

What Are The Five Major Learning Theories?



Journal Articles On Learning Theories

Debra McGregor



Journal Articles On Learning Theories:

The Handbook of Educational Theories Beverly Irby, Genevieve H. Brown, Rafael Lara-Alecio, Dr. Shirley A.

Jackson, 2013-03-01 Although educational theories are presented in a variety of textbooks and in some discipline specific handbooks and encyclopedias no publication exists which serves as a comprehensive consolidated collection of the most influential and most frequently quoted and consulted theories There is a need to put such theories into a single easily accessible volume A unique feature of the Handbook is the way in which it conveys the theories The organization of the chapters within each section makes the volume an easy to use and understandable reference tool as researchers and practitioners seek theories to guide their research and practice and as they develop theoretical frameworks In addition to the traditional theories presented the Handbook includes emerging theories for the 21st Century as well as presenting practical examples of the use of these theories in research from dissertations and published articles An appendix which indicates which theories have instruments associated with them and where those instruments can be found is also included The Handbook consists of 12 sections Section I provides the introduction with a focus on what constitutes good theory as well as how theory guides research and practice The remaining sections address Philosophical Educational Constructs Learning Theory Instructional Theory Curriculum theory Literacy and Language Acquisition Theory Counseling Theory Moral Development Theory Classroom Management Theory Assessment Theory Organizational Theory and Leadership Management Theory Each section consists of an overview written by the section editor of the general theoretical concepts to be addressed by the chapter authors Each chapter within the section will include a a description of the theory with goals assumptions and aspects particular to the theory b the original development of and interactions of the theory c validation of the theory d generalizability of the theory across cultures ethnicities and genders e the use and application of the theory f critiques of the theory g any instruments associated with the theory and h two to five particular studies exemplifying particular theories as individuals have used them in theoretical framework of dissertations or published articles and be written by the original theorist or prominent contributors to the theory The Handbook is intended for graduate students enrolled in research courses or completing theses and dissertations Additionally professors of all educational disciplines in the social sciences would be an interested audience There is also potential use of the text as administrators counselors and teachers in schools use theory to guide practice As more inquiry is being promoted among school leaders this book has more meaning for practitioners

Learning Theories Dale H. Schunk, 2019 **Essential Learning Theories** Andrew P.

Johnson, 2019-11-04 Research based theories provide the basis for good decision making in education As well teacher effectiveness and student learning are enhanced when research based theories are used to design curriculum and daily lessons This book examines human learning in the context of four types of research based learning theories neurological learning theories behavioral learning theories cognitive learning theories and transformative learning theories With each

theory the basic elements are described along with specific classroom applications The writing style makes these concepts readily accessible to readers of all levels of experience and expertise This book is appropriate for preservice teachers who are seeking to comprehend the basic ideas behind these theories It is appropriate for practicing teachers who want to understand and apply these theories at increasingly higher levels It is also appropriate for decision makers or anybody else who wants to understand human learning and educational processes This book ends with a description of lesson planning that is set in the various theoretical contexts and includes a guide for defining an educational philosophy

Learning Theories: An Educational Perspective Dale H. Schunk, 2013-08-27 For Learning Theory Cognition and Instruction Advanced Educational Psychology and Introductory Educational Psychology courses An essential resource for understanding the main principles concepts and research findings of key learning theories especially as they relate to education this proven text blends theory research and applications throughout providing its readers with a coherent and unified perspective on learning in educational settings The full text downloaded to your computer With eBooks you can search for key concepts words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf available as a free download available online and also via the iPad and Android apps Upon purchase you ll gain instant access to this eBook Time limit The eBooks products do not have an expiry date You will continue to access your digital ebook products whilst you have your Bookshelf installed

Theories of Learning Debra McGregor, 2025-04-26 To be a successful teacher or student of education it is crucial to acknowledge the learning process This book explains major learning theories how they have developed what beliefs and evidence they have been based upon and what they mean for teachers practice Key areas considered include How different theories including behaviourism constructivism cognitivism and social culturalism offer alternate perspectives about learning Detailed case studies in a range of school contexts show how theoretical considerations play out in real situations How a deeper understanding of learning theory can enhance your professional teacher knowledge and practice The book also includes a range of practical tasks and questions for consideration to encourage deeper reflection about teaching and learning processes This is essential reading for anyone training to teach in primary and secondary education Education Studies students and teachers seeking to refresh their knowledge and understanding of different perspectives of learning Debra McGregor is Professor in Education at Oxford Brookes University

Handbook of Research on Applied Learning Theory and Design in Modern Education Railean, Elena, 2015-11-09 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Research advances help to make these improvements happen and are essential to the continued improvement of education The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning

environment Highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals Learning Theories in Childhood Colette Gray, Sean MacBlain, 2015-09-10 Focusing on the early philosophies of learning and key behavioural cognitive and social theorists including Locke Rousseau Montessori Piaget Vygotsky Bandura Bronfenbrenner Bruner this popular book provides a comprehensive overview of children's learning The authors highlight the strengths and weaknesses of each theoretical perspective and encourage reflection on how different approaches impact on the learning environment The discussion finishes with an exploration of the new sociology of childhood New to this Second Edition are a new chapter on What is theory and what is learning a new chapter on The Changing nature of learning There is also a new companion website which features journal articles to read alongside each chapter podcasts from the authors explaining the key points on each topic links to video material discussing key theories and methods You can access the books online materials at study.sagepub.com/grayandmacblain2e Accessibly written with key questions and recommended reading included this book is essential for all those studying on child development early childhood and childhood studies courses and for anyone interested in understanding more about how children learn and think Colette Gray is Head of Research Development and Principal Lecturer in Childhood Studies at Stanmillis University College Belfast and Sean MacBlain is Reader in Child Development and Disability at the University of St Mark St John Plymouth For access to the website Signal Processing and Machine Learning Theory Paulo S.R. Diniz, 2023-07-10 Signal Processing and Machine Learning Theory authored by world leading experts reviews the principles methods and techniques of essential and advanced signal processing theory These theories and tools are the driving engines of many current and emerging research topics and technologies such as machine learning autonomous vehicles the internet of things future wireless communications medical imaging etc Provides quick tutorial reviews of important and emerging topics of research in signal processing based tools Presents core principles in signal processing theory and shows their applications Discusses some emerging signal processing tools applied in machine learning methods References content on core principles technologies algorithms and applications Includes references to journal articles and other literature on which to build further more specific and detailed knowledge Deep Learning Theory and Applications Ana Fred, Allet Hadjali, Oleg Gusikhin, Carlo Sansone, 2024-08-20 The two volume set CCIS 2171 and 2172 constitutes the refereed best papers from the 5th International Conference on Deep Learning Theory and Applications DeLTA 2024 which took place in Dijon France during July 10 11 2024 The 44 papers included in these proceedings were carefully reviewed and selected from a total of 70 submissions They focus on topics such as deep learning and big data analytics machine learning and artificial intelligence etc Contemporary Theories of Learning Knud Illeris, 2018-03-27 This tenth anniversary edition of Knud Illeris's classic 2008 text is an updated and definitive collection of today's most influential

learning theorists now containing additional chapters from John Hattie and Gregory Donoghue Sharan Merriam Gert Biesta and Carolyn Jackson This book brings together world renowned experts who each present their understanding of what learning is and how human learning takes place addressing the social psychological and emotional contexts of learning In this clear and coherent overview Professor Knud Illeris has collated chapters that explain both the complex frameworks in which learning takes place and the specific facets of learning Each international expert provides either a seminal text or an entirely new pr cis of the conceptual framework they have developed over a lifetime of study such as adult learning theory learning strategies and the cultural and social nature of learning processes Elucidating the key concepts of learning Contemporary Theories of Learning provides both the perfect desk reference and an ideal introduction for students it is an invaluable resource for all researchers and academics involved in the study of learning and provides a detailed synthesis of current learning theories all in the words of the theorists themselves

Learning Styles, Classroom Instruction, and Student Achievement Daniel H. Robinson, Veronica X. Yan, Joseph A. Kim, 2022-01-29 The book examines the history of learning styles including their widespread acceptance and endorsement in educational settings In addition it explores both the support of and opposition to learning styles by academics The book discusses cases for and against learning styles and offers a systematic review of empirical evidence It describes consequences of promoting learning styles in the classroom and offers insights into future directions in research and practice The book offers a critical examination that adds to the broader discussion of what is truthful and what is fake news in education Key areas of coverage include History of learning styles Widespread belief in and uses of learning styles Review of recent learning styles coverage in academic journals The case for learning styles The case against learning styles Consequences associated with using learning styles Learning Styles Classroom Instruction and Student Achievement is an essential resource for researchers professors and graduate students as well as teachers and educational professionals in such varied fields as clinical child and school psychology educational psychology social work public health teaching and teacher education and educational practice and policy

Advanced Research in Adult Learning and Professional Development: Tools, Trends, and Methodologies Wang, Viktor, 2013-10-31 Continuous advances in technologies individuals and the workplace have increased the importance of adult learning and professional development for keeping up with the current pace of technologies and information Advanced Research in Adult Learning and Professional Development Tools Trends and Methodologies explores the understanding practice and research within technical education and professional development By providing a comprehensive view on educational technologies for adult learning this book is essential for lecturers practitioners as well as academics interested in a variety of research in continuing education

Learning Theory and Personality Dynamics Orval Hobart Mowrer, 1950 The Oxford Handbook of Reciprocal Adult Development and Learning Carol Hoare, 2011-09-06 One of the Best Books of 2011 from the Center for Optimal Adult Development The fields of adult development and the study of learning have traditionally been considered

separate with development falling under psychology and learning under education However recent ideas research and practices that have emerged in these fields of study effectively emphasize the inherent reciprocal relationship that exists between them advances in development frequently lead to learning and conversely learning almost necessarily fuels development In this second edition of The Oxford Handbook of Reciprocal Adult Learning and Development the synchronicity between development and learning is explored further as expert authors advance the latest theories to provide a rich foundation for this new area of study and practice for this interrelated field of study At the border of two disciplines this handbook focuses on the capacities of intelligence meta cognition insight self efficacy spirituality interpersonal competence wisdom and other key adult attributes as they relate to positive changes and personal growth in adults Contexts for development and learning e g the work role and environment are also addressed and mixed in throughout the volume are emanating implications for research practice and policy What emerges is a thoughtful handbook for all who promote optimal aging and is a must read for academics psychologists and practitioners in adult development

The Routledge Handbook of Chinese Language Teaching Chris Shei, Monica McLellan Zikpi, Der-Lin Chao, 2019-07-22 The Routledge Handbook of Chinese Language Teaching defines Chinese language teaching in a pedagogical historical and contemporary context Throughout the volume teaching methods are discussed including the traditional China based approach and Western methods such as communicative teaching and the immersion program The Handbook also presents a pedagogical model covering pronunciation tones characters vocabulary grammar and the teaching of listening speaking reading and writing The remaining chapters explore topics of language assessment technology enhanced instruction teaching materials and resources Chinese for specific purposes classroom implementation social contexts of language teaching and language teaching policies and pragmatics and culture Ideal for scholars and researchers of Chinese language teaching the Handbook will benefit educators and teacher training programs This is the first comprehensive volume exploring the growing area of Chinese language pedagogy

Understanding and Using Educational Theories Karl Aubrey, Alison Riley, 2015-11-28 I expect that this book will equip and inspire students to engage first hand with the texts of these creative and influential educational writers David Aldridge Programme Lead Professional Education Oxford Brookes University If you re training to teach or studying education a clear understanding of major educational theories and the thinkers behind them is essential in order to appreciate how different practices impact on learning This textbook gives you a clear overview of the most influential twentieth and twenty first century thinkers on education including established names including Vygotsky Bruner Dewey more recent writers such as Freire Kolb Claxton and many other important theorists whose writings have helped shaped our views on teaching and learning Each chapter includes Practical examples showing how theories can be used to inform classroom teaching Critiques of each theorist exploring opposing viewpoints and the strengths and weaknesses of different ideas Reflective tasks inviting you to apply what you ve read to your own educational experiences Did you know about the exciting

new companion title Take students to the next level in learning theories take a look at companion title Understanding and Using Challenging Educational Theories **Public Health, Public Health Education, and their Future Prospects**
Xuelei Ma,Hubing Shi,Yihui Du,Wenhao Cai,2024-04-15 A number of studies have pointed out that currently medical schools may have failed to supply self directed lifelong learners and qualified healthcare workers Therefore in recent years the medical teaching modes have been consistently reformed The new generation of novel education modes such as Research Based Learning RBL Problem Based Learning PBL Team Based Learning TBL have the characteristics of universality interactivity and promptness which empower instructors and students to learn and grow together Moreover the reform of medical teaching modes has been significantly facilitated in the COVID19 era due to public s rising awareness of public health and more obviously pandemic prevention policies such as travel restrictions For instance many countries have launched remote teaching mode in order to provide consistent education service with high quality These novel teaching modes can provide amelioration to the traditional education modes and may lead the education system to another prosperity

Modern Learning Theory William Kaye Estes,1954 This volume is the product of an experiment in education A concise and informative prospectus was submitted in the fall of 1949 by the Social Science Research Council to the Carnegie Corporation of New York and provided funds for a seminar to be conducted under the general sponsorship of the council In the prospectus it was proposed that a group of psychologists meet with the purpose of discussing the status and current problems of learning theory The informal papers they presented at their meetings are presented again here PsycINFO Database Record c 2005 APA all rights reserved **The Librarian's Guide to Learning Theory** Ann Medaille,2023 This book is intended to help librarians better understand how people learn and it reviews theories related to learning so that librarians can better support learning The practical guidance offered in this book shows how librarians can apply these theories to library instruction spaces services resources and technologies **Models of Learning, Memory, and Choice** William Kaye Estes,1982

Journal Articles On Learning Theories Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has are more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Journal Articles On Learning Theories**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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