

## Sample Literary Analysis Essay

The purpose of a literary analysis essay is to closely examine some aspect of a literary work. In this essay, RHS student Moses Martinez analyzes the fears felt by the characters in William Golding's *Lord of the Flies*. Notice that the essay follows the proper MLA format.

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Martinez 1

Moses Martinez

Ms. Barick

English II

November 17, 2005

### Island of Fear

As humans, we all fear something, and we deal with those fears in ways that match our personalities. In *Lord of the Flies*, William Golding shows the fears of Jack, Ralph, and Piggy and chooses specific ways for each to deal with his fears. Therefore, each of the three boys reacts to fear in his own unique way.

The first boy, Jack, believes that a beast truly does exist. He is afraid and admits it; however, he deals with his fear with aggressive violence. He chooses to hunt for the beast, arm himself with a spear, and practice killing it: "We're strong—we hunt! If there's a beast, we'll hunt it down! We'll close in and beat and beat and beat—!" (91). He also uses the fear of the beast to control and manipulate the other children. Because they fear the beast, they are more likely to listen to Jack and follow his orders. Furthermore, Jack fears Ralph's power over the group and Piggy's rational thought. This is because he knows that both directly conflict with his thirst for absolute power. He responds to these fears in his familiar, violent way. He physically and verbally abuses Piggy, and he argues with Ralph and questions his authority to such an extent that he ends up leaving the group. Jack eventually consolidates his power by forcing the last members of Ralph's group into his tribe and ordering a hunt for Ralph.

# Literary Essay Introduction Example

**J Elliott**



## **Literary Essay Introduction Example:**

English Language and Literature for the IB Diploma Brad Philpot, 2011-07-14 For students studying the new Language A Language and Literature syllabus for the IB Diploma Written by an experienced practising IB English teacher this new title is an in depth and accessible guide for Standard and Higher Level students of the new Language A Language and Literature syllabus for the IB Diploma This lively well structured coursebook is available in both print and e book formats and includes key concepts in studying language and literature text extracts from World literature in English and in translation international media and language sources a wide variety of activities to build skills materials for exam preparation guidance on assessment Theory of Knowledge links and Extended essay opportunities *English Literature for the IB Diploma* David James, Nic Amy, 2011-08-04 For students studying the revised Language A Literature syllabus in English for the IB Diploma Written by experienced practising IB English teachers this new title is a clear and concise guide to studying the revised Language A Literature syllabus in English for the IB Diploma Available in print and e book formats it covers all parts of the Language A Literature programme at both Standard and Higher Levels and contains a wide variety of text extracts including works originally written in English and World literature in translation Integrated into the coursebook are information and guidance on assessment Theory of Knowledge opportunities Extended Essay suggestions and activities to help students read think discuss write and present ideas Enjoying Literature Arlene F. Marks, 2014-06-04 Literacy Made for All is a classroom ready teacher friendly resource for English and Writing teachers of Grades 9 through 12 Organized buffet style it is designed to complement an existing English curriculum by providing a tested repertoire of strategies for teaching both writing skills and literary analysis techniques Benefits and Features tested and proven effective at all learning levels from Remedial to Pre AP provides complete lesson plans including reproducible materials can be implemented as is or modified to suit individual teaching styles and or students need each skill assignment or project begins by teaching the teacher giving an inexperienced teacher the knowledge to provide effective instruction first time out and the confidence to modify and experiment thereafter comprised of reading writing literary criticism and language study components moves students from writing effectively to reading analytically approaching text from the authoring point of view a proven highly successful methodology can turn any English course into a Literacy course extremely versatile and cost effective can deepen an existing English course or complete the framework for a new one ENJOYING LITERATURE focuses on the close reading and analysis of prose fiction poetry and short nonfiction The text can be implemented in the classroom alone or in tandem with the two other titles in the Literacy Made for All Series STORY CRAFTING and WORDSMITHING Also of interest for classroom teachers is the Let Them Write Series CHARACTER DEVELOPMENT Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 PLOT BUILDING Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 SETTING AND DESCRIPTION Classroom Ready Materials for Teaching Writing and Literary

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**Selected Literary Essays from James Russell Lowell** James Russell Lowell, 1914      **The Wiley Guide to Writing Essays About Literature** Prof. Paul Headrick, 2013-10-07 This outstanding practical guide to writing analytical essays on literature develops interpretive skills through focused exercises and modeled examples The program is tailored to meet the specific needs of beginning undergraduates Features unique detailed guidance on paragraph structure Includes sample essays throughout to model each stage of the essay writing process Focused exercises develop the techniques outlined in each chapter Dedicated checklists enable quick accurate assessment by teachers and students Enhanced glossary with advice on usage added to core definitions

**Essays in English Literature, 1780-1860** George Saintsbury, 1896      **Literature for Writing** Martin Steinmann, 1967      Introduction to Literature Dorothy U. Seyler, Richard A. Wilan, 1981      **How to Study Literature** Benjamin Alexander Heydrick, 1902      **The Saturday Review of Politics, Literature, Science and Art**, 1889      *The Saturday Review of Politics, Literature, Science and Art*, 1893      **The Saturday Review of Politics, Literature, Science, Art, and Finance**, 1891      **Athenaeum and Literary Chronicle** James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1885      **The Hindustan Review**, 1923      **The World Review**, 1928      **The academy**, 1876

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