

Lives on the Edge



**Single Mothers and their Children
in the Other America**

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Valerie Polakow

Lives On The Edge Single Mothers And Their

Eleanor Amico



Lives On The Edge Single Mothers And Their:

Lives on the Edge Valerie Polakow, 1994-05-28 *Lives on the Edge* offers a penetrating deeply disturbing look into the other America inhabited by single mothers and their children. Its powerful and moving portraits force us to confront the poverty, destitution, and struggle for survival that await single mothers in one of the richest nations in the world. One in five children and one in two single mothers live in destitution today. The feminization and infantilization of poverty have made the United States one of the most dangerous democracies for poor mothers and their children to inhabit. Why then, Valerie Polakow asks, is poverty seen as a private affair, their problem not ours, and how can public policy fail to take responsibility for the consequences of our politics of distribution? Searching for an answer, Polakow considers the historical and ideological sources for society's attitudes toward single mothers and their children and shows how our dominant images of normal families and motherhood have shaped our perceptions, practices, and public policies. Polakow's account traces the historical legacy of discrimination against the dangerous classes and the undeserving poor, a legacy that culminates in the current public hostility towards welfare recipients. Polakow moves beyond the cold voice of statistics to take us into the daily lives of single mothers and their children. The stories of young black teenage mothers, of white single mothers, of homeless mothers are presented with clarity and quiet power. In a detailed look inside the classroom worlds of their children, Polakow explores what life is like if one is very young and poor and consigned to otherness in the landscape of school. School is a place that matters; it is also a place where children are defined as at risk or at promise. Polakow's astute analysis of poor children's pedagogy provides a critical challenge to educators. Written by an educator and committed child advocate, *Lives on the Edge* draws on social, historical, feminist, and public policy perspectives to develop an informed, wide-ranging critique of American educational and social policy. Polakow's recommendations in the areas of social policy and education point to useful cross-cultural models as well as successful small-scale programs in place in the United States. Yet Polakow constantly reminds us that small facts speak to large issues. By providing us with a living sense of the other America, she helps us to realize that their America is no other than ours. Stark, penetrating, and unflinching, this work challenges our cherished myths of justice and democracy.

Lives on the Edge Valerie Polakow, 1994-03-28 One out of five children and one out of two single mothers lives in destitution in America today. The feminization and infantilization of poverty have made the United States one of the most dangerous democracies for poor mothers and their children to inhabit. Why then, Valerie Polakow asks, is poverty seen as a private issue and how can public policy fail to take responsibility for the consequences of our politics of distribution? Written by a committed child advocate, *Lives on the Edge* draws on social, historical, feminist, and public policy perspectives to develop an informed, wide-ranging critique of American educational and social policy. Stark, penetrating, and unflinching in its first-hand portraits of single mothers in America today, this work challenges basic myths about justice and democracy. *Reader's Guide to Women's Studies* Eleanor Amico, 1998-03-20 *The Reader's Guide to Women's Studies* is a searching and analytical

description of the most prominent and influential works written in the now universal field of women's studies. Some 200 scholars have contributed to the project which adopts a multi-layered approach allowing for comprehensive treatment of its subject matter. Entries range from very broad themes such as Health General Works to entries on specific individuals or more focused topics such as Doctors.

A New Introduction to Poverty Louis Kushnick, James Jennings, 1999. Since the end of the Second World War poverty in the United States has been a persistent focus of social anxiety, public debate and federal policy. This volume argues convincingly that we will not be able to reduce or eliminate poverty until we take the political factors that contribute to its continuation into account. Ideal for course use. A New Introduction to Poverty opens with a historical overview of the major intellectual and political debates surrounding poverty in the United States. Several factors have received inadequate attention: the impact of poverty on women, the synergy of racism and poverty, race and gender stratification of the workplace and crucially the ways in which the powerful use their resources to maintain the economic status quo. Contributors include Mimi Abramovitz, Peter Alcock, Bonnie Thornton Dill, Raymond Franklin, Herman George Jr, Michael B. Katz, Marlene Kim, Rebecca Morales, Sandra Patton, Valerie Polakow, Jackie Pope, Jill Quadagno, David C. Ranney, Barbara Ransby, Bette Woody and Maxine Baca Zinn.

Single Parents Karen L. Kinnear, 1999. Single Parents offers an overview of this growing phenomenon, the problems faced by single parent families and their impact on society. Topics include men and women as single parents, single mother families and poverty, the legal system and single parents, gay and lesbian parents, moral issues and the effects of growing up in a single parent family. The experiences of single parents in other countries are also discussed. This volume lists numerous resources among them federal government programs, state statutes concerning child custody and adoption, private and public organizations, a guide to literature, films and videos and information on the Internet.

Living on the Edge Thomas Kieselbach, Kees van Heeringen, Michele La Rosa, Louis Lemkow, Katerina Sokou, Bengt Starrin, 2013-11-11. Thomas Kieselbach. This volume is the third publication of the project Youth Unemployment and Social Exclusion: Objective Dimensions, Subjective Experiences and Innovative Institutional Responses in Six European Countries. YUSEDER supported by the Directorate General Research of the European Commission DG Research within the Targeted Socio-Economic Research Programme TSER of the 4th Framework Programme. The YU SEDER research project tries to answer some crucial questions with regard to the risk of social exclusion associated with long-term youth unemployment. The first volume described the available empirical evidence on youth unemployment and health in the participating six countries of the EU; the second volume drew attention to the concept of social exclusion in the context of youth unemployment as well as to vulnerable groups of young unemployed people. The 3 YUSEDER volume includes the qualitative analyses of 300 young long-term unemployed people 20-25 years old regarding their experiences with their own unemployment and related processes of social exclusion in six European countries. The aim of the study is to analyse the content and extent of social exclusion among young unemployed persons including the specific courses and developments of

processes of social exclusion key mechanisms leading from unemployment to social exclusion protective factors and vulnerability factors and individual coping mechanisms with regard to unemployment and the risk of social exclusion

New York Times Saturday Book Review Supplement, 1993-07 **Flexible Labor, Inflexible Citizenship** Alejandra Marchevsky, 2004 Bad Boys Ann Arnett Ferguson, 1995 **Connecting with Others: Grades 9-12** Rita Coombs-Richardson, Charles Henry Meisgeier, 1996 A proactive programme helps high school students learn skills in self advocacy communication interpersonal behaviours and problem solving It includes 40 learning activities that take into consideration cultural ethnic and gender diversity Too Much to Ask Elizabeth Higginbotham, 2001 Higginbotham explores the experiences of the first generation of black women to integrate northern U S colleges and universities examining how social class family upbringing and other factors plays into their expectations **The Subject of Childhood** Michael O'Loughlin, 2009 The Subject of Childhood is a collection of essays on early childhood education childhood studies that brings critical psychological psychoanalytic and cultural studies perspectives to bear on understanding the lives children live Central concerns running through these essays are the emergence of subjectivity in the child the complexity of conceptualizing the relationship between external cultural and social forces and the internal sense of agency that we know that each child possesses Together the volume is a blending of interdisciplinary theoretical writing personal autobiographical inquiry and concrete examples from the author's work with teachers in schools and from his clinical practice as a child psychoanalyst Written for advanced undergraduate and graduate students and professionals across the English speaking world in early childhood education childhood education educational foundations and cultural studies in education this book functions as a core text for advanced undergraduate and graduate courses in child development child psychology sociology of education childhood studies and early childhood education Taking Sides Robert Louis DelCampo, Diana S. DelCampo, 1995 Readings pro and con on issues relating to children in society Taking Sides Gloria W. Bird, Michael J. Sporakowski, 1994 Readings pro and con on controversial family and personal relationship issues **The Rural Educator**, 1995 Taking Sides, 1995 *Dictionary of Multicultural Education* Carl A. Grant, Gloria Ladson-Billings, 1997-08-13 Multiculturalism is one of the most widely discussed concepts in education today Now educators university students scholars or anyone interested in multiculturalism can turn to the Dictionary of Multicultural Education to gain further information on and understanding of this important field As the authoritative reference work on the subject the Dictionary includes in depth explanations of the history use and implications of more than 150 terms as defined by scholars prominent in the field This reference work comprises terms of relevant legislation educational theoretical concepts and methodologies and sociopolitical movements and conditions Harvard Women's Law Journal, 1994 **Mother Troubles** Julia Hanigberg, 1999-08-01 A marvelous collection unified by its determination to speak on behalf of mothers assailed by government policies social institutions and a culture of mother blaming These essays open the way for more direct compassionate respectful and

constructive responses to the dilemmas facing families and mothers Alison M Jaggar author of Feminist Politics and Human Nature

Policy Analysis and the Public Sphere Suzanne T. Reading, 1998

Lives On The Edge Single Mothers And Their Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Lives On The Edge Single Mothers And Their**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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