1.				
			ly divisible by 7, 9 and 12	
	(a) 252	(b) 756	(e) 504	(d) 176
-			et of the two numbers is 5	
	(a) 1320	(b) 1230	(c) 1420	(d) 1220
2			, then what are the values	
	(a) 2, 5, 8	(b) 2, 5, 7	(e) 8, 2, 3	(d) 1, 9, 2
-		ing options is divisible b		
_	(a) 28171	(b) 27667	(c) 29817	(d) 28196
5	There are 50 passengers in a bus, 6 of them are children while the rest are adults. If $\frac{7}{11}$ of the adults are			
	women, then what fr	action of the total passer	ngers in the bus are men?	
	(a) e = = = = = = = = = = = = = = = = = =	(b) 14 29	(c) e/25	(d) 12/2s
15			minutes. They ring simul	taneously at 7am. At what time will
	Four bells ring at intervals of 6, 8,12, and 20 minutes. They ring simultaneously at 7am. At what time will they ring together?			
	(a) S are	(b) 9 am	(c) 10 am	(4), 9:30 am
	(4) 5 244	(0) > 2411	(0) 10 3011	(0) 5.30 am
P.,	(a) S am (b) 9 am (c) 10 am (d) 9:30 am  If the product of $2\frac{4}{5}$ and 3 is subtracted from a number, it gives $21\frac{8}{14}$ . Find the number			
	(a) 13 12 16	(b) 8 <sup>9</sup> / <sub>14</sub>	(c) 11 10 14	(d) 29 1/4
8	What is the value of	$82.24 - 2.24 \times 6 + 3.5$	+ 5 in fraction is	2.4
	Can 6948	Ox 6958	Cal 6912	(d) <sup>9668</sup> / <sub>1000</sub> ticle if its selling price is ₹ 1200.
20	(3) 100	(0) 100	(C) 1000	(d) 1000
9	An article is sold at a	discount of 25%. Find	the marked price of the ar	
	(a) 1600		(c) 1425	(d) 1500
LO.				the shopkeeper sold it at a discount of
		then find the profit or		1000 E 100 E 1
237	(a) Profit ₹ 10	(b) loss ₹20	(c) profit ₹20	(d) loss ₹10
	Meghna cycles around a circular park in 9 minutes. Rahul cycles around the same park in 12 minutes. They start from the same point at the same time. After how much time will they meet again at the starting point.			
	(a) 18 min	(b) 24 min	(c) 36 min	(d) 15 min
				307
12.	10% of 20% of 100;		5.75.75.65.75.57.47.1	107-07-01-01-01-01-01-01-01-01-01-01-01-01-01-
	(a) 30% of 100	(b) 2% of 100	(c) 15% of 100	(d) 200% of 100
	(a) 30% of 100 If 10% of a number :	(b) 2% of 100 X is 25, then the value o	(c) 15% of 100 f 20% of the X is	(d) 200% of 100
13.	(a) 30% of 100 If 10% of a number : (a) 50	(b) 2% of 100 X is 25, then the value o (b) 5	(c) 15% of 100 f 20% of the X is (c) 100	107-07-01-01-01-01-01-01-01-01-01-01-01-01-01-
13.	(a) 30% of 100 If 10% of a number : (a) 50 Simplify: 92 - [18	(b) 2% of 100 X is 25, then the value o (b) 5 + 16 ÷ 4{26 - (14 - 7	(c) 15% of 100 f 20% of the X is (c) 100	(d) 200% of 100 (d) 10
13.	(a) 30% of 100 If 10% of a number : (a) 50 Simplify: 92 - [18	(b) 2% of 100 X is 25, then the value o (b) 5 + 16 ÷ 4{26 - (14 - 7	(c) 15% of 100 f 20% of the X is (c) 100	(d) 200% of 100
13.	(a) 30% of 100 If 10% of a number : (a) 50 Simplify: 92 - [18 (a) $\frac{812}{11}$	(b) 2% of 100 X is 25, then the value o (b) 5 + 16 ÷ 4(26 - (14 - 7 (b) 80 (b) 400	(c) 15% of 100 f 20% of the X is (c) 100	(d) 200% of 100 (d) 10 (d) <sup>97</sup> / <sub>14</sub>
13. 14.	(a) 30% of 100 If 10% of a number : (a) 50 Simplify: 92 - [18 (a) $\frac{812}{11}$	(b) 2% of 100 X is 25, then the value o (b) 5 + 16 ÷ 4(26 - (14 - 7 (b) 80 (b) 400	(c) 15% of 100 f 20% of the X is (c) 100 (-3))] (c) 700 11	(d) 200% of 100 (d) 10 (d) <sup>97</sup> / <sub>14</sub>
13. 14. 15.	(a) 30% of 100 If 10% of a number : (a) 50 Simplify: 92 - [18 (a) 812 The least number wh (a) 1	(b) 2% of 100 X is 25, then the value of (b) 5 + 16 + 4(26 - (14 - 7) (b) 80 sich must be subtracted if (b) 2	(c) 15% of 100 f 20% of the X is (c) 100 (-3)}] (c) $\frac{700}{11}$ from 6708 to make it exac (c) 3	(d) 200% of 100 (d) 10 (d) <sup>97</sup> / <sub>14</sub> tly divisible by 9
13. 14. 15.	(a) 30% of 100 If 10% of a number : (a) 50 Simplify: 92 - [18 (a) 812 The least number wh (a) 1	(b) 2% of 100 X is 25, then the value of (b) 5 + 16 + 4(26 - (14 - 7) (b) 80 sich must be subtracted if (b) 2	(c) 15% of 100 f 20% of the X is (c) 100 (-3)}] (c) $\frac{700}{11}$ from 6708 to make it exac (c) 3	(d) 200% of 100 (d) 10 (d) <sup>97</sup> / <sub>14</sub> tly divisible by 9 (d) 4
13. 14. 15. 16.	(a) 30% of 100  If 10% of a number: (a) 50  Simplify: 92 - [18 (a) 812  The least number wh (a) 1  The number of 3-dig (a) 3  The difference between	(b) 2% of 100 X is 25, then the value of (b) 5 + 16 + 4{26 - (14 - 7) (b) 80/400 aich must be subtracted if (b) 2 git numbers that can be for (b) 4 een the greatest and the se	(c) 15% of 100 f 20% of the X is (c) 100 (-3))] (c) 700/11 from 6708 to make it exac (c) 3 ormed using the digits 4, 5	(d) 200% of 100  (d) 10  (d) <sup>97</sup> / <sub>14</sub> tly divisible by 9  (d) 4 5 and 9 without repetition is (d) 6
13. 14. 15.	(a) 30% of 100 If 10% of a number: (a) 50 Simplify: 92 – [18 (a) 812 The least number wh (a) 1 The number of 3-dig (a) 3	(b) 2% of 100 X is 25, then the value of (b) 5 + 16 + 4{26 - (14 - 7) (b) 80/400 aich must be subtracted if (b) 2 git numbers that can be for (b) 4 een the greatest and the se	(c) 15% of 100 f 20% of the X is (c) 100 (-3))] (c) 700/11 from 6708 to make it exac (c) 3 ormed using the digits 4, 5	(d) 200% of 100  (d) 10  (d) <sup>97</sup> / <sub>14</sub> tly divisible by 9  (d) 4 5 and 9 without repetition is (d) 6
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13. 14. 15. 16.	(a) 30% of 100  If 10% of a number: (a) 50  Simplify: 92 - [18 (a) 812  The least number wh (a) 1  The number of 3-dig (a) 3  The difference between the differe	(b) 2% of 100 X is 25, then the value of (b) 5 + 16 + 4{26 - (14 - 7) (b) 80/400 aich must be subtracted to (b) 2 pit numbers that can be for (b) 4 een the greatest and the sights, then X is (b) 5	(c) 15% of 100 f 20% of the X is (c) 100 (-3))] (c) 700/11 from 6708 to make it exac (c) 3 formed using the digits 4. 5 (c) 5 smallest number formed b	(d) 200% of 100  (d) 10  (d) $\frac{97}{14}$ thy divisible by 9  (d) 4 5 and 9 without repetition is  (d) 6 by all the digits 3, 4, 6 and 8 is XYZX.
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13. 14. 15. 16. 17.	(a) 30% of 100  If 10% of a number 2  (a) 50  Simplify: 92 - [18  (a) \$\frac{812}{11}\$  The least number wh  (a) 1  The number of 3-dig  (a) 3  The difference between the control of the following (a) 6  Which of the following (a) \$\frac{2}{2}\$	(b) 2% of 100  X is 25, then the value of (b) 5  + 16 + 4{26 - (14 - 7) (b) 80 400  sich must be subtracted to (b) 2  sit numbers that can be fo (b) 4  een the greatest and the sights, then X is (b) 5  ing is largest?	(c) 15% of 100 f 20% of the X is (c) 100 (-3))] (c) 700/11 from 6708 to make it exac (c) 3 formed using the digits 4. 5 (c) 5 smallest number formed b	(d) 200% of 100  (d) 10  (d) $\frac{97}{14}$ thy divisible by 9  (d) 4 5 and 9 without repetition is  (d) 6 by all the digits 3, 4, 6 and 8 is XYZX.
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13. 14. 15. 16. 17. 18. 19.	(a) 30% of 100  If 10% of a number 2  (a) 50  Simplify: $92 - [18]$ (a) $\frac{812}{11}$ The least number wh  (a) 1  The number of 3-dig  (a) 3  The difference betwee where X, Y, Z are dig  (a) 6  Which of the follows:  (a) $\frac{2}{3}$ Simplify $1\frac{1}{31} + 2\frac{2}{31}$ (a) $\frac{75}{11}$ (a) 276.3 + 343.8 + 54  (a) 292  Area of a square is 6	(b) 2% of 100 X is 25, then the value of (b) 5 + 16 + 4{26 - (14 - 7) (b) 80/400 aich must be subtracted if (b) 2 git numbers that can be for (b) 4 een the greatest and the sights, then X is (b) 5 ing is largest? (b) 4/7 + 3 8/1 + 4/11 + 8/11 + 6/11 (b) 277 4 sq cm. then its perimes (b) 24 cm  (rs =?	(c) 15% of 100 f 20% of the X is (c) 100 (-3))] (c) $\frac{700}{11}$ from 6708 to make it exac (c) 3 formed using the digits 4. 5 (c) 5 formallest number formed b (c) 7 (c) $\frac{3}{5}$ (c) $\frac{97}{11}$ (c) 289 ter is?	(d) 200% of 100  (d) 10  (d) $\frac{97}{14}$ thy divisible by 9  (d) 4 5 and 9 without repetition is  (d) 6 by all the digits 3, 4, 6 and 8 is XYZX.  (d) 3  (d) $\frac{1}{15}$ (d) $\frac{19}{11}$ (d) 397

# Jkbose8thclass Math Guide

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Jkbose8thclass Math Guide:

# Embracing the Track of Expression: An Mental Symphony within Jkbose8thclass Math Guide

In a global eaten by displays and the ceaseless chatter of quick conversation, the melodic beauty and emotional symphony developed by the written term often disappear into the backdrop, eclipsed by the relentless sound and distractions that permeate our lives. However, located within the pages of **Jkbose8thclass Math Guide** a wonderful fictional treasure full of raw emotions, lies an immersive symphony waiting to be embraced. Constructed by an elegant musician of language, that fascinating masterpiece conducts visitors on a mental trip, skillfully unraveling the concealed songs and profound affect resonating within each carefully crafted phrase. Within the depths of the poignant analysis, we will discover the book is central harmonies, analyze their enthralling writing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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