

EXPRESSIONS

An expression is a record of a computation with numbers, symbols that represent numbers, arithmetic operations, exponentiation, and, at more advanced levels, the operation of evaluating a function. Conventions about the use of parentheses and the order of operations assure that each expression is unambiguous. Creating an expression that describes a computation involving a general quantity requires the ability to express the computation in general terms, abstracting from specific instances.

Reading an expression with comprehension involves analysis of its underlying structure. This may suggest a different but equivalent way of writing the expression that exhibits some different aspect of its meaning. For example, $p + 0.05p$ can be interpreted as the addition of a 5% tax to a price p . Rewriting $p + 0.05p$ as $1.05p$ shows that adding a tax is the same as multiplying the price by a constant factor.

Algebraic manipulations are governed by the properties of operations and exponents, and the conventions of algebraic notation. At times, an expression is the result of applying operations to simpler expressions. For example, $p + 0.05p$ is the sum of the simpler expressions p and $0.05p$. Viewing an expression as the result of operation on simpler expressions can sometimes clarify its underlying structure.

A spreadsheet or a computer algebra system (CAS) can be used to experiment with algebraic expressions, perform complicated algebraic manipulations, and understand how algebraic manipulations behave.

EQUATIONS AND INEQUALITIES

An equation is a statement of equality between two expressions, often viewed as a question asking for which values of the variables the expressions on either side are in fact equal. Those values are the solutions to the equation. An identity, in contrast, is true for all values of the variables; identities are often developed by rewriting an expression in an equivalent form.

The solutions of an equation in one variable form a set of numbers; the solutions of an equation in two variables form a set of ordered pairs of numbers, which can be plotted in the coordinate plane. Two or more equations and/or inequalities form a system. A solution for such a system must satisfy every equation and inequality in the system.

An equation can often be solved by successively deducing from it one or more simpler equations. For example, one can add the same constant to both sides without changing the solutions, but squaring both sides might lead to extraneous solutions. Strategic competence in solving includes looking ahead for productive manipulations and anticipating the nature and number of solutions.

Some equations have no solutions in a given number system, but have a solution in a larger system. For example, the solution of $x + 1 = 0$ is an integer, not a whole number; the solution of $2x + 1 = 0$ is a rational number, not an integer; the solutions of $x^2 - 2 = 0$ are real numbers, not rational numbers; and the solutions of $x^2 - 2 = 0$ are complex numbers, not real numbers.

The same solution techniques used to solve equations can be used to rearrange formulas. For example, the formula for the area of a trapezoid, $A = ((b_1 + b_2)/2)h$, can be solved for h using the same deductive process. Inequalities can be solved

by reasoning about the properties of inequality. Many, but not all, of the properties of equality continue to hold for inequalities and can be useful in solving them.

Connections to Functions and Modeling. Expressions can define functions, and equivalent expressions define the same function. Asking when two functions have the same value for the same input leads to an equation; graphing the two functions allows for finding approximate solutions of the equation. Converting a verbal description to an equation, inequality, or system of these is an essential skill in modeling.

INTERPRET THE STRUCTURE OF EXPRESSIONS.

Interpret expressions that represent a quantity in terms of its context.*

Interpret parts of an expression, such as terms, factors, and coefficients.

Interpret complicated expressions by viewing one or more of their parts as a single entity. For example, interpret $P(1 + r)^2$ as the product of P and a factor not depending on P .

Use the structure of an expression to identify ways to rewrite it. For example, see $x^2 - y^2$ as $(x + y)(x - y)$, thus recognizing it as a difference of squares that can be factored as $(x + y)(x - y)$.

WRITE EXPRESSIONS IN EQUIVALENT FORMS TO SOLVE PROBLEMS.

Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression.*

Factor a quadratic expression to reveal the zeros of the function it defines.

Complete the square in a quadratic expression to reveal the maximum or minimum value of the function it defines.

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Table of Contents Math Common Core Speedy Publishing

1. Understanding the eBook Math Common Core Speedy Publishing
 - The Rise of Digital Reading Math Common Core Speedy Publishing
 - Advantages of eBooks Over Traditional Books
2. Identifying Math Common Core Speedy Publishing
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Math Common Core Speedy Publishing
 - User-Friendly Interface
4. Exploring eBook Recommendations from Math Common Core Speedy Publishing
 - Personalized Recommendations
 - Math Common Core Speedy Publishing User Reviews and Ratings
 - Math Common Core Speedy Publishing and Bestseller Lists

5. Accessing Math Common Core Speedy Publishing Free and Paid eBooks
 - Math Common Core Speedy Publishing Public Domain eBooks
 - Math Common Core Speedy Publishing eBook Subscription Services
 - Math Common Core Speedy Publishing Budget-Friendly Options
6. Navigating Math Common Core Speedy Publishing eBook Formats
 - ePub, PDF, MOBI, and More
 - Math Common Core Speedy Publishing Compatibility with Devices
 - Math Common Core Speedy Publishing Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Math Common Core Speedy Publishing
 - Highlighting and Note-Taking Math Common Core Speedy Publishing
 - Interactive Elements Math Common Core Speedy Publishing
8. Staying Engaged with Math Common Core Speedy Publishing
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Math Common Core Speedy Publishing
9. Balancing eBooks and Physical Books Math Common Core Speedy Publishing
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Math Common Core Speedy Publishing
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Math Common Core Speedy Publishing
 - Setting Reading Goals Math Common Core Speedy Publishing
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Math Common Core Speedy Publishing
 - Fact-Checking eBook Content of Math Common Core Speedy Publishing
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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