

# ICT Syllabus A

## ICT Syllabus A - Page 1 of 1

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Unit	Learning Objectives	Assessment	Resources	Notes
Unit 1: Introduction to ICT	Understand the role of ICT in society and the workplace.	Written assessment	ICT in Society and the Workplace	
Unit 2: Data Representation	Understand the role of data in ICT and the importance of data representation.	Written assessment	Data Representation	
Unit 3: Data Processing	Understand the role of data processing in ICT and the importance of data processing.	Written assessment	Data Processing	
Unit 4: Data Storage	Understand the role of data storage in ICT and the importance of data storage.	Written assessment	Data Storage	
Unit 5: Data Communication	Understand the role of data communication in ICT and the importance of data communication.	Written assessment	Data Communication	

Unit	Learning Objectives	Assessment	Resources	Notes
Unit 6: Data Security	Understand the role of data security in ICT and the importance of data security.	Written assessment	Data Security	
Unit 7: Data Backup	Understand the role of data backup in ICT and the importance of data backup.	Written assessment	Data Backup	
Unit 8: Data Recovery	Understand the role of data recovery in ICT and the importance of data recovery.	Written assessment	Data Recovery	
Unit 9: Data Archiving	Understand the role of data archiving in ICT and the importance of data archiving.	Written assessment	Data Archiving	
Unit 10: Data Migration	Understand the role of data migration in ICT and the importance of data migration.	Written assessment	Data Migration	

# Jhs Ict 2012 Syllabus

**Anthony Yeful**



## **Jhs Ict 2012 Syllabus:**

Information and Communication Technology Work Book Anthony Yeful, 2017-07-06 In today's world ICT has become a major tool and part of our lives. It has become so important today that it has made it imperative for young people to be competent in the use of ICT for many tasks they will have to accomplish. There is no shadow of doubt that ICT has become one of the modern major tools for development. To some extent in today's world the growth and the success of government and non-governmental organizations and other business corporations depend on the use of ICT in their operations. To make the Ghanaian child grow and become well endowed in ICT in order to compete in today's era of advanced technology and contribute effectively to the development of the nation the Government of Ghana in 2007 introduced ICT as a major subject of study at Basic Education Level. In spite of the crucial role ICT plays pupils especially those at the foundational level lack the basic skills and knowledge in ICT and this manifests in their performance in ICT at the BECE. A careful study of the examiner's report for BECE clearly shows that pupils who wrote the BECE lack understanding of the basic ICT concepts and the questions they asked. This book has been done to make it easier for the teachers and the pupils to keep up with the content of the syllabus. The questions are simple and could be answered by all Junior High School students and useful to Senior High Schools as well as colleague ICT teachers in the basic schools. It can be said confidently and without any dispute that students who use this booklet assiduously would see a great improvement in the way they answer ICT questions at the BECE.

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