



## COT Lesson Plan in English 4 Third Quarter

### I. Objectives:

1. Recognize adverbs (Adverbs of Time, Place, Manner)
2. Identify adverbs used in a sentence
3. Complete the given sentence using adverbs

### II. Subject Matter: Identifying Adverbs (Adverbs of Time, Place and Manner)

References: English 4 TG p., English 4 LM p.  
MELCs in English 4

Materials: PowerPoint, laptop, speaker, video  
Learning Activity Sheets

Values Integration : promotion of Filipino culture

### III. Procedure:

#### A. Preparatory Activities

##### 1. AWAD

*felicitate- fe·lic·i·tate*

*/fə'lisə,tāt/*

Verb

Meaning: congratulate

The award winner was felicitated by the cultural association.

##### 2. Drill: Fill in the blanks with “when,” “where” or “how.”

1. Do you know \_\_\_\_\_ I can buy fresh milk?
2. Is this the place \_\_\_\_\_ where you left your bag?
3. \_\_\_\_\_ are we going to Grandma’s house?
4. I don’t know \_\_\_\_\_ to make
5. My dad works at the pharmacy \_\_\_\_\_ we buy our medicines.
6. Do you know \_\_\_\_\_ to bake cookies?

##### 3. Review:

Choose the correct verb that agrees with the subject to complete each sentence.

1. Bernard (want, wants) to be a teacher.
2. Maricris and Gina (dance, dances) gracefully.
3. One of the patients who checked out of the hospital (is, are) a Covid 19 survivor.

# Lesson Guide In English Grade 5

**Thomas Griffiths**



## **Lesson Guide In English Grade 5:**

*Research in Education*, 1973      English for Life Teacher's Guide Grade 5 Home Language Lynne Southey, 2014 The Teacher's Guide for English for Life Grade 5 has been compiled according to the requirements of the Curriculum and Assessment Policy Statement. The Teacher's Guide supports the teacher's task by providing relevant information from the CAPS document. Teaching Learning and Assessment Plans for the year, guidance for lesson planning and classroom practice, a formal assessment programme, daily assessment with the activities, answer keys for each activity, a user-friendly layout.

**Reader's Guide to Periodical Literature Supplement**, 1928      *Resources in Education*, 1982      Voyages in English IHM Sisters, Patricia Healy, Irene Kervick, Anne B. McGuire, Adrienne Saybolt, 2010-08. Let Your Words Take You Where You Want to Go. The new 2011 edition of *Voyages in English Grammar and Writing* is the result of decades of research and practice by experts in the field of grammar and writing. Responding to the needs of teachers and students, this new edition provides ample opportunities for practice and review to ensure mastery and improved performance on standardized tests. *Voyages in English 2011* enables children to master grammar through direct instruction, rigorous practice, written application, and ongoing assessment. Provides master and novice teachers with support and straightforward, practical lesson plans that can be presented with confidence. Guides children to experience, explore, and improve their writing through the in-depth study of unique writing genres, writing skill lessons, and the implementation of the writing process. Provides children and teachers with opportunities to use technology as a means to learn, assess, apply new skills, and communicate outside of the school setting. Gives children the speaking and writing practice and tools they need to communicate with clarity, accuracy, and ease. New 2011 Features: We've taken the best of the past and incorporated learning tools for today's students and the world they live in. More exercises in all components offer additional opportunities for review and practice. Daily Maintenance offers quick daily practice for grammar concepts previously taught to ensure mastery of skills. Improved assessments offer more thorough testing of topics. Grammar and writing assessments are not integrated, providing more flexibility for teachers. ExamView Assessment Suite Test Generator CD allows for 25% more testing questions and flexibility in creating individualized tests. Integration opportunities are included in the lessons to naturally show the relationship between grammar and writing. Tech Tips and technology opportunities allow teachers to incorporate technology into lesson plans and homework assignments. Online resources provide additional support for teachers and additional practice for students. Program Components: Student Edition: Developed in a student-friendly manner to engage all learners, the Student Edition provides clear instruction and guided practice in the writing process, the traits of effective writing, and the structure and mechanics of language. Teacher Edition: Consistent in structure and full of helpful instructional tools, the Teacher Edition offers a straightforward, flexible plan for integrating grammar and writing. Teacher Planning Pages: Provide additional background information and teaching tips for ease in lesson planning. Practice Book: Additional exercises connected to the textbook offer ample review and practice.

opportunities in grammar and writing skills Assessment Book Effective assessment enables teachers to record progress differentiate instruction and challenge students accordingly A variety of assessments are included Test Generator The ExamView Assessment Suite Test Generator provides an adaptable tool to create a variety of assessments The preformatted yet customizable assessments correspond with the Assessment Book and provide an additional 25% new test items for each assessment Supplemental component Web Site Web Features For Students Additional opportunities to build and practice grammar and writing skills Grammar and Mechanics Handbook for at home use Interactive games for more practice Additional writing activities expand learning For Teachers Tools and support to plan and execute lessons Grammar Guides online resource helps you teach grammar clearly creatively and confidently Video Tools to effectively implement grammar lessons and writing chapters into your classroom Lesson Plan Charts show how to integrate the grammar and writing sections Two Core Parts One Cohesive Program Voyages in English is organized into two distinct parts grammar and writing The student books are divided in this way to help teachers tailor lesson plans to student needs and to differentiate instruction The benefits of this organization include the following Grammar lessons have a greater level of depth giving students the tools needed to learn the structure of language Writing instruction is relevant to students lives to the literature they read and enjoy and to the writing they experience every day Integration opportunities are built into the program allowing teachers to show the relationship between grammar and writing Flexible planning becomes simple allowing for adaptations based on students developmental levels Long range and thematic planning is effortless allowing teachers to cover the required standards Grammar Part I The Structure of Language Parts of speech Usage Mechanics Agreement Punctuation capitalization Writing Part II Written Expression Elements of effective writing Genre characteristics Sentence structure Word and study skills Seven step writing process Voyages at a Glance Voyages in English 2011 is a comprehensive English language arts program of the highest quality Voyages in English aligns with and supports NCLB recommendations NCTE IRA Standards for English language arts State Guidelines and standards Student Edition Grammar Systematic Grammar Study Thorough explanations and clear examples are provided for every grammar topic Ample practice ensures skill mastery Integration Opportunity Grammar in Action challenges students to spot the importance of grammar in real life writing Tech Tips offer suggestions for practical technology integration Integration Opportunity Apply It Now presents solid skill application to demonstrate comprehension Grammar Review for every section is used as review or informal assessment Grammar Challenge follows each Grammar Review to extend the learning or offer another opportunity for informal assessment Sentence Diagramming helps students analyze and visualize sentence structure Teacher Edition Grammar Easy to Use Flexible Format Daily Maintenance revisits previous grammar concepts to ensure mastery Warm Ups introduce grammar concepts in a relevant way Easy four step teaching approach is implemented in every lesson Teach Practice Apply Assess Diagram It highlights sentence diagramming opportunities Writing Connections help teachers transition easily

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Elementary Teachers Guide to Free Curriculum Materials 2005-06 Educators Progress Service,2005-05 *The Publishers Weekly* ,1926 Readers' Guide to Periodical Literature ,1916 Author and subject index to a selected list of periodicals not included in the Readers guide and to composite books Library Notes and News ,1925 **Experiments in Reducing the Variability of Teachers' Marks in Grading English Compositions with the Aid of a Grading Guide** Charles Ernest Hulten,1926 **Oregon Teachers Monthly** ,1921 *An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook* Richard Harrison Shryock,1925 **Editor & Publisher Market Guide** ,1928 Teacher in New Africa ,1972 *High School Manual for Administrators and Teachers* ,1927

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