitra  
Leonard Lowdermilk, David Wilson**

## **Key Concept Study Guide Answer Section 19:**

Study Guide for Maternal Child Nursing Care Shannon E. Perry, RN, PhD, FAAN, Marilyn J. Hockenberry, Deitra Leonard Lowdermilk, RNC, PhD, FAAN, David Wilson, MS, RN, C(INC), 2013-10-01 Master content from the textbook with this helpful study tool Designed to accompany Perry's Maternal Child Nursing Care 4th Edition this workbook will assist students in understanding and applying material from each chapter in the text *Study Guide for Maternal Child Nursing Care - E-Book* Shannon E. Perry, Marilyn J. Hockenberry, Kitty Cashion, Kathryn Rhodes Alden, Ellen Olshansky, Deitra Leonard Lowdermilk, 2022-03-09 NEW Updated content throughout corresponds to the new features and chapters in the Maternal Child Nursing Care 7th Edition text **Study Guide for Perry's Maternal Child Nursing Care in Canada, E-Book** Lisa Keenan-Lindsay, Cheryl A Sams, Constance L. O'Connor, Shannon E. Perry, Marilyn J. Hockenberry, Deitra Leonard Lowdermilk, David Wilson, 2021-10-21 The new Study Guide for Perry's Maternal Child Nursing Care in Canada is designed to help you review and master content from the core text and learn how to think critically in applying your knowledge Chapters parallel those in the text and provide review critical thinking applications engaging activities and more with an answer key at the back of the book This comprehensive study guide also contains case studies to help you integrate information and develop the critical thinking clinical reasoning and clinical judgement skills required to pass your licensure examination and excel in clinical practice Thinking Critically case based activities require students to apply the concepts found in the chapters to solve problems make clinical judgement decisions concerning care management and provide responses to patient questions and concerns Reviewing Key Concepts questions in various formats give students ample opportunities to assess their knowledge and comprehension of information covered in the text Matching fill in the blank true false short answer and multiple choice activities help students identify the core content of each chapter and test their understanding Learning Key Terms matching and fill in the blank questions let students test their ability to define all key terms highlighted in the corresponding textbook chapter Perforated pages allow you to use activities for graded assignments Answer key at the end of the book includes answers to all questions **Windows NT? Workstation 4.0 MCSE Study Guide** Alan R. Carter, 1999-03-26 All the tools you need to use Windows NT Workstation 4.0 MCSE Study Guide effectively in the classroom Classroom Tested Tips from a Microsoft Certified Trainer Teaching tips for delivering material gauging student abilities and tailoring lectures Lecture tips covering concepts task demos and diagrams Lab tips for common network problems and situations Dozens of Exercises and Practice Questions Demonstration exercises that mirror the performance based style of the exam Concept assessment questions to help students evaluate their skills Challenging lab exercises for targeted practice And Lots of Time Saving Extras Presentation materials checklists Key concept lists Chapter synopses Full presentation outlines Exam objectives for each chapter CD ROM includes PowerPoint slides of all lectures and PowerPoint Viewer Searchable version of entire book and Acrobat Reader *Study Guide* Johnson, Judith Stewart, 2000-12 Designed specifically

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*The Solar System* Jeffrey O. Bennett, 2004

**Study Guide for Sexual Interactions, Second Edition, by Allgeier/Allgeier** Albert Richard Allgeier, Mary Jen Meerdink, 1988

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