



JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY

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UNDERGRADUATE AND POSTGRADUATE ACADEMIC PROGRAMMES: MAY /SEPTEMBER 2016 INTAKE

Jomo Kenyatta University of Agriculture and Technology (JKUAT) is a well-established public university reputed for producing professionals who are leaders in the fields of Agriculture, Engineering, Technology, Enterprise Development, Built Environment, Health Sciences, Social Sciences and other Applied Sciences to suit the needs of a dynamic world. The University, situated in Juja, on the Nairobi-Thika Super Highway, 36 Kilometres North East of Nairobi City, has Twelve campuses and Two Centres: **Karen Campus**, **Nairobi CBD Campus**, **Westlands Campus**, **Nairobi CBD Campus**, **Kisumu CBD Campus**, **Nakuru CBD Campus**, **Eldoret CBD Campus**, **Kakamega CBD Campus**, **Kitale CBD Campus**, **Kitale CBD Campus**, **Kisumu Centre** - in Transmara, **KO- Prida Center** at 30A Nairobi, **Kigali Campus** - Rwanda, **Arusha Campus** - Tanzania. These Campuses are offering academic programmes at Certificate, Diploma, Bachelors and Postgraduate levels as shown below:

Applications are invited from qualified candidates for the following undergraduate programmes due to start in MAY 2016 and September 2016 respectively in all the Colleges, Schools, Campuses and Centres listed below. Detailed admission requirements for specific courses (academic programmes) can be accessed on the university website: Website: www.jkuat.ac.ke

COLLEGE OF ENGINEERING AND TECHNOLOGY (COETEC)

UNDERGRADUATE PROGRAMMES- JUJA Campus

(Reporting date: September 2016)

- Bachelor of Science in Electrical and Electronic Engineering
- Bachelor of Science in Electronic and Computer Engineering
- Bachelor of Science in Telecommunication and Information Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Geomatic Engineering and Geospatial Information Systems
- Bachelor of Science in Geospatial Information Science (4 Year Program)
- Bachelor of Science in Mechatronic Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Agricultural and Biosystems Engineering
- Bachelor of Science in Biomechanical and Processing Engineering
- Bachelor of Science in Marine Engineering
- Bachelor of Science in Mining and Mineral Processing Engineering
- Bachelor of Science in Water & Environment Management (4 year Program)

JKUAT NAKURU CBD CAMPUS

– (Reporting date: September, 2016)

- Bachelor of Science in Civil Engineering
- Bachelor of Science in Electrical and Electronic Engineering
- Bachelor of Science in Geomatic Engineering and Geospatial Information Systems

SCHOOL OF ARCHITECTURE & BUILDING SCIENCES - TABS (JUJA) – (Reporting Date: September, 2016)

- Bachelor of Architectural Technology
- Bachelor of Landscape Architecture
- Bachelor of Construction Management
- Bachelor of Quantity Surveying
- Bachelor of Real Estate
- Diploma Architecture (Offered at NIT Westlands, Nairobi-Reporting date: May 2016)

COLLEGE OF HEALTH SCIENCES (COHES) MAIN CAMPUS – JUJA

(Reporting dates are shown against each Course)

UNDERGRADUATE PROGRAMMES

- Bachelor of Medicine and Bachelor of Surgery (MB.ChB) (Sept. 2016)
- B.Sc. Clinical Medicine (Sept. 2016)
- B.Sc. Clinical Medicine – Upgrading Module (May 2016)
- B.Sc. COCS, Comprehensive Ophthalmology & Cataract Surgery (May 2016)
- B.Sc. Physiotherapy (Sept. 2016)
- B.Sc. Physiotherapy Upgrading Module (Sept. 2016)
- B.Sc. Occupational Therapy Upgrading Module (Sept. 2016)
- B.Sc. Nursing (Sept. 2016)
- B.Sc. Nursing – Upgrading Module (May 2016)
- B.Sc. Pharmacy (Sept. 2016)
- B.Sc. Public Health (May 2016)
- B.Sc. Community Health and Development (May 2016)
- B.Sc. Health Records Management and Informatics (May 2016)
- Bachelor of Radiography: Direct Entry (Full-time) (May 2016)
- Bachelor of Radiography: Upgrading Module (part time) (May 2016)
- B.Sc. Medical Microbiology (May 2016)
- B.Sc. Medical Laboratory Sciences – Direct Entry (May 2016)
- B.Sc. Medical Laboratory Sciences – Mature Entry (May 2016)
- B.Sc. Applied Bioengineering (May 2016)
- B.Sc. Medical Biochemistry (May 2016)
- B.Sc. Biochemistry and Molecular Biology (May 2016)
- B.Sc. Industrial Biotechnology (May 2016)
- Diploma in Clinical Medicine (May 2016)
- Diploma in HIV/AIDS Management and Counselling
- Certificate in HIV/AIDS Management & Counselling

COLLEGE OF HUMAN RESOURCE DEVELOPMENT (COHRED) - MAIN CAMPUS – JUJA

Undergraduate Programmes - Reporting Date: May 2016

- Bachelor of Human Resource Management
- B.Sc. Entrepreneurship

- B.Sc. Public Administration and Leadership
- B.Sc. Innovation and Technology Management
- B.Sc. Project Management
- B.Sc. Corporate Communication and Management
- B.Sc. Strategic Management
- Bachelor of Public Management and Development
- B.Sc. Community Development and Environment
- Bachelor of Procurement and Contract Management
- Bachelor of Mass Communication
- Bachelor of Supply Chain Management (Options: Clearing & Forwarding, Shipping & Marine Management, Transport & Logistics)
- Bachelor of Logistics and Fleet Management
- Bachelor of Commerce (Options: Accounting, Finance, Banking, Marketing & Human Resource Management)
- B.Sc. Banking and Finance
- Bachelor of Business Information Technology
- B.Sc. Economics
- Bachelor of Development Studies
- Bachelor of Journalism
- Diploma in Community Development
- Diploma in Mass Communication
- Diploma in Public Relations
- Diploma in Purchasing and Supplies Management
- Diploma in Human Resource Management
- Diploma in Transport and Logistics
- Diploma in County Governance
- Diploma in Business Information Technology
- Diploma in Business Administration
- Diploma in Microfinance
- Diploma in Sales and Marketing
- Diploma in Supply Chain Management
- Certificate in County Governance

Centre for Foreign Languages and Linguistics (Foreign Languages and Bridging in English) (JKUAT MAIN CAMPUS)

1. Bridging Course in English
2. Bridging Course in Kiswahili
3. Chinese
4. Japanese
5. German
6. French



Jkuat University Undergraduate Courses 2015 Intake

Emilia Ilieva, Reuben Matheka



Jkuat University Undergraduate Courses 2015 Intake:

Negotiating Identities in Contemporary Africa Toyin Falola, Emmanuel M. Mbah, 2023-08-29 Negotiating Identities in Contemporary Africa Gender Religion and Ethno cultural Identities explores the changing dynamics of identities in Africa with a focus on gender ethno cultural and religious identity Toyin Falola and Emmanuel M Mbah argue that because identity defines who we are as individuals or groups studies on African identities must focus on understanding the changing dynamics in the socio economic and political spheres in the continent These chapters cover subjects such as women s career identity gender roles and knowledge childlessness ethnocentrism and democracy cultural identity through theater Black identity in the diaspora and diasporic consciousness Using existing scholarship the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa

Thus Until Emilia Ilieva, Reuben Matheka, 2025-08-04 Thus Until A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society A History of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style

Regionalization of African Higher Education Jane Knight, Emnet Tadesse Woldegiorgis, 2017-04-17 Growth in the scope scale and importance of higher education regionalization should not be underestimated or ignored Africa like Asia Europe and Latin America is promoting deeper cooperation among higher education bodies and institutions across the continent and focusing more attention on Pan African and sub regional harmonization of policies and programmes This is the first book which brings together diverse scholars and policy experts to examine key aspects and challenges of African higher education regionalization Chapters examine the progress and prospects of core regionalization issues and strategies such as academic mobility quality assurance recognition of qualifications research centres and networks curriculum and competencies and regional academic programmes Other chapters discuss important themes such as the relationship between regionalization

internationalization and Africanization historical antecedents and perspectives an analytical model to understand functional organizational and political approaches to Africa's higher education regionalization and the influence of the Bologna process on the African Union's Strategy for the Harmonization of Higher Education Programmes Together these chapters provide a comprehensive overview of efforts by the African Union sub regional higher education associations such as IUCEA SARUA and CAMES Pan African organizations and actors key research networks and centres of excellence and the involvement or dependence on external actors and funders especially from Europe Fundamentally the book asks the question whether higher education regionalization in Africa is more rhetoric than reality It discusses the progress to date on specific themes identifies historical political sustainability and funding challenges and concludes that while the impacts of regionalization efforts have not been fully realized there is cautious optimism for the future

Contextualizing and Organizing Contingent Faculty

Ishmael I. Munene, 2018-02-15 *Contextualizing and Organizing Contingent Faculty* Reclaiming Academic Labor in Universities seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national and local governments

Cultural Impact on Conflict Management in Higher Education

Nancy T. Watson, Lei Xie, Matthew J. Etchells, 2018-07-01 *Cultural Impact on Conflict Management in Higher Education* shares information regarding conflict management and resolution in higher education from a global perspective In this book we introduced many conflict resolution methods from different regions in the world You can borrow some successful strategies and examine the differences and similarities between contexts The book shares a conflict resolution model which may direct the reader to start thinking about addressing and managing conflicts from different levels of organizations This book is a collective work of authors coming from all over the world We chose higher education as the context because it is a place where diverse thoughts perspectives and people come together Because of the potential richness of diversity on a college campus the opportunity for conflicts occurs Managing conflict does not work when there is a one way only approach model for addressing conflict Some conflict resolution encompasses multiple dimensions a one's personal beliefs or beliefs about an issue b an individual's personal history in terms of how the conflict was perceived as something to be discussed or not c work culture of the conflict where if one has a conflict the person or unit is messing up or there is a problem person d the unconscious strategies of face saving trying to maintain one's image present e social hierarchies or relationships and f

the diversity dimensions and issues that may be present *Annual Review of Comparative and International Education 2022*
Alexander W. Wiseman, 2023-12-14 Reflecting on ten prolific years of publication both volumes of the 2022 Annual Review
together present discussions on education trends and directions conceptual and methodological developments research to
practice area studies and regional developments and diversification of the field of education **Understanding the Higher
Education Market in Africa** Emmanuel Mogaji, Felix Maringe, Robert Ebo Hinson, 2020-03-06 This book offers theoretical
and practical insights into the marketing of higher education in Africa It explores the key players challenges and policies
affecting higher education across the continent their marketing strategies and the students selection process While
acknowledging the vast size of the continent this book aims to provide an understanding of the dynamics of higher education
in Africa This book recognises the private and government involvement in higher education provision and students and staff
as stakeholders in the marketisation process Strategic efforts are directed by universities to attract prospective students This
book further addresses issues such as the responses of higher education sectors to the notion of markets and marketing
consumerism and competition in higher education in Africa conceptions of the commodification of higher education in Africa
and the dominance of Western epistemologies and their influence in transforming higher education sectors Students as
consumers in increasingly marketised higher education sectors in Africa are also discussed Though primarily for marketing
students and academic researchers the book s feature of blended theoretical and practical knowledge means that it will also
be of interest to marketing practitioners and university managers

The Enigmatic Realm of **Jkuat University Undergraduate Courses 2015 Intake**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Jkuat University Undergraduate Courses 2015 Intake** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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company, based in the Bighorn Mountains, as he was too young for a Civil Service position. In 1908, ... Archives On The Air
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restraint with both palette and design as a nature painter. He also studied the human figure. Although his wife, Missy, ...
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